| Organization | Subject | Grade | Sub Group | Level | Tested | Proficiency Rate | $\begin{gathered} \text { Percent } \\ \text { PL1 } \end{gathered}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL2 } \end{aligned}$ | $\begin{gathered} \text { Percent } \\ \text { PL3 } \end{gathered}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL4 } \end{aligned}$ | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| State of Delaware | ELA | 00 | All Students | State | 759 | 23.32 | 45.72 | 30.96 | 20.55 | 2.77 | 89.93 |
|  |  |  | African American | State | 287 | 20.56 | 47.39 | 32.06 | 17.77 | 2.79 | 91.11 |
|  |  |  | Asian | State | 28 | <17.86 | 60.71 | 25 | <17.86 | <17.86 | 82.35 |
|  |  |  | Hispanic/Latino | State | 120 | 24.17 | 44.17 | 31.67 | CSG | <4.17 | 88.89 |
|  |  |  | Native American | State | <15 | * | * | * | * | * | * |
|  |  |  | Native Hawaiian/Pacific Islander | State | <15 | * | * | * | * | * | * |
|  |  |  | White | State | 289 | 27.68 | 42.21 | 30.1 | 23.88 | 3.81 | 90.03 |
|  |  |  | Multi-Racial | State | 32 | 15.63 | 53.13 | 31.25 | <15.63 | <15.63 | >85.71 |
|  |  |  | Female | State | 224 | 20.98 | 45.09 | 33.93 | 18.75 | 2.23 | 89.96 |
|  |  |  | Male | State | 535 | 24.30 | 45.98 | 29.72 | 21.31 | 2.99 | 89.92 |
|  |  |  | English Learners | State | <15 | * | * | * | * | * | * |
|  |  |  | Non-EL Students | State | CSC | CSC | CSC | CSC | CSC | CSC | CSC |
|  |  |  | Students with Disabilities | State | CSC | CSC | CSC | CSC | CSC | CSC | CSC |
|  |  |  | Non-SWD | State | <15 | * | * | * | * | * | >70.59 |
|  |  |  | Low Income | State | 234 | 29.91 | 41.45 | 28.63 | 26.92 | 2.99 | 90.35 |
|  |  |  | Non Low-Income | State | 525 | 20.38 | 47.62 | 32 | 17.71 | 2.67 | 89.74 |
|  |  |  | Homeless | State | 34 | 38.24 | 44.12 | CSG | 38.24 | <14.71 | >85.71 |
|  |  |  | Foster Care | State | <15 | * | * | * | * | * | * |
|  |  |  | Military Dependent Youth | State | 16 | <31.25 | 43.75 | 43.75 | <31.25 | <31.25 | >70.59 |
|  |  | 03 | 3rd Grade | State | 90 | 27.78 | 50 | CSG | 26.67 | <5.56 | >94.62 |
|  |  |  | African American/3rd Grade | State | 29 | 17.24 | 55.17 | 27.59 | CSG | <17.24 | >83.33 |
|  |  |  | Asian American/3rd Grade | State | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino/3rd Grade | State | 20 | 25.00 | 50 | 25 | CSG | <25.00 | 100 |
|  |  |  | Native American/3rd Grade | State | <15 | * | * | * | * | * | * |
|  |  |  | Native Hawaiian/Pacific Islander/3rd Grade | State | <15 | * | * | * | * | * | * |
|  |  |  | White/3rd Grade | State | 34 | 38.24 | 44.12 | CSG | 35.29 | <14.71 | >86.11 |
|  |  |  | Multi-Racial/3rd Grade | State | <15 | * | * | * | * | * | * |
|  |  |  | Female/3rd Grade | State | 25 | 44.00 | 48 | <20.00 | CSC | <20.00 | >81.48 |
|  |  |  | Male/3rd Grade | State | 65 | 21.54 | 50.77 | CSC | CSG | <7.69 | >92.42 |
|  |  |  | 3rd Grade/Active EL Students | State | <15 | * | * | * | * | * | * |
|  |  |  | 3rd Grade/Non-EL Students | State | 82 | CSC | CSC | CSC | CSG | <6.10 | >94.12 |


| Organization Subject | Grade | Sub Group | Level | Tested | Proficiency Rate | $\begin{gathered} \text { Percent } \\ \text { PL1 } \end{gathered}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL2 } \end{aligned}$ | $\begin{gathered} \text { Percent } \\ \text { PL3 } \end{gathered}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL4 } \end{aligned}$ | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 3rd Grade/Students with Disabilities | State | 88 | CSC | CSC | CSG | CSC | <5.68 | >94.44 |
|  |  | 3rd Grade/Non-SWD | State | <15 | * | * | * | * | * | * |
|  |  | 3rd Grade/Low-Income | State | 29 | 34.48 | 41.38 | CSG | 34.48 | <17.24 | >83.87 |
|  |  | 3rd Grade/Non Low-Income | State | 61 | 24.59 | 54.1 | CSG | 22.95 | <8.20 | >91.94 |
|  |  | 3rd Grade/Homeless | State | <15 | * | * | * | * | * | * |
|  |  | 3rd Grade/Foster Care | State | <15 | * | * | * | * | * | * |
|  |  | 3rd Grade/Military Connected Youth | State | <15 | * | * | * | * | * | * |
|  | 04 | 4th Grade | State | 119 | 37.82 | 36.97 | CSG | 34.45 | <4.20 | 95.97 |
|  |  | African American/4th Grade | State | 42 | 35.71 | 45.24 | CSG | 30.95 | <11.90 | >88.64 |
|  |  | Asian American/4th Grade | State | <15 | * | * | * | * | * | * |
|  |  | Hispanic/Latino/4th Grade | State | 18 | 33.33 | 33.33 | 33.33 | CSG | <27.78 | >75.00 |
|  |  | White/4th Grade | State | 48 | 43.75 | 29.17 | CSG | 39.58 | <10.42 | 100 |
|  |  | Multi-Racial/4th Grade | State | <15 | * | * | * | * | * | * |
|  |  | Female/4th Grade | State | 31 | 32.26 | 32.26 | CSC | CSG | <16.13 | >84.38 |
|  |  | Male/4th Grade | State | 88 | 39.77 | 38.64 | CSG | CSC | <5.68 | >94.57 |
|  |  | 4th Grade/Active EL Students | State | <15 | * | * | * | * | * | * |
|  |  | 4th Grade/Non-EL Students | State | CSC | CSC | CSC | CSG | CSC | <4.39 | CSC |
|  |  | 4th Grade/Students with Disabilities | State | 119 | 37.82 | 36.97 | CSG | 34.45 | <4.20 | 95.97 |
|  |  | 4th Grade/Low-Income | State | 35 | 37.14 | 40 | CSG | 34.29 | <14.29 | >86.49 |
|  |  | 4th Grade/Non Low-Income | State | 84 | 38.10 | 35.71 | CSG | 34.52 | <5.95 | >94.25 |
|  |  | 4th Grade/Homeless | State | <15 | * | * | * | * | * | * |
|  |  | 4th Grade/Military Connected Youth | State | <15 | * | * | * | * | * | * |
|  | 05 | 5th Grade | State | 107 | 32.71 | 42.99 | CSG | 28.97 | <4.67 | 93.04 |
|  |  | African American/5th Grade | State | 35 | 25.71 | 45.71 | 28.57 | CSG | <14.29 | >87.18 |
|  |  | Asian American/5th Grade | State | <15 | * | * | * | * | * | * |
|  |  | Hispanic/Latino/5th Grade | State | 18 | 44.44 | 27.78 | CSG | 44.44 | <27.78 | >75.00 |
|  |  | White/5th Grade | State | 49 | 36.73 | 44.9 | CSG | 30.61 | <10.20 | >90.20 |
|  |  | Multi-Racial/5th Grade | State | <15 | * | * | * | * | * | * |
|  |  | Female/5th Grade | State | 35 | 20.00 | 54.29 | CSC | CSG | <14.29 | >86.49 |
|  |  | Male/5th Grade | State | 72 | 38.89 | 37.5 | CSG | CSC | <6.94 | 92.31 |
|  |  | 5th Grade/Non-EL Students | State | 100 | 32.00 | 46 | CSG | 28 | <5.00 | 92.59 |
|  |  | 5th Grade/Students with Disabilities | State | CSC | CSC | CSC | CSG | CSC | <4.67 | CSC |
|  |  | 5th Grade/Non-SWD | State | <15 | * | * | * | * | * | * |
|  |  | 5th Grade/Low-Income | State | 36 | 44.44 | 36.11 | CSG | CSC | <13.89 | >86.49 |
|  |  | 5th Grade/Non Low-Income | State | 71 | 26.76 | 46.48 | CSC | CSG | <7.04 | 91.03 |


| Organization ${ }_{\text {Oubject }}$ | Grade | Sub Group | Level | Tested | Proficiency Rate | $\begin{aligned} & \text { Percent } \\ & \text { PL1 } \end{aligned}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL2 } \end{aligned}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL3 } \end{aligned}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL4 } \end{aligned}$ | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 5th Grade/Homeless | State | <15 | * | * | * |  | * | * |
|  |  | 5th Grade/Military Connected Youth | State | <15 | * | * | * | * | * | * |
|  | 06 | 6th Grade | State | 105 | 17.14 | 47.62 | 35.24 | CSG | <4.76 | 86.78 |
|  |  | African American/6th Grade | State | 47 | 12.77 | 51.06 | 36.17 | CSG | <10.64 | 90.38 |
|  |  | Asian American/6th Grade | State | <15 | * | * | * | * | * | * |
|  |  | Hispanic/Latino/6th Grade | State | 17 | 29.41 | 35.29 | 35.29 | <29.41 | <29.41 | >73.68 |
|  |  | White/6th Grade | State | 29 | 17.24 | 51.72 | 31.03 | CSG | <17.24 | 80.56 |
|  |  | Multi-Racial/6th Grade | State | <15 | * | * | * | * | * | * |
|  |  | Female/6th Grade | State | 34 | 14.71 | 41.18 | 44.12 | <14.71 | <14.71 | 82.93 |
|  |  | Male/6th Grade | State | 71 | 18.31 | 50.7 | 30.99 | CSG | <7.04 | 88.75 |
|  |  | 6th Grade/Active EL Students | State | <15 | * | * | * | * | * | * |
|  |  | 6th Grade/Non-EL Students | State | CSC | CSC | CSC | CSC | CSG | <5.00 | CSC |
|  |  | 6th Grade/Students with Disabilities | State | CSC | CSC | CSC | CSC | CSG | <4.85 | CSC |
|  |  | 6th Grade/Non-SWD | State | <15 | * | * | * | * | * | * |
|  |  | 6th Grade/Low-Income | State | 33 | 27.27 | 39.39 | 33.33 | CSG | <15.15 | >86.11 |
|  |  | 6th Grade/Non Low-Income | State | 72 | 12.50 | 51.39 | 36.11 | CSG | <6.94 | 84.71 |
|  |  | 6th Grade/Homeless | State | <15 | * | * | * | * | * | * |
|  |  | 6th Grade/Military Connected Youth | State | <15 | * | * | * | * | * | * |
|  | 07 | 7th Grade | State | 123 | 21.14 | 34.15 | 44.72 | 14.63 | 6.5 | 92.48 |
|  |  | African American/7th Grade | State | 48 | 16.67 | 43.75 | 39.58 | CSG | <10.42 | >90.38 |
|  |  | Asian American/7th Grade | State | <15 | * | * | * | * | * | * |
|  |  | Hispanic/Latino/7th Grade | State | 15 | <33.33 | 33.33 | 46.67 | <33.33 | <33.33 | >70.59 |
|  |  | White/7th Grade | State | 52 | 26.92 | 23.08 | 50 | 17.31 | 9.62 | >90.91 |
|  |  | Multi-Racial/7th Grade | State | <15 | * | * | * | * | * | * |
|  |  | Female/7th Grade | State | 33 | <15.15 | 45.45 | 42.42 | <15.15 | <15.15 | >85.29 |
|  |  | Male/7th Grade | State | 90 | CSC | 30 | 45.56 | CSC | CSC | 90.91 |
|  |  | 7th Grade/Active EL Students | State | <15 | * | * | * | * | * | * |
|  |  | 7th Grade/Non-EL Students | State | CSC | CSC | CSC | CSC | CSC | CSC | CSC |
|  |  | 7th Grade/Students with Disabilities | State | CSC | CSC | CSC | CSC | CSC | CSC | CSC |
|  |  | 7th Grade/Non-SWD | State | <15 | * | * | * | * | * | * |
|  |  | 7th Grade/Low-Income | State | 39 | 25.64 | 30.77 | 43.59 | CSG | <12.82 | >88.10 |
|  |  | 7th Grade/Non Low-Income | State | 84 | 19.05 | 35.71 | 45.24 | CSC | CSC | 92.31 |
|  |  | 7th Grade/Homeless | State | <15 | * | * | * | * | * | * |
|  |  | 7th Grade/Foster Care | State | <15 | * | * | * | * | * | * |
|  |  | 7th Grade/Military Connected Youth | State | <15 | * | * | * | * | * | * |


| Organization ${ }^{\text {On }}$ Subject | Grade | Sub Group | Level | Tested | Proficiency Rate | $\begin{aligned} & \text { Percent } \\ & \text { PL1 } \end{aligned}$ | $\begin{gathered} \text { Percent } \\ \text { PL2 } \end{gathered}$ | $\begin{gathered} \text { Percent } \\ \text { PL3 } \end{gathered}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL4 } \end{aligned}$ | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 08 | 8th Grade | State | 104 | 12.50 | 58.65 | 28.85 | CSG | <4.81 | 89.66 |
|  |  | African American/8th Grade | State | 38 | 18.42 | 52.63 | 28.95 | CSG | <13.16 | >87.80 |
|  |  | Asian American/8th Grade | State | <15 | * | * | * | * | * | * |
|  |  | Hispanic/Latino/8th Grade | State | 17 | <29.41 | 70.59 | <29.41 | <29.41 | <29.41 | >72.22 |
|  |  | Native American/8th Grade | State | <15 | * | * | * | * | * | * |
|  |  | White/8th Grade | State | 37 | <13.51 | 56.76 | 32.43 | <13.51 | <13.51 | 86.05 |
|  |  | Multi-Racial/8th Grade | State | <15 | * | * | * | * | * | * |
|  |  | Female/8th Grade | State | 29 | <17.24 | 48.28 | 37.93 | <17.24 | <17.24 | 80.56 |
|  |  | Male/8th Grade | State | 75 | CSC | 62.67 | 25.33 | CSG | <6.67 | 93.75 |
|  |  | 8th Grade/Active EL Students | State | <15 | * | * | * | * | * | * |
|  |  | 8th Grade/Non-EL Students | State | CSC | CSC | CSC | CSC | CSG | <5.49 | CSC |
|  |  | 8th Grade/Students with Disabilities | State | CSC | CSC | CSC | CSC | CSG | <4.95 | CSC |
|  |  | 8th Grade/Non-SWD | State | <15 | * | * | * | * | * | * |
|  |  | 8th Grade/Low-Income | State | 28 | 25.00 | 53.57 | CSG | CSC | <17.86 | 84.85 |
|  |  | 8th Grade/Non Low-Income | State | 76 | 7.89 | 60.53 | CSC | CSG | <6.58 | 91.57 |
|  |  | 8th Grade/Homeless | State | <15 | * | * | * | * | * | * |
|  |  | 8th Grade/Foster Care | State | <15 | * | * | * | * | * | * |
|  |  | 8th Grade/Military Connected Youth | State | <15 | * | * | * | * | * | * |
|  | 11 | 11th Grade | State | 111 | 13.51 | 53.15 | 33.33 | CSG | <4.50 | 78.17 |
|  |  | African American/11th Grade | State | 48 | 18.75 | 41.67 | 39.58 | CSG | <10.42 | 84.21 |
|  |  | Asian American/11th Grade | State | <15 | * | * | * | * | * | * |
|  |  | Hispanic/Latino/11th Grade | State | 15 | <33.33 | 60 | 33.33 | <33.33 | <33.33 | 71.43 |
|  |  | Native American/11th Grade | State | <15 | * | * | * | * | * | * |
|  |  | White/11th Grade | State | 40 | 12.50 | 57.5 | 30 | CSG | <12.50 | 76.92 |
|  |  | Multi-Racial/11th Grade | State | <15 | * | * | * | * | * | * |
|  |  | Female/11th Grade | State | 37 | 16.22 | 45.95 | 37.84 | CSG | <13.51 | 88.1 |
|  |  | Male/11th Grade | State | 74 | 12.16 | 56.76 | 31.08 | CSG | <6.76 | 74 |
|  |  | 11th Grade/Active EL Students | State | <15 | * | * | * | * | * | * |
|  |  | 11th Grade/Non-EL Students | State | CSC | CSC | CSC | CSC | CSG | <5.15 | CSC |
|  |  | 11th Grade/Students with Disabilities | State | CSC | CSC | CSC | CSC | CSG | <4.63 | CSC |
|  |  | 11th Grade/Non-SWD | State | <15 | * | * | * | * | * | * |
|  |  | 11th Grade/Low-Income | State | 34 | 14.71 | 52.94 | 32.35 | <14.71 | <14.71 | 79.07 |
|  |  | 11th Grade/Non Low-Income | State | 77 | 12.99 | 53.25 | 33.77 | CSG | <6.49 | 77.78 |
|  |  | 11th Grade/Homeless | State | <15 | * | * | * | * | * | * |


| Organization | Subject | Grade | Sub Group | Level | Tested | Proficiency Rate | $\begin{gathered} \text { Percent } \\ \text { PL1 } \end{gathered}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL2 } \end{aligned}$ | $\begin{gathered} \text { Percent } \\ \text { PL3 } \end{gathered}$ | $\begin{gathered} \text { Percent } \\ \text { PL4 } \end{gathered}$ | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | 11th Grade/Foster Care | State | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Military Connected Youth | State | <15 | * | * | * | * | * | * |
| Caesar Rodney School District | ELA | 00 | All Students | District | 102 | 23.53 | 49.02 | 27.45 | CSG | <4.90 | >95.28 |
|  |  |  | African American | District | 33 | <15.15 | 63.64 | 27.27 | <15.15 | <15.15 | >85.29 |
|  |  |  | Asian | District | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino | District | <15 | * | * | * | * | * | * |
|  |  |  | White | District | 46 | 36.96 | 34.78 | CSG | 32.61 | <10.87 | >89.58 |
|  |  |  | Multi-Racial | District | <15 | * | * | * | * | * | * |
|  |  |  | Female | District | 28 | <17.86 | 42.86 | CSC | <17.86 | <17.86 | >82.76 |
|  |  |  | Male | District | 74 | CSC | 51.35 | CSG | CSC | <6.76 | >93.51 |
|  |  |  | English Learners | District | <15 | * | * | * | * | * | - |
|  |  |  | Non-EL Students | District | 96 | CSC | CSC | CSC | CSG | <5.21 | >95.00 |
|  |  |  | Students with Disabilities | District | 102 | CSC | CSC | CSC | CSG | <4.90 | >95.24 |
|  |  |  | Non-SWD | District | <15 | * | * | * | * | * | * |
|  |  |  | Low Income | District | 34 | 35.29 | 41.18 | CSG | CSC | <14.71 | >86.11 |
|  |  |  | Non Low-Income | District | 68 | 17.65 | 52.94 | CSC | CSC | <7.35 | >92.86 |
|  |  |  | Homeless | District | <15 | * | * | * | * | * | * |
|  |  |  | Foster Care | District | <15 | * | * | * | * | * | * |
|  |  |  | Military Dependent Youth | District | <15 | * | * | * | * | * | * |
|  |  | 03 | 3rd Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | African American/3rd Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino/3rd Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | White/3rd Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Female/3rd Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Male/3rd Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | 3rd Grade/Non-EL Students | District | <15 | * | * | * | * | * | * |
|  |  |  | 3rd Grade/Students with Disabilities | District | <15 | * | * | * | * | * | * |
|  |  |  | 3rd Grade/Low-Income | District | <15 | * | * | * | * | * | * |
|  |  |  | 3rd Grade/Non Low-Income | District | <15 | * | * | * | * | * | * |
|  |  |  | 3rd Grade/Homeless | District | <15 | * | * | * | * | * | * |
|  |  |  | 3rd Grade/Foster Care | District | <15 | * | * | * | * | * | * |
|  |  | 04 | 4th Grade | District | 17 | 47.06 | <29.41 | 35.29 | 47.06 | <29.41 | 100 |
|  |  |  | African American/4th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino/4th Grade | District | <15 | * | * | * | * | * | * |


| Organization Subject | Grade | Sub Group | Level | Tested | Proficiency Rate | $\begin{gathered} \text { Percent } \\ \text { PL1 } \end{gathered}$ | $\begin{gathered} \text { Percent } \\ \text { PL2 } \end{gathered}$ | $\begin{gathered} \text { Percent } \\ \text { PL3 } \end{gathered}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL4 } \end{aligned}$ | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | White/4th Grade | District | <15 | * | * | * | * | * | * |
|  |  | Female/4th Grade | District | <15 | * | * | * | * | * | * |
|  |  | Male/4th Grade | District | <15 | * | * | * | * | * | * |
|  |  | 4th Grade/Non-EL Students | District | 16 | 43.75 | <31.25 | 37.5 | 43.75 | <31.25 | 100 |
|  |  | 4th Grade/Students with Disabilities | District | 17 | 47.06 | <29.41 | 35.29 | 47.06 | <29.41 | 100 |
|  |  | 4th Grade/Low-Income | District | <15 | * | * | * | * | * | * |
|  |  | 4th Grade/Non Low-Income | District | <15 | * | * | * | * | * | * |
|  |  | 4th Grade/Homeless | District | <15 | * | * | * | * | * | * |
|  |  | 4th Grade/Military Connected Youth | District | <15 | * | * | * | * | * | * |
|  | 05 | 5th Grade | District | 17 | <29.41 | 64.71 | <29.41 | <29.41 | <29.41 | 100 |
|  |  | African American/5th Grade | District | <15 | * | * | * | * | * | * |
|  |  | Hispanic/Latino/5th Grade | District | <15 | * | * | * | * | * | * |
|  |  | White/5th Grade | District | <15 | * | * | * | * | * | * |
|  |  | Multi-Racial/5th Grade | District | <15 | * | * | * | * | * | * |
|  |  | Female/5th Grade | District | <15 | * | * | * | * | * | * |
|  |  | Male/5th Grade | District | <15 | * | * | * | * | * | * |
|  |  | 5th Grade/Non-EL Students | District | 17 | <29.41 | 64.71 | <29.41 | <29.41 | <29.41 | 100 |
|  |  | 5th Grade/Students with Disabilities | District | 17 | <29.41 | 64.71 | <29.41 | <29.41 | <29.41 | 100 |
|  |  | 5th Grade/Low-Income | District | <15 | * | * | * | * | * | * |
|  |  | 5th Grade/Non Low-Income | District | <15 | * | * | * | * | * | * |
|  |  | 5th Grade/Homeless | District | <15 | * | * | * | * | * | * |
|  |  | 5th Grade/Military Connected Youth | District | <15 | * | * | * | * | * | * |
|  | 06 | 6th Grade | District | <15 | * | * | * | * | * | * |
|  |  | African American/6th Grade | District | <15 | * | * | * | * | * | * |
|  |  | Asian American/6th Grade | District | <15 | * | * | * | * | * | * |
|  |  | Hispanic/Latino/6th Grade | District | <15 | * | * | * | * | * | * |
|  |  | White/6th Grade | District | <15 | * | * | * | * | * | * |
|  |  | Female/6th Grade | District | <15 | * | * | * | * | * | * |
|  |  | Male/6th Grade | District | <15 | * | * | * | * | * | * |
|  |  | 6th Grade/Non-EL Students | District | <15 | * | * | * | * | * | * |
|  |  | 6th Grade/Students with Disabilities | District | <15 | * | * | * | * | * | * |
|  |  | 6th Grade/Low-Income | District | <15 | * | * | * | * | * | * |
|  |  | 6th Grade/Non Low-Income | District | <15 | * | * | * | * | * | * |
|  |  | 6th Grade/Military Connected Youth | District | <15 | * | * | * | * | * | * |
|  | 07 | 7th Grade | District | 18 | 27.78 | 50 | <27.78 | <27.78 | <27.78 | 100 |


| Organization ${ }_{\text {Oubject }}$ | Grade | Sub Group | Level | Tested | Proficiency Rate | $\begin{gathered} \text { Percent } \\ \text { PL1 } \end{gathered}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL2 } \end{aligned}$ | $\begin{gathered} \text { Percent } \\ \text { PL3 } \end{gathered}$ | $\begin{gathered} \text { Percent } \\ \text { PL4 } \end{gathered}$ | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | African American/7th Grade | District | <15 | * | * | * | * | * | * |
|  |  | Hispanic/Latino/7th Grade | District | <15 | * | * | * | * | * | * |
|  |  | White/7th Grade | District | <15 | * | * | * | * | * | * |
|  |  | Multi-Racial/7th Grade | District | <15 | * | * | * | * | * | * |
|  |  | Female/7th Grade | District | <15 | * | * | * | * | * | * |
|  |  | Male/7th Grade | District | <15 | * | * | * | * | * | * |
|  |  | 7th Grade/Non-EL Students | District | 17 | <29.41 | 52.94 | <29.41 | <29.41 | <29.41 | 100 |
|  |  | 7th Grade/Students with Disabilities | District | 18 | 27.78 | 50 | <27.78 | <27.78 | <27.78 | 100 |
|  |  | 7th Grade/Low-Income | District | <15 | * | * | * | * | * | * |
|  |  | 7th Grade/Non Low-Income | District | <15 | * | * | * | * | * | * |
|  |  | 7th Grade/Homeless | District | <15 | * | * | * | * | * | * |
|  |  | 7th Grade/Military Connected Youth | District | <15 | * | * | * | * | * | * |
|  | 08 | 8th Grade | District | 16 | <31.25 | 62.5 | 31.25 | <31.25 | <31.25 | >72.22 |
|  |  | African American/8th Grade | District | <15 | * | * | * | * | * | * |
|  |  | Asian American/8th Grade | District | <15 | * | * | * | * | * | * |
|  |  | Hispanic/Latino/8th Grade | District | <15 | * | * | * | * | * | * |
|  |  | White/8th Grade | District | <15 | * | * | * | * | * | * |
|  |  | Multi-Racial/8th Grade | District | <15 | * | * | * | * | * | * |
|  |  | Female/8th Grade | District | <15 | * | * | * | * | * | * |
|  |  | Male/8th Grade | District | <15 | * | * | * | * | * | * |
|  |  | 8th Grade/Non-EL Students | District | 15 | <33.33 | 60 | 33.33 | <33.33 | <33.33 | >70.59 |
|  |  | 8th Grade/Students with Disabilities | District | 16 | <31.25 | CSC | CSC | <31.25 | <31.25 | >70.59 |
|  |  | 8th Grade/Non-SWD | District | <15 | * | * | * | * | * | * |
|  |  | 8th Grade/Low-Income | District | <15 | * | * | * | * | * | * |
|  |  | 8th Grade/Non Low-Income | District | <15 | * | * | * | * | * | * |
|  |  | 8th Grade/Homeless | District | <15 | * | * | * | * | * | * |
|  |  | 8th Grade/Military Connected Youth | District | <15 | * | * | * | * | * | * |
|  | 11 | 11th Grade | District | 16 | <31.25 | 56.25 | 31.25 | <31.25 | <31.25 | >72.22 |
|  |  | African American/11th Grade | District | <15 | * | * | * | * | * | * |
|  |  | Hispanic/Latino/11th Grade | District | <15 | * | * | * | * | * | * |
|  |  | White/11th Grade | District | <15 | * | * | * | * | * | * |
|  |  | Female/11th Grade | District | <15 | * | * | * | * | * | * |
|  |  | Male/11th Grade | District | <15 | * | * | * | * | * | * |
|  |  | 11th Grade/Active EL Students | District | <15 | * | * | * | * | * | * |
| $1$ |  | 11th Grade/Non-EL Students | District | <15 | * | * | * | * | * | >68.75 |



| Organization | Subject | Grade | Sub Group | Level | Tested | Proficiency Rate | $\begin{gathered} \text { Percent } \\ \text { PL1 } \end{gathered}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL2 } \end{aligned}$ | $\begin{gathered} \text { Percent } \\ \text { PL3 } \end{gathered}$ | $\begin{gathered} \text { Percent } \\ \text { PL4 } \end{gathered}$ | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | Low Income | School | <15 | * | * | * | * | * | * |
|  |  |  | Homeless | School | <15 | * | * | * | * | * | * |
|  |  | 07 | 7th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/7th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Female/7th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 7th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 7th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 7th Grade/Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 7th Grade/Homeless | School | <15 | * | * | * | * | * | * |
|  |  | 08 | 8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Low-Income | School | <15 | * | * | * | * | * | * |
| Caesar Rodney High School | ELA | 00 | All Students | School | <15 | * | * | * | * | * | * |
|  |  |  | African American | School | <15 | * | * | * | * | * | * |
|  |  |  | White | School | <15 | * | * | * | * | * | * |
|  |  |  | Female | School | <15 | * | * | * | * | * | * |
|  |  |  | Male | School | <15 | * | * | * | * | * | * |
|  |  |  | Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | Low Income | School | <15 | * | * | * | * | * | * |
|  |  |  | Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 11 | 11th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/11th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/11th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Female/11th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/11th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |


| Organization | Subject | Grade | Sub Group | Level | Tested | Proficiency Rate | $\begin{gathered} \text { Percent } \\ \text { PL1 } \end{gathered}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL2 } \end{aligned}$ | $\begin{gathered} \text { Percent } \\ \text { PL3 } \end{gathered}$ | $\begin{gathered} \text { Percent } \\ \text { PL4 } \end{gathered}$ | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| John S. Charlton School | ELA | 00 | All Students | School | 96 | 21.88 | 51.04 | 27.08 | CSG | <5.21 | >95.00 |
|  |  |  | African American | School | 30 | <16.67 | 66.67 | 23.33 | <16.67 | <16.67 | >83.87 |
|  |  |  | Asian | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino | School | <15 | * | * | * | * | * | * |
|  |  |  | White | School | 43 | 32.56 | 37.21 | 30.23 | CSG | <11.63 | >88.89 |
|  |  |  | Multi-Racial | School | <15 | * | * | * | * | * | * |
|  |  |  | Female | School | 25 | <20.00 | 44 | CSC | <20.00 | <20.00 | >80.77 |
|  |  |  | Male | School | 71 | CSC | 53.52 | CSG | CSC | <7.04 | >93.24 |
|  |  |  | English Learners | School | <15 | * | * | * | * | * | * |
|  |  |  | Non-EL Students | School | 91 | CSC | CSC | CSC | CSG | <5.49 | >94.74 |
|  |  |  | Students with Disabilities | School | 96 | CSC | CSC | CSC | CSG | <5.21 | >94.95 |
|  |  |  | Non-SWD | School | <15 | * | * | * | * | * | * |
|  |  |  | Low Income | School | 30 | 33.33 | 46.67 | CSG | CSC | <16.67 | >84.38 |
|  |  |  | Non Low-Income | School | 66 | 16.67 | 53.03 | CSC | CSC | <7.58 | >92.65 |
|  |  |  | Homeless | School | <15 | * | * | * | * | * | * |
|  |  |  | Foster Care | School | <15 | * | * | * | * | * | * |
|  |  |  | Military Dependent Youth | School | <15 | * | * | * | * | * | * |
|  |  | 03 | 3rd Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/3rd Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino/3rd Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/3rd Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Female/3rd Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/3rd Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 3rd Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 3rd Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 3rd Grade/Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 3rd Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 3rd Grade/Homeless | School | <15 | * | * | * | * | * | * |
|  |  |  | 3rd Grade/Foster Care | School | <15 | * | * | * | * | * | * |
|  |  | 04 | 4th Grade | School | 17 | 47.06 | <29.41 | 35.29 | 47.06 | <29.41 | 100 |
|  |  |  | African American/4th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino/4th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/4th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Female/4th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/4th Grade | School | <15 | * | * | * | * | * | * |


| Organization ${ }_{\text {O }}$ Subject | Grade | Sub Group | Level | Tested | Proficiency Rate | $\begin{gathered} \text { Percent } \\ \text { PL1 } \end{gathered}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL2 } \end{aligned}$ | $\begin{gathered} \text { Percent } \\ \text { PL3 } \end{gathered}$ | $\begin{gathered} \text { Percent } \\ \text { PL4 } \end{gathered}$ | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 4th Grade/Non-EL Students | School | 16 | 43.75 | <31.25 | 37.5 | 43.75 | <31.25 | 100 |
|  |  | 4th Grade/Students with Disabilities | School | 17 | 47.06 | <29.41 | 35.29 | 47.06 | <29.41 | 100 |
|  |  | 4th Grade/Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 4th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 4th Grade/Homeless | School | <15 | * | * | * | * | * | * |
|  |  | 4th Grade/Military Connected Youth | School | <15 | * | * | * | * | * | * |
|  | 05 | 5th Grade | School | 15 | <33.33 | 66.67 | <33.33 | <33.33 | <33.33 | 100 |
|  |  | African American/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  | Hispanic/Latino/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  | White/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  | Multi-Racial/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  | Female/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  | Male/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  | 5th Grade/Non-EL Students | School | 15 | <33.33 | 66.67 | <33.33 | <33.33 | <33.33 | 100 |
|  |  | 5th Grade/Students with Disabilities | School | 15 | <33.33 | 66.67 | <33.33 | <33.33 | <33.33 | 100 |
|  |  | 5th Grade/Low-Income | School | <15 | * | * | - | * | * | * |
|  |  | 5th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 5th Grade/Homeless | School | <15 | * | * | * | * | * | * |
|  |  | 5th Grade/Military Connected Youth | School | <15 | * | * | * | * | * | * |
|  | 06 | 6th Grade | School | <15 | * | * | * | * | * | * |
|  |  | African American/6th Grade | School | <15 | * | * | * | * | * | * |
|  |  | Asian American/6th Grade | School | <15 | * | * | * | * | * | * |
|  |  | Hispanic/Latino/6th Grade | School | <15 | * | * | * | * | * | * |
|  |  | White/6th Grade | School | <15 | * | * | * | * | * | * |
|  |  | Female/6th Grade | School | <15 | * | * | * | * | * | * |
|  |  | Male/6th Grade | School | <15 | * | * | * | * | * | * |
|  |  | 6th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  | 6th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  | 6th Grade/Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 6th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 6th Grade/Military Connected Youth | School | <15 | * | * | * | * | * | * |
|  | 07 | 7th Grade | School | 17 | 29.41 | 52.94 | <29.41 | <29.41 | <29.41 | 100 |
|  |  | African American/7th Grade | School | <15 | * | * | * | * | * | * |
|  |  | Hispanic/Latino/7th Grade | School | <15 | * | * | * | * | * | * |
| $1$ |  | White/7th Grade | School | <15 | * | * | * | * | * | * |


| Organization | Subject | Grade | Sub Group | Level | Tested | Proficiency Rate | $\begin{aligned} & \text { Percent } \\ & \text { PL1 } \end{aligned}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL2 } \end{aligned}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL3 } \end{aligned}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL4 } \end{aligned}$ | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Multi-Racial/7th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Female/7th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/7th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 7th Grade/Non-EL Students | School | 16 | <31.25 | 56.25 | <31.25 | <31.25 | <31.25 | 100 |
|  |  |  | 7th Grade/Students with Disabilities | School | 17 | 29.41 | 52.94 | <29.41 | <29.41 | <29.41 | 100 |
|  |  |  | 7th Grade/Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 7th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 7th Grade/Military Connected Youth | School | <15 | * | * | * | * | * | * |
|  |  | 08 | 8th Grade | School | 15 | <33.33 | 66.67 | 33.33 | <33.33 | <33.33 | >70.59 |
|  |  |  | African American/8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Asian American/8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino/8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Multi-Racial/8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Female/8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Non-EL Students | School | <15 | * | * | * | * | * | >68.75 |
|  |  |  | 8th Grade/Students with Disabilities | School | 15 | <33.33 | CSC | CSC | <33.33 | <33.33 | >68.75 |
|  |  |  | 8th Grade/Non-SWD | School | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Homeless | School | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Military Connected Youth | School | <15 | * | * | * | * | * | * |
|  |  | 11 | 11th Grade | School | <15 | * | * | * | * | * | >68.75 |
|  |  |  | African American/11th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino/11th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/11th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Female/11th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/11th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Active EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Non-EL Students | School | <15 | * | * | * | * | * | >66.67 |
|  |  |  | 11th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | >68.75 |
|  |  |  | 11th Grade/Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |


| Organization | Subject | Grade | Sub Group | Level | Tested | Proficiency Rate | $\begin{gathered} \text { Percent } \\ \text { PL1 } \end{gathered}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL2 } \end{aligned}$ | $\begin{gathered} \text { Percent } \\ \text { PL3 } \end{gathered}$ | $\begin{gathered} \text { Percent } \\ \text { PL4 } \end{gathered}$ | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | 11th Grade/Military Connected Youth | School | <15 | * | * | * | * | * | * |
| Capital School District | ELA | 00 | All Students | District | 51 | 9.80 | 60.78 | 29.41 | <9.80 | <9.80 | >90.57 |
|  |  |  | African American | District | 25 | <20.00 | 56 | 32 | <20.00 | <20.00 | >81.48 |
|  |  |  | Hispanic/Latino | District | <15 | * | * | * | * | * | * |
|  |  |  | White | District | 19 | <26.32 | 68.42 | 26.32 | <26.32 | <26.32 | 100 |
|  |  |  | Multi-Racial | District | <15 | * | * | * | * | * | * |
|  |  |  | Female | District | <15 | * | * | * | * | * | * |
|  |  |  | Male | District | 43 | CSC | CSC | CSC | <11.63 | <11.63 | >88.64 |
|  |  |  | English Learners | District | <15 | * | * | * | * | * | * |
|  |  |  | Non-EL Students | District | 50 | CSC | CSC | CSC | <10.00 | <10.00 | >90.38 |
|  |  |  | Students with Disabilities | District | 51 | 9.80 | 60.78 | 29.41 | <9.80 | <9.80 | >90.57 |
|  |  |  | Low Income | District | 15 | <33.33 | 46.67 | 33.33 | <33.33 | <33.33 | >70.59 |
|  |  |  | Non Low-Income | District | 36 | <13.89 | 66.67 | 27.78 | <13.89 | <13.89 | 100 |
|  |  |  | Homeless | District | <15 | * | * | * | * | * | * |
|  |  |  | Foster Care | District | <15 | * | * | * | * | * | * |
|  |  | 03 | 3rd Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | African American/3rd Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | White/3rd Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Male/3rd Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | 3rd Grade/Non-EL Students | District | <15 | * | * | * | * | * | * |
|  |  |  | 3rd Grade/Students with Disabilities | District | <15 | * | * | * | * | * | * |
|  |  |  | 3rd Grade/Non Low-Income | District | <15 | * | * | * | * | * | * |
|  |  |  | 3rd Grade/Foster Care | District | <15 | * | * | * | * | * | * |
|  |  | 04 | 4th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | African American/4th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino/4th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | White/4th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Male/4th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | 4th Grade/Non-EL Students | District | <15 | * | * | * | * | * | * |
|  |  |  | 4th Grade/Students with Disabilities | District | <15 | * | * | * | * | * | * |
|  |  |  | 4th Grade/Low-Income | District | <15 | * | * | * | * | * | * |
|  |  |  | 4th Grade/Non Low-Income | District | <15 | * | * | * | * | * | * |
|  |  | 05 | 5th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | African American/5th Grade | District | <15 | * | * | * | * | * | * |


| Organization ${ }_{\text {Oubject }}$ | Grade | Sub Group | Level | Tested | Proficiency Rate | $\begin{aligned} & \text { Percent } \\ & \text { PL1 } \end{aligned}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL2 } \end{aligned}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL3 } \end{aligned}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL4 } \end{aligned}$ | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | White/5th Grade | District | <15 | * | * | * | * | * | * |
|  |  | Female/5th Grade | District | <15 | * | * | * | * | * | * |
|  |  | Male/5th Grade | District | <15 | * | * | * | * | * | * |
|  |  | 5th Grade/Non-EL Students | District | <15 | * | * | * | * | * | * |
|  |  | 5th Grade/Students with Disabilities | District | <15 | * | * | * | * | * | * |
|  |  | 5th Grade/Low-Income | District | <15 | * | * | * | * | * | * |
|  |  | 5th Grade/Non Low-Income | District | <15 | * | * | * | * | * | * |
|  |  | 5th Grade/Homeless | District | <15 | * | * | * | * | * | * |
|  | 06 | 6th Grade | District | <15 | * | * | * | * | * | * |
|  |  | African American/6th Grade | District | <15 | * | * | * | * | * | * |
|  |  | Hispanic/Latino/6th Grade | District | <15 | * | * | * | * | * | * |
|  |  | White/6th Grade | District | <15 | * | * | * | * | * | * |
|  |  | Multi-Racial/6th Grade | District | <15 | * | * | * | * | * | * |
|  |  | Female/6th Grade | District | <15 | * | * | * | * | * | * |
|  |  | Male/6th Grade | District | <15 | * | * | * | * | * | * |
|  |  | 6th Grade/Non-EL Students | District | <15 | * | * | * | * | * | * |
|  |  | 6th Grade/Students with Disabilities | District | <15 | * | * | * | * | * | * |
|  |  | 6th Grade/Low-Income | District | <15 | * | * | * | * | * | * |
|  |  | 6th Grade/Non Low-Income | District | <15 | * | * | * | * | * | * |
|  | 07 | 7th Grade | District | <15 | * | * | * | * | * | * |
|  |  | African American/7th Grade | District | <15 | * | * | * | * | * | * |
|  |  | Hispanic/Latino/7th Grade | District | <15 | * | * | * | * | * | * |
|  |  | White/7th Grade | District | <15 | * | * | * | * | * | * |
|  |  | Female/7th Grade | District | <15 | * | * | * | * | * | * |
|  |  | Male/7th Grade | District | <15 | * | * | * | * | * | * |
|  |  | 7th Grade/Active EL Students | District | <15 | * | * | * | * | * | * |
|  |  | 7th Grade/Non-EL Students | District | <15 | * | * | * | * | * | * |
|  |  | 7th Grade/Students with Disabilities | District | <15 | * | * | * | * | * | * |
|  |  | 7th Grade/Low-Income | District | <15 | * | * | * | * | * | * |
|  |  | 7th Grade/Non Low-Income | District | <15 | * | * | * | * | * | * |
|  |  | 7th Grade/Homeless | District | <15 | * | * | * | * | * | * |
|  | 08 | 8th Grade | District | <15 | * | * | * | * | * | * |
|  |  | African American/8th Grade | District | <15 | * | * | * | * | * | * |
|  |  | Hispanic/Latino/8th Grade | District | <15 | * | * | * | * | * | * |
| $\mid$ |  | White/8th Grade | District | <15 | * | * | * | * | * | * |


| Organization | Subject | Grade | Sub Group | Level | Tested | Proficiency Rate | $\begin{gathered} \text { Percent } \\ \text { PL1 } \end{gathered}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL2 } \end{aligned}$ | $\begin{gathered} \text { Percent } \\ \text { PL3 } \end{gathered}$ | $\begin{gathered} \text { Percent } \\ \text { PL4 } \end{gathered}$ | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Female/8th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Male/8th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Non-EL Students | District | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Students with Disabilities | District | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Low-Income | District | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Non Low-Income | District | <15 | * | * | * | * | * | * |
|  |  | 11 | 11th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | African American/11th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino/11th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | White/11th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Multi-Racial/11th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Female/11th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Male/11th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Non-EL Students | District | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Students with Disabilities | District | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Low-Income | District | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Non Low-Income | District | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Foster Care | District | <15 | * | * | * | * | * | * |
| Booker T. Washington Elementary School | ELA | 00 | All Students | School | <15 | * | * | * | * | * | * |
|  |  |  | African American | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino | School | <15 | * | * | * | * | * | * |
|  |  |  | White | School | <15 | * | * | * | * | * | * |
|  |  |  | Male | School | <15 | * | * | * | * | * | * |
|  |  |  | Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 03 | 3rd Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/3rd Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/3rd Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 3rd Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 3rd Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 3rd Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 04 | 4th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/4th Grade | School | <15 | * | * | * | * | * | * |


| Organization | Subject | Grade | Sub Group | Level | Tested | Proficiency Rate | $\begin{gathered} \text { Percent } \\ \text { PL1 } \end{gathered}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL2 } \end{aligned}$ | $\begin{gathered} \text { Percent } \\ \text { PL3 } \end{gathered}$ | $\begin{gathered} \text { Percent } \\ \text { PL4 } \end{gathered}$ | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Hispanic/Latino/4th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/4th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/4th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 4th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 4th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 4th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
| Central Middle School | ELA | 00 | All Students | School | <15 | * | * | * | * | * | * |
|  |  |  | African American | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino | School | <15 | * | * | * | * | * | * |
|  |  |  | White | School | <15 | * | * | * | * | * | * |
|  |  |  | Female | School | <15 | * | * | * | * | * | * |
|  |  |  | Male | School | <15 | * | * | * | * | * | * |
|  |  |  | Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | Low Income | School | <15 | * | * | * | * | * | * |
|  |  |  | Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | Homeless | School | <15 | * | * | * | * | * | * |
|  |  | 07 | 7th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/7th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino/7th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/7th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Female/7th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/7th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 7th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 7th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 7th Grade/Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 7th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 7th Grade/Homeless | School | <15 | * | * | * | * | * | * |
|  |  | 08 | 8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino/8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Female/8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |


| Organization | Subject | Grade | Sub Group | Level | Tested | Proficiency Rate | $\begin{aligned} & \text { Percent } \\ & \text { PL1 } \end{aligned}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL2 } \end{aligned}$ | $\begin{gathered} \text { Percent } \\ \text { PL3 } \end{gathered}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL4 } \end{aligned}$ | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | 8th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
| William Henry Middle School | ELA | 00 | All Students | School | <15 | * | * | * | * | * | * |
|  |  |  | African American | School | <15 | * | * | * | * | * | * |
|  |  |  | White | School | <15 | * | * | * | * | * | * |
|  |  |  | Multi-Racial | School | <15 | * | * | * | * | * | * |
|  |  |  | Female | School | <15 | * | * | * | * | * | * |
|  |  |  | Male | School | <15 | * | * | * | * | * | * |
|  |  |  | Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | Low Income | School | <15 | * | * | * | * | * | * |
|  |  |  | Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | Homeless | School | <15 | * | * | * | * | * | * |
|  |  | 05 | 5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Female/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Homeless | School | <15 | * | * | * | * | * | * |
|  |  | 06 | 6th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/6th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/6th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Multi-Racial/6th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Female/6th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/6th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 6th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 6th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 6th Grade/Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 6th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
| Dover High School | ELA | 00 | All Students | School | <15 | * | * | * | * | * | * |


| Organization | Subject | Grade | Sub Group | Level | Tested | Proficiency Rate | $\begin{gathered} \text { Percent } \\ \text { PL1 } \end{gathered}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL2 } \end{aligned}$ | $\begin{gathered} \text { Percent } \\ \text { PL3 } \end{gathered}$ | $\begin{gathered} \text { Percent } \\ \text { PL4 } \end{gathered}$ | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | African American | School | <15 | * | * | * | * | * | * |
|  |  |  | White | School | <15 | * | * | * | * | * | * |
|  |  |  | Multi-Racial | School | <15 | * | * | * | * | * | * |
|  |  |  | Male | School | <15 | * | * | * | * | * | * |
|  |  |  | Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | Low Income | School | <15 | * | * | * | * | * | * |
|  |  |  | Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | Foster Care | School | <15 | * | * | * | * | * | * |
|  |  | 11 | 11th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/11th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/11th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Multi-Racial/11th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/11th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Foster Care | School | <15 | * | * | * | * | * | * |
| Kent County Community School | ELA | 00 | All Students | School | <15 | * | * | * | * | * | * |
|  |  |  | African American | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino | School | <15 | * | * | * | * | * | * |
|  |  |  | White | School | <15 | * | * | * | * | * | * |
|  |  |  | Female | School | <15 | * | * | * | * | * | * |
|  |  |  | Male | School | <15 | * | * | * | * | * | * |
|  |  |  | English Learners | School | <15 | * | * | * | * | * | * |
|  |  |  | Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | Low Income | School | <15 | * | * | * | * | * | * |
|  |  |  | Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | Foster Care | School | <15 | * | * | * | * | * | * |
|  |  | 03 | 3rd Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/3rd Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/3rd Grade | School | <15 | * | * | * | * | * | * |


| Organization | Subject | Grade | Sub Group | Level | Tested | Proficiency Rate | $\begin{gathered} \text { Percent } \\ \text { PL1 } \end{gathered}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL2 } \end{aligned}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL3 } \end{aligned}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL4 } \end{aligned}$ | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | 3rd Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 3rd Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 3rd Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 3rd Grade/Foster Care | School | <15 | * | * | * | * | * | * |
|  |  | 04 | 4th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/4th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/4th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 4th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 4th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 4th Grade/Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 4th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 05 | 5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 06 | 6th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino/6th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/6th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Female/6th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/6th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 6th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 6th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 6th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 07 | 7th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/7th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/7th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 7th Grade/Active EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 7th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 7th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 08 | 8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/8th Grade | School | <15 | * | * | * | * | * | * |


| Organization | Subject | Grade | Sub Group | Level | Tested | Proficiency Rate | $\begin{gathered} \text { Percent } \\ \text { PL1 } \end{gathered}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL2 } \end{aligned}$ | $\begin{gathered} \text { Percent } \\ \text { PL3 } \end{gathered}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL4 } \end{aligned}$ | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Female/8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 11 | 11th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino/11th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Female/11th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Low-Income | School | <15 | * | * | * | * | * | * |
| Lake Forest School District | ELA | 00 | All Students | District | <15 | * | * | * | * | * | * |
|  |  |  | African American | District | <15 | * | * | * | * | * | * |
|  |  |  | White | District | <15 | * | * | * | * | * | * |
|  |  |  | Female | District | <15 | * | * | * | * | * | * |
|  |  |  | Male | District | <15 | * | * | * | * | * | * |
|  |  |  | Non-EL Students | District | <15 | * | * | * | * | * | * |
|  |  |  | Students with Disabilities | District | <15 | * | * | * | * | * | * |
|  |  |  | Low Income | District | <15 | * | * | * | * | * | * |
|  |  |  | Homeless | District | <15 | * | * | * | * | * | * |
|  |  | 05 | 5th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | African American/5th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | White/5th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Female/5th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Male/5th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Non-EL Students | District | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Students with Disabilities | District | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Low-Income | District | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Homeless | District | <15 | * | * | * | * | * | * |
|  |  | 07 | 7th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | African American/7th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Male/7th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | 7th Grade/Non-EL Students | District | <15 | * | * | * | * | * | * |


| Organization | Subject | Grade | Sub Group | Level | Tested | Proficiency Rate | $\begin{gathered} \text { Percent } \\ \text { PL1 } \end{gathered}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL2 } \end{aligned}$ | $\begin{gathered} \text { Percent } \\ \text { PL3 } \end{gathered}$ | $\begin{gathered} \text { Percent } \\ \text { PL4 } \end{gathered}$ | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | 7th Grade/Students with Disabilities | District | <15 | * | * | * | * | * | * |
|  |  |  | 7th Grade/Low-Income | District | <15 | * | * | * | * | * | * |
| Chipman (W.T.) Middle School | ELA | 00 | All Students | School | <15 | * | * | * | * | * | * |
|  |  |  | African American | School | <15 | * | * | * | * | * | * |
|  |  |  | Male | School | <15 | * | * | * | * | * | * |
|  |  |  | Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | Low Income | School | <15 | * | * | * | * | * | * |
|  |  | 07 | 7th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/7th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/7th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 7th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 7th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 7th Grade/Low-Income | School | <15 | * | * | * | * | * | * |
| Lake Forest Central Elementary School | ELA | 00 | All Students | School | <15 | * | * | * | * | * | * |
|  |  |  | African American | School | <15 | * | * | * | * | * | * |
|  |  |  | White | School | <15 | * | * | * | * | * | * |
|  |  |  | Female | School | <15 | * | * | * | * | * | * |
|  |  |  | Male | School | <15 | * | * | * | * | * | * |
|  |  |  | Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | Low Income | School | <15 | * | * | * | * | * | * |
|  |  |  | Homeless | School | <15 | * | * | * | * | * | * |
|  |  | 05 | 5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Female/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Homeless | School | <15 | * | * | * | * | * | * |
| Laurel School District | ELA | 00 | All Students | District | 18 | 55.56 | <27.78 | 27.78 | 44.44 | <27.78 | >73.68 |
|  |  |  | African American | District | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino | District | <15 | * | * | * | * | * | * |


| Organization ${ }_{\text {O }}$ Subject | Grade | Sub Group | Level | Tested | Proficiency Rate | $\begin{aligned} & \text { Percent } \\ & \text { PL1 } \end{aligned}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL2 } \end{aligned}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL3 } \end{aligned}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL4 } \end{aligned}$ | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | White | District | <15 | * | * | * | * | * | * |
|  |  | Female | District | <15 | * | * | * | * | * | * |
|  |  | Male | District | <15 | * | * | * | * | * | * |
|  |  | English Learners | District | <15 | * | * | * | * | * | * |
|  |  | Non-EL Students | District | <15 | * | * | * | * | * | * |
|  |  | Students with Disabilities | District | 18 | 55.56 | <27.78 | 27.78 | 44.44 | <27.78 | >73.68 |
|  |  | Low Income | District | <15 | * | * | * | * | * | * |
|  |  | Non Low-Income | District | <15 | * | * | * | * | * | * |
|  | 04 | 4th Grade | District | <15 | * | * | * | * | * | * |
|  |  | White/4th Grade | District | <15 | * | * | * | * | * | * |
|  |  | Female/4th Grade | District | <15 | * | * | * | * | * | * |
|  |  | Male/4th Grade | District | <15 | * | * | * | * | * | * |
|  |  | 4th Grade/Non-EL Students | District | <15 | * | * | * | * | * | * |
|  |  | 4th Grade/Students with Disabilities | District | <15 | * | * | * | * | * | * |
|  |  | 4th Grade/Low-Income | District | <15 | * | * | * | * | * | * |
|  |  | 4th Grade/Non Low-Income | District | <15 | * | * | * | * | * | * |
|  | 05 | 5th Grade | District | <15 | * | * | * | * | * | * |
|  |  | African American/5th Grade | District | <15 | * | * | * | * | * | * |
|  |  | Hispanic/Latino/5th Grade | District | <15 | * | * | * | * | * | * |
|  |  | White/5th Grade | District | <15 | * | * | * | * | * | * |
|  |  | Female/5th Grade | District | <15 | * | * | * | * | * | * |
|  |  | Male/5th Grade | District | <15 | * | * | * | * | * | * |
|  |  | 5th Grade/Non-EL Students | District | <15 | * | * | * | * | * | * |
|  |  | 5th Grade/Students with Disabilities | District | <15 | * | * | * | * | * | * |
|  |  | 5th Grade/Low-Income | District | <15 | * | * | * | * | * | * |
|  |  | 5th Grade/Non Low-Income | District | <15 | * | * | * | * | * | * |
|  | 06 | 6th Grade | District | <15 | * | * | * | * | * | * |
|  |  | African American/6th Grade | District | <15 | * | * | * | * | * | * |
|  |  | Hispanic/Latino/6th Grade | District | <15 | * | * | * | * | * | * |
|  |  | White/6th Grade | District | <15 | * | * | * | * | * | * |
|  |  | Female/6th Grade | District | <15 | * | * | * | * | * | * |
|  |  | Male/6th Grade | District | <15 | * | * | * | * | * | * |
|  |  | 6th Grade/Active EL Students | District | <15 | * | * | * | * | * | * |
|  |  | 6th Grade/Non-EL Students | District | <15 | * | * | * | * | * | * |
|  |  | 6th Grade/Students with Disabilities | District | <15 | * | * | * | * | * | * |


| Organization | Subject | Grade | Sub Group | Level | Tested | Proficiency Rate | $\begin{gathered} \text { Percent } \\ \text { PL1 } \end{gathered}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL2 } \end{aligned}$ | $\begin{gathered} \text { Percent } \\ \text { PL3 } \end{gathered}$ | $\begin{gathered} \text { Percent } \\ \text { PL4 } \end{gathered}$ | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | 6th Grade/Low-Income | District | <15 | * | * | * | * | * | * |
|  |  |  | 6th Grade/Non Low-Income | District | <15 | * | * | * | * | * | * |
|  |  | 07 | 7th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino/7th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | White/7th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Female/7th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Male/7th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | 7th Grade/Non-EL Students | District | <15 | * | * | * | * | * | * |
|  |  |  | 7th Grade/Students with Disabilities | District | <15 | * | * | * | * | * | * |
|  |  |  | 7th Grade/Low-Income | District | <15 | * | * | * | * | * | * |
|  |  |  | 7th Grade/Non Low-Income | District | <15 | * | * | * | * | * | * |
|  |  | 08 | 8th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | White/8th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Male/8th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Non-EL Students | District | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Students with Disabilities | District | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Non Low-Income | District | <15 | * | * | * | * | * | * |
|  |  | 11 | 11th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | African American/11th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino/11th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | White/11th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Male/11th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Non-EL Students | District | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Students with Disabilities | District | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Low-Income | District | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Non Low-Income | District | <15 | * | * | * | * | * | * |
| Laurel Senior High School | ELA | 00 | All Students | School | <15 | * | * | * | * | * | * |
|  |  |  | African American | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino | School | <15 | * | * | * | * | * | * |
|  |  |  | White | School | <15 | * | * | * | * | * | * |
|  |  |  | Male | School | <15 | * | * | * | * | * | * |
|  |  |  | Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | Low Income | School | <15 | * | * | * | * | * | * |


| Organization | Subject | Grade | Sub Group | Level | Tested | Proficiency Rate | $\begin{gathered} \text { Percent } \\ \text { PL1 } \end{gathered}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL2 } \end{aligned}$ | $\begin{gathered} \text { Percent } \\ \text { PL3 } \end{gathered}$ | $\begin{gathered} \text { Percent } \\ \text { PL4 } \end{gathered}$ | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 11 | 11th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/11th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino/11th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/11th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/11th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
| Laurel Middle School | ELA | 00 | All Students | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino | School | <15 | * | * | * | * | * | * |
|  |  |  | White | School | <15 | * | * | * | * | * | * |
|  |  |  | Female | School | <15 | * | * | * | * | * | * |
|  |  |  | Male | School | <15 | * | * | * | * | * | * |
|  |  |  | Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | Low Income | School | <15 | * | * | * | * | * | * |
|  |  |  | Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 07 | 7th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino/7th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/7th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Female/7th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/7th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 7th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 7th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 7th Grade/Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 7th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 08 | 8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |


| Organization | Subject | Grade | Sub Group | Level | Tested | Proficiency Rate | $\begin{aligned} & \text { Percent } \\ & \text { PL1 } \end{aligned}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL2 } \end{aligned}$ | $\begin{gathered} \text { Percent } \\ \text { PL3 } \end{gathered}$ | $\begin{gathered} \text { Percent } \\ \text { PL4 } \end{gathered}$ | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Laurel Elementary School | ELA | 00 | All Students | School | <15 | * | * | * | * | * | * |
|  |  |  | African American | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino | School | <15 | * | * | * | * | * | * |
|  |  |  | White | School | <15 | * | * | * | * | * | * |
|  |  |  | Female | School | <15 | * | * | * | * | * | * |
|  |  |  | Male | School | <15 | * | * | * | * | * | * |
|  |  |  | English Learners | School | <15 | * | * | * | * | * | * |
|  |  |  | Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | Low Income | School | <15 | * | * | * | * | * | * |
|  |  |  | Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 04 | 4th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/4th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Female/4th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/4th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 4th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 4th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 4th Grade/Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 4th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 05 | 5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Female/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 06 | 6th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/6th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino/6th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/6th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Female/6th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/6th Grade | School | <15 | * | * | * | * | * | * |


| Organization | Subject | Grade | Sub Group | Level | Tested | Proficiency Rate | $\begin{gathered} \text { Percent } \\ \text { PL1 } \end{gathered}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL2 } \end{aligned}$ | $\begin{gathered} \text { Percent } \\ \text { PL3 } \end{gathered}$ | $\begin{gathered} \text { Percent } \\ \text { PL4 } \end{gathered}$ | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | 6th Grade/Active EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 6th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 6th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 6th Grade/Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 6th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
| Cape Henlopen School District | ELA | 00 | All Students | District | 51 | 17.65 | 54.9 | 27.45 | CSG | <9.80 | >90.57 |
|  |  |  | African American | District | <15 | * | * | * | * | * | * |
|  |  |  | Asian | District | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino | District | <15 | * | * | * | * | * | * |
|  |  |  | White | District | 33 | 15.15 | 57.58 | 27.27 | CSG | <15.15 | >85.29 |
|  |  |  | Multi-Racial | District | <15 | * | * | * | * | * | * |
|  |  |  | Female | District | <15 | * | * | * | * | * | * |
|  |  |  | Male | District | 43 | CSC | CSC | CSC | CSG | <11.63 | 100 |
|  |  |  | Non-EL Students | District | 48 | 16.67 | 56.25 | 27.08 | CSG | <10.42 | >89.80 |
|  |  |  | Students with Disabilities | District | 51 | 17.65 | 54.9 | 27.45 | CSG | <9.80 | >90.57 |
|  |  |  | Low Income | District | <15 | * | * | * | * | * | >66.67 |
|  |  |  | Non Low-Income | District | 37 | CSC | CSC | CSC | CSG | <13.51 | >86.84 |
|  |  |  | Homeless | District | <15 | * | * | * | * | * | * |
|  |  |  | Foster Care | District | <15 | * | * | * | * | * | * |
|  |  | 03 | 3rd Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | African American/3rd Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | White/3rd Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Female/3rd Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Male/3rd Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | 3rd Grade/Non-EL Students | District | <15 | * | * | * | * | * | * |
|  |  |  | 3rd Grade/Students with Disabilities | District | <15 | * | * | * | * | * | * |
|  |  |  | 3rd Grade/Low-Income | District | <15 | * | * | * | * | * | * |
|  |  |  | 3rd Grade/Non Low-Income | District | <15 | * | * | * | * | * | * |
|  |  |  | 3rd Grade/Homeless | District | <15 | * | * | * | * | * | * |
|  |  | 04 | 4th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | African American/4th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino/4th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | White/4th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Multi-Racial/4th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Female/4th Grade | District | <15 | * | * | * | * | * | * |


| Organization Subject | Grade | Sub Group | Level | Tested | Proficiency Rate | $\begin{gathered} \text { Percent } \\ \text { PL1 } \end{gathered}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL2 } \end{aligned}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL3 } \end{aligned}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL4 } \end{aligned}$ | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Male/4th Grade | District | <15 | * | * | * | * |  | * |
|  |  | 4th Grade/Non-EL Students | District | <15 | * | * | * | * | * | * |
|  |  | 4th Grade/Students with Disabilities | District | <15 | * | * | * | * | * | * |
|  |  | 4th Grade/Low-Income | District | <15 | * | * | * | * | * | * |
|  |  | 4th Grade/Non Low-Income | District | <15 | * | * | * | * | * | * |
|  | 05 | 5th Grade | District | <15 | * | * | * | * | * | * |
|  |  | African American/5th Grade | District | <15 | * | * | * | * | * | * |
|  |  | White/5th Grade | District | <15 | * | * | * | * | * | * |
|  |  | Female/5th Grade | District | <15 | * | * | * | * | * | * |
|  |  | Male/5th Grade | District | <15 | * | * | * | * | * | * |
|  |  | 5th Grade/Non-EL Students | District | <15 | * | * | * | * | * | * |
|  |  | 5th Grade/Students with Disabilities | District | <15 | * | * | * | * | * | * |
|  |  | 5th Grade/Low-Income | District | <15 | * | * | * | * | * | * |
|  |  | 5th Grade/Non Low-Income | District | <15 | * | * | * | * | * | * |
|  |  | 5th Grade/Homeless | District | <15 | * | * | * | * | * | * |
|  | 06 | 6th Grade | District | <15 | * | * | * | * | * | * |
|  |  | African American/6th Grade | District | <15 | * | * | * | * | * | * |
|  |  | Hispanic/Latino/6th Grade | District | <15 | * | * | * | * | * | * |
|  |  | White/6th Grade | District | <15 | * | * | * | * | * | * |
|  |  | Multi-Racial/6th Grade | District | <15 | * | * | * | * | * | * |
|  |  | Male/6th Grade | District | <15 | * | * | * | * | * | * |
|  |  | 6th Grade/Non-EL Students | District | <15 | * | * | * | * | * | * |
|  |  | 6th Grade/Students with Disabilities | District | <15 | * | * | * | * | * | * |
|  |  | 6th Grade/Low-Income | District | <15 | * | * | * | * | * | * |
|  |  | 6th Grade/Non Low-Income | District | <15 | * | * | * | * | * | * |
|  |  | 6th Grade/Homeless | District | <15 | * | * | * | * | * | * |
|  | 07 | 7th Grade | District | <15 | * | * | * | * | * | * |
|  |  | African American/7th Grade | District | <15 | * | * | * | * | * | * |
|  |  | White/7th Grade | District | <15 | * | * | * | * | * | * |
|  |  | Female/7th Grade | District | <15 | * | * | * | * | * | * |
|  |  | Male/7th Grade | District | <15 | * | * | * | * | * | * |
|  |  | 7th Grade/Non-EL Students | District | <15 | * | * | * | * | * | * |
|  |  | 7th Grade/Students with Disabilities | District | <15 | * | * | * | * | * | * |
|  |  | 7th Grade/Low-Income | District | <15 | * | * | * | * | * | * |
|  |  | 7th Grade/Non Low-Income | District | <15 | * | * | * | * | * | * |


| Organization | Subject | Grade | Sub Group | Level | Tested | Proficiency Rate | $\begin{gathered} \text { Percent } \\ \text { PL1 } \end{gathered}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL2 } \end{aligned}$ | $\begin{gathered} \text { Percent } \\ \text { PL3 } \end{gathered}$ | $\begin{gathered} \text { Percent } \\ \text { PL4 } \end{gathered}$ | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 08 | 8th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | African American/8th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | White/8th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Male/8th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Non-EL Students | District | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Students with Disabilities | District | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Low-Income | District | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Non Low-Income | District | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Foster Care | District | <15 | * | * | * | * | * | * |
|  |  | 11 | 11th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Asian American/11th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino/11th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | White/11th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Female/11th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Male/11th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Non-EL Students | District | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Students with Disabilities | District | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Low-Income | District | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Non Low-Income | District | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Foster Care | District | <15 | * | * | * | * | * | * |
| H. O. Brittingham Elementary School | ELA | 00 | All Students | School | <15 | * | * | * | * | * | * |
|  |  |  | African American | School | <15 | * | * | * | * | * | * |
|  |  |  | White | School | <15 | * | * | * | * | * | * |
|  |  |  | Multi-Racial | School | <15 | * | * | * | * | * | * |
|  |  |  | Female | School | <15 | * | * | * | * | * | * |
|  |  |  | Male | School | <15 | * | * | * | * | * | * |
|  |  |  | Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | Low Income | School | <15 | * | * | * | * | * | * |
|  |  |  | Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | Homeless | School | <15 | * | * | * | * | * | * |
|  |  | 03 | 3rd Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/3rd Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Female/3rd Grade | School | <15 | * | * | * | * | * | * |


| Organization | Subject | Grade | Sub Group | Level | Tested | Proficiency Rate | $\begin{gathered} \text { Percent } \\ \text { PL1 } \end{gathered}$ | $\begin{gathered} \text { Percent } \\ \text { PL2 } \end{gathered}$ | $\begin{gathered} \text { Percent } \\ \text { PL3 } \end{gathered}$ | $\begin{gathered} \text { Percent } \\ \text { PL4 } \end{gathered}$ | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | 3rd Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 3rd Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 3rd Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 04 | 4th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/4th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Multi-Racial/4th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/4th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 4th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 4th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 4th Grade/Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 4th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 05 | 5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Female/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Homeless | School | <15 | * | * | * | * | * | * |
| Milton Elementary School | ELA | 00 | All Students | School | <15 | * | * | * | * | * | * |
|  |  |  | White | School | <15 | * | * | * | * | * | * |
|  |  |  | Female | School | <15 | * | * | * | * | * | * |
|  |  |  | Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 03 | 3rd Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/3rd Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Female/3rd Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 3rd Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 3rd Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 3rd Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
| Rehoboth Elementary School | ELA | 00 | All Students | School | <15 | * | * | * | * | * | * |
|  |  |  | African American | School | <15 | * | * | * | * | * | * |


| Organization | Subject | Grade | Sub Group | Level | Tested | Proficiency Rate | $\begin{gathered} \text { Percent } \\ \text { PL1 } \end{gathered}$ | $\begin{gathered} \text { Percent } \\ \text { PL2 } \end{gathered}$ | $\begin{gathered} \text { Percent } \\ \text { PL3 } \end{gathered}$ | $\begin{gathered} \text { Percent } \\ \text { PL4 } \end{gathered}$ | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Hispanic/Latino | School | <15 | * | * | * | * | * | * |
|  |  |  | White | School | <15 | * | * | * | * | * | * |
|  |  |  | Female | School | <15 | * | * | * | * | * | * |
|  |  |  | Male | School | <15 | * | * | * | * | * | * |
|  |  |  | Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | Low Income | School | <15 | * | * | * | * | * | * |
|  |  |  | Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | Homeless | School | <15 | * | * | * | * | * | * |
|  |  | 03 | 3rd Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/3rd Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/3rd Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 3rd Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 3rd Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 3rd Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 04 | 4th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/4th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino/4th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/4th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 4th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 4th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 4th Grade/Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 4th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 05 | 5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Female/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Homeless | School | <15 | * | * | * | * | * | * |
| Beacon Middle School | ELA | 00 | All Students | School | <15 | * | * | * | * | * | * |
|  |  |  | African American | School | <15 | * | * | * | * | * | * |


| Organization | Subject | Grade | Sub Group | Level | Tested | Proficiency Rate | $\begin{gathered} \text { Percent } \\ \text { PL1 } \end{gathered}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL2 } \end{aligned}$ | $\begin{gathered} \text { Percent } \\ \text { PL3 } \end{gathered}$ | $\begin{gathered} \text { Percent } \\ \text { PL4 } \end{gathered}$ | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | White | School | <15 | * | * | * | * | * | * |
|  |  |  | Male | School | <15 | * | * | * | * | * | * |
|  |  |  | Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | Low Income | School | <15 | * | * | * | * | * | * |
|  |  |  | Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 07 | 7th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/7th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/7th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/7th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 7th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 7th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 7th Grade/Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 7th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 08 | 8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
| Cape Henlopen High School | ELA | 00 | All Students | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino | School | <15 | * | * | * | * | * | * |
|  |  |  | White | School | <15 | * | * | * | * | * | * |
|  |  |  | Female | School | <15 | * | * | * | * | * | * |
|  |  |  | Male | School | <15 | * | * | * | * | * | * |
|  |  |  | Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | Low Income | School | <15 | * | * | * | * | * | * |
|  |  |  | Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 11 | 11th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino/11th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/11th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Female/11th Grade | School | <15 | * | * | * | * | * | * |


| Organization | Subject | Grade | Sub Group | Level | Tested | Proficiency Rate | $\begin{gathered} \text { Percent } \\ \text { PL1 } \\ \hline \end{gathered}$ | Percent PL2 | $\begin{aligned} & \text { Percent } \\ & \text { PL_3 } \end{aligned}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL4 } \end{aligned}$ | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Male/11th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
| Sussex Consortium | ELA | 00 | All Students | School | 29 | <17.24 | 68.97 | 27.59 | <17.24 | <17.24 | 100 |
|  |  |  | African American | School | <15 | * | * | * | * | * | * |
|  |  |  | Asian | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino | School | <15 | * | * | * | * | * | * |
|  |  |  | White | School | 21 | <23.81 | 66.67 | 28.57 | <23.81 | <23.81 | 100 |
|  |  |  | Multi-Racial | School | <15 | * | * | * | * | * | - |
|  |  |  | Female | School | <15 | * | * | * | * | * | * |
|  |  |  | Male | School | 26 | <19.23 | CSC | CSC | <19.23 | <19.23 | 100 |
|  |  |  | Non-EL Students | School | 28 | <17.86 | 71.43 | 25 | <17.86 | <17.86 | 100 |
|  |  |  | Students with Disabilities | School | 29 | <17.24 | 68.97 | 27.59 | <17.24 | <17.24 | 100 |
|  |  |  | Low Income | School | <15 | * | * | * | * | * | * |
|  |  |  | Non Low-Income | School | 23 | <21.74 | CSC | CSC | <21.74 | <21.74 | 100 |
|  |  |  | Homeless | School | <15 | * | * | * | * | - | - |
|  |  |  | Foster Care | School | <15 | * | * | * | * | * | * |
|  |  | 03 | 3rd Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/3rd Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/3rd Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/3rd Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 3rd Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 3rd Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 3rd Grade/Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 3rd Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 3rd Grade/Homeless | School | <15 | * | * | * | * | * | * |
|  |  | 04 | 4th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino/4th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/4th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Female/4th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/4th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 4th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |


| Organization ${ }_{\text {Oubject }}$ | Grade | Sub Group | Level | Tested | Proficiency Rate | $\begin{aligned} & \text { Percent } \\ & \text { PL1 } \end{aligned}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL2 } \end{aligned}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL3 } \end{aligned}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL4 } \end{aligned}$ | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 4th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  | 4th Grade/Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 4th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
|  | 05 | 5th Grade | School | <15 | * | * | * | * | * | * |
|  |  | African American/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  | White/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  | Female/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  | Male/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  | 5th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  | 5th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  | 5th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
|  | 06 | 6th Grade | School | <15 | * | * | * | * | * | * |
|  |  | African American/6th Grade | School | <15 | * | * | * | * | * | * |
|  |  | Hispanic/Latino/6th Grade | School | <15 | * | * | * | * | * | * |
|  |  | White/6th Grade | School | <15 | * | * | * | * | * | * |
|  |  | Multi-Racial/6th Grade | School | <15 | * | * | * | * | * | * |
|  |  | Male/6th Grade | School | <15 | * | * | * | * | * | * |
|  |  | 6th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  | 6th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  | 6th Grade/Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 6th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 6th Grade/Homeless | School | <15 | * | * | * | * | * | * |
|  | 07 | 7th Grade | School | <15 | * | * | * | * | * | * |
|  |  | African American/7th Grade | School | <15 | * | * | * | * | * | * |
|  |  | White/7th Grade | School | <15 | * | * | * | * | * | * |
|  |  | Female/7th Grade | School | <15 | * | * | * | * | * | * |
|  |  | Male/7th Grade | School | <15 | * | * | * | * | * | * |
|  |  | 7th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  | 7th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  | 7th Grade/Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 7th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
|  | 08 | 8th Grade | School | <15 | * | * | * | * | * | * |
|  |  | White/8th Grade | School | <15 | * | * | * | * | * | * |
|  |  | Male/8th Grade | School | <15 | * | * | * | * | * | * |
| $\mid$ |  | 8th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |


| Organization | Subject | Grade | Sub Group | Level | Tested | Proficiency Rate | $\begin{gathered} \text { Percent } \\ \text { PL1 } \end{gathered}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL2 } \end{aligned}$ | $\begin{gathered} \text { Percent } \\ \text { PL3 } \end{gathered}$ | $\begin{gathered} \text { Percent } \\ \text { PL4 } \end{gathered}$ | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | 8th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Foster Care | School | <15 | * | * | * | * | * | * |
|  |  | 11 | 11th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Asian American/11th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/11th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/11th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Foster Care | School | <15 | * | * | * | * | * | * |
| Milford School District | ELA | 00 | All Students | District | <15 | * | * | * | * | * | * |
|  |  |  | African American | District | <15 | * | * | * | * | * | * |
|  |  |  | Asian | District | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino | District | <15 | * | * | * | * | * | * |
|  |  |  | White | District | <15 | * | * | * | * | * | * |
|  |  |  | Multi-Racial | District | <15 | * | * | * | * | * | * |
|  |  |  | Female | District | <15 | * | * | * | * | * | * |
|  |  |  | Male | District | <15 | * | * | * | * | * | * |
|  |  |  | Non-EL Students | District | <15 | * | * | * | * | * | * |
|  |  |  | Students with Disabilities | District | <15 | * | * | * | * | * | * |
|  |  |  | Low Income | District | <15 | * | * | * | * | * | * |
|  |  |  | Non Low-Income | District | <15 | * | * | * | * | * | * |
|  |  |  | Homeless | District | <15 | * | * | * | * | * | * |
|  |  | 05 | 5th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | African American/5th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino/5th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | White/5th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Female/5th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Male/5th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Non-EL Students | District | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Students with Disabilities | District | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Low-Income | District | <15 | * | * | * | * | * | * |


| Organization | Subject | Grade | Sub Group | Level | Tested | Proficiency Rate | $\begin{gathered} \text { Percent } \\ \text { PL1 } \end{gathered}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL2 } \end{aligned}$ | $\begin{gathered} \text { Percent } \\ \text { PL3 } \end{gathered}$ | $\begin{gathered} \text { Percent } \\ \text { PL4 } \end{gathered}$ | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | 5th Grade/Non Low-Income | District | <15 | * | * | * | * | * | * |
|  |  | 06 | 6th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | African American/6th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Multi-Racial/6th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Female/6th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Male/6th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | 6th Grade/Non-EL Students | District | <15 | * | * | * | * | * | * |
|  |  |  | 6th Grade/Students with Disabilities | District | <15 | * | * | * | * | * | * |
|  |  |  | 6th Grade/Low-Income | District | <15 | * | * | * | * | * | * |
|  |  |  | 6th Grade/Non Low-Income | District | <15 | * | * | * | * | * | * |
|  |  | 07 | 7th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | White/7th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Male/7th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | 7th Grade/Non-EL Students | District | <15 | * | * | * | * | * | * |
|  |  |  | 7th Grade/Students with Disabilities | District | <15 | * | * | * | * | * | * |
|  |  |  | 7th Grade/Non Low-Income | District | <15 | * | * | * | * | * | * |
|  |  | 08 | 8th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | African American/8th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | White/8th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Female/8th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Male/8th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Non-EL Students | District | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Students with Disabilities | District | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Low-Income | District | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Non Low-Income | District | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Homeless | District | <15 | * | * | * | * | * | * |
|  |  | 11 | 11th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Asian American/11th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Male/11th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Non-EL Students | District | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Students with Disabilities | District | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Non Low-Income | District | <15 | * | * | * | * | * | * |
| Ross (Lulu M.) Elementary School | ELA | 00 | All Students | School | <15 | * | * | * | * | * | * |
|  |  |  | African American | School | <15 | * | * | * | * | * | * |


| Organization | Subject | Grade | Sub Group | Level | Tested | Proficiency Rate | $\begin{gathered} \text { Percent } \\ \text { PL1 } \end{gathered}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL2 } \end{aligned}$ | $\begin{gathered} \text { Percent } \\ \text { PL3 } \end{gathered}$ | $\begin{gathered} \text { Percent } \\ \text { PL4 } \end{gathered}$ | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | White | School | <15 | * | * | * | * | * | * |
|  |  |  | Female | School | <15 | * | * | * | * | * | * |
|  |  |  | Male | School | <15 | * | * | * | * | * | * |
|  |  |  | Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | Low Income | School | <15 | * | * | * | * | * | * |
|  |  |  | Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 05 | 5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Female/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
| Mispillion Elementary | ELA | 00 | All Students | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino | School | <15 | * | * | * | * | * | * |
|  |  |  | Male | School | <15 | * | * | * | * | * | * |
|  |  |  | Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | Low Income | School | <15 | * | * | * | * | * | * |
|  |  | 05 | 5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Low-Income | School | <15 | * | * | * | * | * | * |
| Milford Central Academy | ELA | 00 | All Students | School | <15 | * | * | * | * | * | * |
|  |  |  | African American | School | <15 | * | * | * | * | * | * |
|  |  |  | White | School | <15 | * | * | * | * | * | * |
|  |  |  | Multi-Racial | School | <15 | * | * | * | * | * | * |
|  |  |  | Female | School | <15 | * | * | * | * | * | * |
|  |  |  | Male | School | <15 | * | * | * | * | * | * |
|  |  |  | Non-EL Students | School | <15 | * | * | * | * | * | * |


| Organization | Subject | Grade | Sub Group | Level | Tested | Proficiency Rate | $\begin{gathered} \text { Percent } \\ \text { PL1 } \end{gathered}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL2 } \end{aligned}$ | $\begin{gathered} \text { Percent } \\ \text { PL3 } \end{gathered}$ | $\begin{gathered} \text { Percent } \\ \text { PL4 } \end{gathered}$ | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | Low Income | School | <15 | * | * | * | * | * | * |
|  |  |  | Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | Homeless | School | <15 | * | * | * | * | * | * |
|  |  | 06 | 6th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/6th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Multi-Racial/6th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Female/6th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/6th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 6th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 6th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 6th Grade/Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 6th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 07 | 7th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/7th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/7th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 7th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 7th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 7th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 08 | 8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Female/8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Homeless | School | <15 | * | * | * | * | * | * |
| Milford Senior High School | ELA | 00 | All Students | School | <15 | * | * | * | * | * | * |
|  |  |  | Asian | School | <15 | * | * | * | * | * | * |
|  |  |  | Male | School | <15 | * | * | * | * | * | * |
|  |  |  | Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | Non Low-Income | School | <15 | * | * | * | * | * | * |


| Organization | Subject | Grade | Sub Group | Level | Tested | Proficiency Rate | $\begin{gathered} \text { Percent } \\ \text { PL1 } \end{gathered}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL2 } \end{aligned}$ | $\begin{gathered} \text { Percent } \\ \text { PL3 } \end{gathered}$ | $\begin{gathered} \text { Percent } \\ \text { PL4 } \end{gathered}$ | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 11 | 11th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Asian American/11th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/11th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
| Seaford School District | ELA | 00 | All Students | District | 19 | <26.32 | 42.11 | 36.84 | <26.32 | <26.32 | >77.27 |
|  |  |  | African American | District | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino | District | <15 | * | * | * | * | * | * |
|  |  |  | White | District | <15 | * | * | * | * | * | * |
|  |  |  | Multi-Racial | District | <15 | * | * | * | * | * | * |
|  |  |  | Female | District | <15 | * | * | * | * | * | * |
|  |  |  | Male | District | <15 | * | * | * | * | * | * |
|  |  |  | English Learners | District | <15 | * | * | * | * | * | * |
|  |  |  | Non-EL Students | District | <15 | * | * | * | * | * | >70.59 |
|  |  |  | Students with Disabilities | District | <15 | * | * | * | * | * | >70.59 |
|  |  |  | Non-SWD | District | <15 | * | * | * | * | * | * |
|  |  |  | Low Income | District | <15 | * | * | * | * | * | * |
|  |  |  | Non Low-Income | District | <15 | * | * | * | * | * | >68.75 |
|  |  |  | Homeless | District | <15 | * | * | * | * | * | * |
|  |  | 03 | 3rd Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino/3rd Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Male/3rd Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | 3rd Grade/Non-EL Students | District | <15 | * | * | * | * | * | * |
|  |  |  | 3rd Grade/Students with Disabilities | District | <15 | * | * | * | * | * | * |
|  |  |  | 3rd Grade/Non Low-Income | District | <15 | * | * | * | * | * | * |
|  |  | 06 | 6th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | African American/6th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino/6th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Multi-Racial/6th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Female/6th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Male/6th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | 6th Grade/Non-EL Students | District | <15 | * | * | * | * | * | * |
|  |  |  | 6th Grade/Students with Disabilities | District | <15 | * | * | * | * | * | * |


| Organization | Subject | Grade | Sub Group | Level | Tested | Proficiency Rate | $\begin{gathered} \text { Percent } \\ \text { PL1 } \end{gathered}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL2 } \end{aligned}$ | $\begin{gathered} \text { Percent } \\ \text { PL3 } \end{gathered}$ | $\begin{gathered} \text { Percent } \\ \text { PL4 } \end{gathered}$ | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | 6th Grade/Non-SWD | District | <15 | * | * | * | * | * | * |
|  |  |  | 6th Grade/Non Low-Income | District | <15 | * | * | * | * | * | * |
|  |  | 07 | 7th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | African American/7th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | White/7th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Multi-Racial/7th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Female/7th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Male/7th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | 7th Grade/Non-EL Students | District | <15 | * | * | * | * | * | * |
|  |  |  | 7th Grade/Students with Disabilities | District | <15 | * | * | * | * | * | * |
|  |  |  | 7th Grade/Non-SWD | District | <15 | * | * | * | * | * | * |
|  |  |  | 7th Grade/Low-Income | District | <15 | * | * | * | * | * | * |
|  |  |  | 7th Grade/Non Low-Income | District | <15 | * | * | * | * | * | * |
|  |  |  | 7th Grade/Homeless | District | <15 | * | * | * | * | * | * |
|  |  | 08 | 8th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | White/8th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Male/8th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Non-EL Students | District | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Students with Disabilities | District | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Non Low-Income | District | <15 | * | * | * | * | * | * |
|  |  | 11 | 11th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | African American/11th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino/11th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | White/11th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Multi-Racial/11th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Female/11th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Male/11th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Active EL Students | District | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Non-EL Students | District | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Students with Disabilities | District | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Non-SWD | District | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Low-Income | District | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Non Low-Income | District | <15 | * | * | * | * | * | * |
| Frederick Douglass Elementary School | ELA | 00 | All Students | School | <15 | * | * | * | * | * | * |


| Organization | Subject | Grade | Sub Group | Level | Tested | Proficiency Rate | $\begin{gathered} \text { Percent } \\ \text { PL1 } \end{gathered}$ | $\begin{gathered} \text { Percent } \\ \text { PL2 } \end{gathered}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL3 } \end{aligned}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL4 } \end{aligned}$ | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Hispanic/Latino | School | <15 | * | * | * | * | * | * |
|  |  |  | Male | School | <15 | * | * | * | * | * | * |
|  |  |  | Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 03 | 3rd Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino/3rd Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/3rd Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 3rd Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 3rd Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 3rd Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
| Seaford Middle School | ELA | 00 | All Students | School | <15 | * | * | * | * | * | * |
|  |  |  | African American | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino | School | <15 | * | * | * | * | * | * |
|  |  |  | White | School | <15 | * | * | * | * | * | * |
|  |  |  | Multi-Racial | School | <15 | * | * | * | * | * | * |
|  |  |  | Female | School | <15 | * | * | * | * | * | * |
|  |  |  | Male | School | <15 | * | * | * | * | * | * |
|  |  |  | Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | Non-SWD | School | <15 | * | * | * | * | * | * |
|  |  |  | Low Income | School | <15 | * | * | * | * | * | * |
|  |  |  | Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | Homeless | School | <15 | * | * | * | * | * | * |
|  |  | 06 | 6th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/6th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino/6th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Multi-Racial/6th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Female/6th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/6th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 6th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 6th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 6th Grade/Non-SWD | School | <15 | * | * | * | * | * | * |
|  |  |  | 6th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 07 | 7th Grade | School | <15 | * | * | * | * | * | * |


| Organization | Subject | Grade | Sub Group | Level | Tested | Proficiency Rate | $\begin{gathered} \text { Percent } \\ \text { PL1 } \end{gathered}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL2 } \end{aligned}$ | $\begin{gathered} \text { Percent } \\ \text { PL3 } \end{gathered}$ | $\begin{gathered} \text { Percent } \\ \text { PL4 } \end{gathered}$ | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | African American/7th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/7th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Multi-Racial/7th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Female/7th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/7th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 7th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 7th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 7th Grade/Non-SWD | School | <15 | * | * | * | * | * | * |
|  |  |  | 7th Grade/Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 7th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 7th Grade/Homeless | School | <15 | * | * | * | * | * | * |
|  |  | 08 | 8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
| Seaford Senior High School | ELA | 00 | All Students | School | <15 | * | * | * | * | * | * |
|  |  |  | African American | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino | School | <15 | * | * | * | * | * | * |
|  |  |  | White | School | <15 | * | * | * | * | * | * |
|  |  |  | Multi-Racial | School | <15 | * | * | * | * | * | * |
|  |  |  | Female | School | <15 | * | * | * | * | * | * |
|  |  |  | Male | School | <15 | * | * | * | * | * | * |
|  |  |  | English Learners | School | <15 | * | * | * | * | * | * |
|  |  |  | Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | Non-SWD | School | <15 | * | * | * | * | * | * |
|  |  |  | Low Income | School | <15 | * | * | * | * | * | * |
|  |  |  | Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 11 | 11th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/11th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino/11th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/11th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Multi-Racial/11th Grade | School | <15 | * | * | * | * | * | * |


| Organization | Subject | Grade | Sub Group | Level | Tested | Proficiency Rate | $\begin{gathered} \text { Percent } \\ \text { PL1 } \end{gathered}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL2 } \end{aligned}$ | $\begin{gathered} \text { Percent } \\ \text { PL3 } \end{gathered}$ | $\begin{gathered} \text { Percent } \\ \text { PL4 } \end{gathered}$ | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Female/11th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/11th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Active EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Non-SWD | School | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
| Smyrna School District | ELA | 00 | All Students | District | 19 | 52.63 | <26.32 | 31.58 | 36.84 | <26.32 | >78.26 |
|  |  |  | African American | District | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino | District | <15 | * | * | * | * | * | * |
|  |  |  | White | District | <15 | * | * | * | * | * | * |
|  |  |  | Multi-Racial | District | <15 | * | * | * | * | * | * |
|  |  |  | Female | District | <15 | * | * | * | * | * | * |
|  |  |  | Male | District | <15 | * | * | * | * | * | >66.67 |
|  |  |  | Non-EL Students | District | 18 | 55.56 | <27.78 | 27.78 | 38.89 | <27.78 | >77.27 |
|  |  |  | Students with Disabilities | District | 19 | 52.63 | <26.32 | 31.58 | 36.84 | <26.32 | >78.26 |
|  |  |  | Low Income | District | <15 | * | * | * | * | * | * |
|  |  |  | Non Low-Income | District | 15 | CSC | <33.33 | CSC | CSC | <33.33 | >73.68 |
|  |  | 03 | 3rd Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | African American/3rd Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino/3rd Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Multi-Racial/3rd Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Female/3rd Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Male/3rd Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | 3rd Grade/Non-EL Students | District | <15 | * | * | * | * | * | * |
|  |  |  | 3rd Grade/Students with Disabilities | District | <15 | * | * | * | * | * | * |
|  |  |  | 3rd Grade/Low-Income | District | <15 | * | * | * | * | * | * |
|  |  |  | 3rd Grade/Non Low-Income | District | <15 | * | * | * | * | * | * |
|  |  | 04 | 4th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | White/4th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Female/4th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Male/4th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | 4th Grade/Non-EL Students | District | <15 | * | * | * | * | * | * |


| Organization | Subject | Grade | Sub Group | Level | Tested | Proficiency Rate | $\begin{aligned} & \text { Percent } \\ & \text { PL1 } \end{aligned}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL2 } \end{aligned}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL3 } \end{aligned}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL4 } \end{aligned}$ | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | 4th Grade/Students with Disabilities | District | <15 | * | * | * | * | * | * |
|  |  |  | 4th Grade/Non Low-Income | District | <15 | * | * | * | * | * | * |
|  |  | 05 | 5th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | African American/5th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | White/5th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Female/5th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Non-EL Students | District | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Students with Disabilities | District | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Non Low-Income | District | <15 | * | * | * | * | * | * |
|  |  | 06 | 6th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | African American/6th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino/6th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | White/6th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Female/6th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Male/6th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | 6th Grade/Non-EL Students | District | <15 | * | * | * | * | * | * |
|  |  |  | 6th Grade/Students with Disabilities | District | <15 | * | * | * | * | * | * |
|  |  |  | 6th Grade/Non Low-Income | District | <15 | * | * | * | * | * | * |
|  |  | 07 | 7th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | African American/7th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | White/7th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Male/7th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | 7th Grade/Non-EL Students | District | <15 | * | * | * | * | * | * |
|  |  |  | 7th Grade/Students with Disabilities | District | <15 | * | * | * | * | * | * |
|  |  |  | 7th Grade/Low-Income | District | <15 | * | * | * | * | * | * |
|  |  |  | 7th Grade/Non Low-Income | District | <15 | * | * | * | * | * | * |
|  |  | 11 | 11th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | African American/11th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | White/11th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Female/11th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Male/11th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Non-EL Students | District | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Students with Disabilities | District | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Low-Income | District | <15 | * | * | * | * | * | * |


| Organization | Subject | Grade | Sub Group | Level | Tested | Proficiency Rate | $\begin{gathered} \text { Percent } \\ \text { PL1 } \end{gathered}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL2 } \end{aligned}$ | $\begin{gathered} \text { Percent } \\ \text { PL3 } \end{gathered}$ | $\begin{gathered} \text { Percent } \\ \text { PL4 } \end{gathered}$ | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | 11th Grade/Non Low-Income | District | <15 | * | * | * | * | * | * |
| Smyrna Elementary School | ELA | 00 | All Students | School | <15 | * | * | * | * | * | * |
|  |  |  | African American | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino | School | <15 | * | * | * | * | * | * |
|  |  |  | Multi-Racial | School | <15 | * | * | * | * | * | * |
|  |  |  | Female | School | <15 | * | * | * | * | * | * |
|  |  |  | Male | School | <15 | * | * | * | * | * | * |
|  |  |  | Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | Low Income | School | <15 | * | * | * | * | * | * |
|  |  |  | Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 03 | 3rd Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/3rd Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino/3rd Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Multi-Racial/3rd Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Female/3rd Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/3rd Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 3rd Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 3rd Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 3rd Grade/Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 3rd Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
| Smyrna Middle School | ELA | 00 | All Students | School | <15 | * | * | * | * | * | * |
|  |  |  | African American | School | <15 | * | * | * | * | * | * |
|  |  |  | White | School | <15 | * | * | * | * | * | * |
|  |  |  | Male | School | <15 | * | * | * | * | * | * |
|  |  |  | Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | Low Income | School | <15 | * | * | * | * | * | * |
|  |  |  | Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 07 | 7th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/7th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/7th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/7th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 7th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 7th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |


| Organization | Subject | Grade | Sub Group | Level | Tested | Proficiency Rate | $\begin{gathered} \text { Percent } \\ \text { PL1 } \end{gathered}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL2 } \end{aligned}$ | $\begin{gathered} \text { Percent } \\ \text { PL3 } \end{gathered}$ | $\begin{gathered} \text { Percent } \\ \text { PL4 } \end{gathered}$ | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | 7th Grade/Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 7th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
| Moore (John Bassett) School | ELA | 00 | All Students | School | <15 | * | * | * | * | * | * |
|  |  |  | African American | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino | School | <15 | * | * | * | * | * | * |
|  |  |  | White | School | <15 | * | * | * | * | * | * |
|  |  |  | Female | School | <15 | * | * | * | * | * | * |
|  |  |  | Male | School | <15 | * | * | * | * | * | * |
|  |  |  | Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 04 | 4th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/4th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Female/4th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/4th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 4th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 4th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 4th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 05 | 5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Female/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 06 | 6th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/6th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino/6th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/6th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Female/6th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/6th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 6th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 6th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 6th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
| Smyrna High School | ELA | 00 | All Students | School | <15 | * | * | * | * | * | * |


| Organization | Subject | Grade | Sub Group | Level | Tested | Proficiency Rate | $\begin{gathered} \text { Percent } \\ \text { PL1 } \end{gathered}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL2 } \end{aligned}$ | $\begin{gathered} \text { Percent } \\ \text { PL3 } \end{gathered}$ | $\begin{gathered} \text { Percent } \\ \text { PL4 } \end{gathered}$ | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | African American | School | <15 | * | * | * | * | * | * |
|  |  |  | White | School | <15 | * | * | * | * | * | * |
|  |  |  | Female | School | <15 | * | * | * | * | * | * |
|  |  |  | Male | School | <15 | * | * | * | * | * | * |
|  |  |  | Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | Low Income | School | <15 | * | * | * | * | * | * |
|  |  |  | Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 11 | 11th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/11th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/11th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Female/11th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/11th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
| Appoquinimink School District | ELA | 00 | All Students | District | 82 | 26.83 | 29.27 | 43.9 | 20.73 | 6.1 | 100 |
|  |  |  | African American | District | 33 | 27.27 | 33.33 | 39.39 | CSG | <15.15 | 100 |
|  |  |  | Asian | District | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino | District | <15 | * | * | * | * | * | * |
|  |  |  | Native Hawaiian/Pacific Islander | District | <15 | * | * | * | * | * | * |
|  |  |  | White | District | 35 | 28.57 | CSG | 51.43 | 22.86 | <14.29 | 100 |
|  |  |  | Multi-Racial | District | <15 | * | * | * | * | * | * |
|  |  |  | Female | District | 23 | 26.09 | 30.43 | 43.48 | CSG | <21.74 | 100 |
|  |  |  | Male | District | 59 | 27.12 | 28.81 | 44.07 | CSC | CSC | 100 |
|  |  |  | Non-EL Students | District | 79 | 26.58 | 29.11 | 44.3 | 20.25 | 6.33 | 100 |
|  |  |  | Students with Disabilities | District | 81 | CSC | CSC | CSC | CSC | CSC | 100 |
|  |  |  | Non-SWD | District | <15 | * | * | * | * | * | * |
|  |  |  | Low Income | District | <15 | * | * | * | * | * | * |
|  |  |  | Non Low-Income | District | 68 | CSC | CSC | CSC | CSG | <7.35 | 100 |
|  |  |  | Military Dependent Youth | District | <15 | * | * | * | * | * | * |
|  |  | 03 | 3rd Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | African American/3rd Grade | District | <15 | * | * | * | * | * | * |


| Organization ${ }_{\text {O }}$ Subject | Grade | Sub Group | Level | Tested | Proficiency Rate | $\begin{gathered} \text { Percent } \\ \text { PL1 } \end{gathered}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL2 } \end{aligned}$ | $\begin{gathered} \text { Percent } \\ \text { PL3 } \end{gathered}$ | $\begin{gathered} \text { Percent } \\ \text { PL4 } \end{gathered}$ | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Hispanic/Latino/3rd Grade | District | <15 | * | * | * | * | * | * |
|  |  | Native Hawaiian/Pacific Islander/3rd Grade | District | <15 | * | * | * | * | * | * |
|  |  | White/3rd Grade | District | <15 | * | * | * | * | * | * |
|  |  | Multi-Racial/3rd Grade | District | <15 | * | * | * | * | * | * |
|  |  | Female/3rd Grade | District | <15 | * | * | * | * | * | * |
|  |  | Male/3rd Grade | District | <15 | * | * | * | * | * | * |
|  |  | 3rd Grade/Non-EL Students | District | <15 | * | * | * | * | * | * |
|  |  | 3rd Grade/Students with Disabilities | District | <15 | * | * | * | * | * | * |
|  |  | 3rd Grade/Low-Income | District | <15 | * | * | * | * | * | * |
|  |  | 3rd Grade/Non Low-Income | District | <15 | * | * | * | * | * | * |
|  | 04 | 4th Grade | District | <15 | * | * | * | * | * | * |
|  |  | African American/4th Grade | District | <15 | * | * | * | * | * | * |
|  |  | Asian American/4th Grade | District | <15 | * | * | * | * | * | * |
|  |  | White/4th Grade | District | <15 | * | * | * | * | * | * |
|  |  | Multi-Racial/4th Grade | District | <15 | * | * | * | * | * | * |
|  |  | Female/4th Grade | District | <15 | * | * | * | * | * | * |
|  |  | Male/4th Grade | District | <15 | * | * | * | * | * | * |
|  |  | 4th Grade/Non-EL Students | District | <15 | * | * | * | * | * | * |
|  |  | 4th Grade/Students with Disabilities | District | <15 | * | * | * | * | * | * |
|  |  | 4th Grade/Non Low-Income | District | <15 | * | * | * | * | * | * |
|  |  | 4th Grade/Military Connected Youth | District | <15 | * | * | * | * | * | * |
|  | 05 | 5th Grade | District | <15 | * | * | * | * | * | * |
|  |  | African American/5th Grade | District | <15 | * | * | * | * | * | * |
|  |  | White/5th Grade | District | <15 | * | * | * | * | * | * |
|  |  | Female/5th Grade | District | <15 | * | * | * | * | * | * |
|  |  | Male/5th Grade | District | <15 | * | * | * | * | * | * |
|  |  | 5th Grade/Non-EL Students | District | <15 | * | * | * | * | * | * |
|  |  | 5th Grade/Students with Disabilities | District | <15 | * | * | * | * | * | * |
|  |  | 5th Grade/Non Low-Income | District | <15 | * | * | * | * | * | * |
|  | 06 | 6th Grade | District | <15 | * | * | * | * | * | * |
|  |  | African American/6th Grade | District | <15 | * | * | * | * | * | * |
|  |  | Hispanic/Latino/6th Grade | District | <15 | * | * | * | * | * | * |
|  |  | White/6th Grade | District | <15 | * | * | * | * | * | * |
|  |  | Female/6th Grade | District | <15 | * | * | * | * | * | * |


| Organization ${ }_{\text {Oubject }}$ | Grade | Sub Group | Level | Tested | Proficiency Rate | $\begin{aligned} & \text { Percent } \\ & \text { PL1 } \end{aligned}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL2 } \end{aligned}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL3 } \end{aligned}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL4 } \end{aligned}$ | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Male/6th Grade | District | <15 | * | * | * | * | * | * |
|  |  | 6th Grade/Non-EL Students | District | <15 | * | * | * | * | * | * |
|  |  | 6th Grade/Students with Disabilities | District | <15 | * | * | * | * | * | * |
|  |  | 6th Grade/Low-Income | District | <15 | * | * | * | * | * | * |
|  |  | 6th Grade/Non Low-Income | District | <15 | * | * | * | * | * | * |
|  | 07 | 7th Grade | District | 20 | <25.00 | <25.00 | 70 | <25.00 | <25.00 | 100 |
|  |  | African American/7th Grade | District | <15 | * | * | * | * | * | * |
|  |  | Asian American/7th Grade | District | <15 | * | * | * | * | * | * |
|  |  | Hispanic/Latino/7th Grade | District | <15 | * | * | * | * | * | * |
|  |  | White/7th Grade | District | <15 | * | * | * | * | * | * |
|  |  | Female/7th Grade | District | <15 | * | * | * | * | * | * |
|  |  | Male/7th Grade | District | 17 | <29.41 | <29.41 | CSC | <29.41 | <29.41 | 100 |
|  |  | 7th Grade/Non-EL Students | District | 18 | <27.78 | <27.78 | 72.22 | <27.78 | <27.78 | 100 |
|  |  | 7th Grade/Students with Disabilities | District | 19 | <26.32 | <26.32 | CSC | <26.32 | <26.32 | 100 |
|  |  | 7th Grade/Non-SWD | District | <15 | * | * | * | * | * | * |
|  |  | 7th Grade/Low-Income | District | <15 | * | * | * | * | * | * |
|  |  | 7th Grade/Non Low-Income | District | 18 | <27.78 | <27.78 | CSC | <27.78 | <27.78 | 100 |
|  | 08 | 8th Grade | District | <15 | * | * | * | * | * | * |
|  |  | African American/8th Grade | District | <15 | * | * | * | * | * | * |
|  |  | Hispanic/Latino/8th Grade | District | <15 | * | * | * | * | * | * |
|  |  | White/8th Grade | District | <15 | * | * | * | * | * | * |
|  |  | Multi-Racial/8th Grade | District | <15 | * | * | * | * | * | * |
|  |  | Female/8th Grade | District | <15 | * | * | * | * | * | * |
|  |  | Male/8th Grade | District | <15 | * | * | * | * | * | * |
|  |  | 8th Grade/Non-EL Students | District | <15 | * | * | * | * | * | * |
|  |  | 8th Grade/Students with Disabilities | District | <15 | * | * | * | * | * | * |
|  |  | 8th Grade/Low-Income | District | <15 | * | * | * | * | * | * |
|  |  | 8th Grade/Non Low-Income | District | <15 | * | * | * | * | * | * |
|  | 11 | 11th Grade | District | <15 | * | * | * | * | * | * |
|  |  | African American/11th Grade | District | <15 | * | * | * | * | * | * |
|  |  | Asian American/11th Grade | District | <15 | * | * | * | * | * | * |
|  |  | White/11th Grade | District | <15 | * | * | * | * | * | * |
|  |  | Female/11th Grade | District | <15 | * | * | * | * | * | * |
|  |  | Male/11th Grade | District | <15 | * | * | * | * | * | * |
|  |  | 11th Grade/Non-EL Students | District | <15 | * | * | * | * | * | * |


| Organization | Subject | Grade | Sub Group | Level | Tested | Proficiency Rate | $\begin{gathered} \text { Percent } \\ \text { PL1 } \end{gathered}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL2 } \end{aligned}$ | $\begin{gathered} \text { Percent } \\ \text { PL3 } \end{gathered}$ | $\begin{gathered} \text { Percent } \\ \text { PL4 } \end{gathered}$ | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | 11th Grade/Students with Disabilities | District | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Low-Income | District | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Non Low-Income | District | <15 | * | * | * | * | * | * |
| Cedar Lane Elementary School | ELA | 00 | All Students | School | <15 | * | * | * | * | * | * |
|  |  |  | African American | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino | School | <15 | * | * | * | * | * | * |
|  |  |  | Female | School | <15 | * | * | * | * | * | * |
|  |  |  | Male | School | <15 | * | * | * | * | * | * |
|  |  |  | Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | Low Income | School | <15 | * | * | * | * | * | * |
|  |  | 03 | 3rd Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/3rd Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino/3rd Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Female/3rd Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/3rd Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 3rd Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 3rd Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 3rd Grade/Low-Income | School | <15 | * | * | * | * | * | * |
| Redding (Louis L.) Middle School | ELA | 00 | All Students | School | 18 | <27.78 | 33.33 | 50 | <27.78 | <27.78 | 100 |
|  |  |  | African American | School | <15 | * | * | * | * | * | * |
|  |  |  | Asian | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino | School | <15 | * | * | * | * | * | * |
|  |  |  | White | School | <15 | * | * | * | * | * | * |
|  |  |  | Multi-Racial | School | <15 | * | * | * | * | * | * |
|  |  |  | Female | School | <15 | * | * | * | * | * | * |
|  |  |  | Male | School | 17 | <29.41 | CSC | CSC | <29.41 | <29.41 | 100 |
|  |  |  | Non-EL Students | School | 15 | <33.33 | 33.33 | 53.33 | <33.33 | <33.33 | 100 |
|  |  |  | Students with Disabilities | School | 17 | <29.41 | CSC | CSC | <29.41 | <29.41 | 100 |
|  |  |  | Non-SWD | School | <15 | * | * | * | * | * | * |
|  |  |  | Low Income | School | <15 | * | * | * | * | * | * |
|  |  |  | Non Low-Income | School | 15 | <33.33 | CSC | CSC | <33.33 | <33.33 | 100 |
|  |  | 06 | 6th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/6th Grade | School | <15 | * | * | * | * | * | * |


| Organization | Subject | Grade | Sub Group | Level | Tested | Proficiency Rate | $\begin{gathered} \text { Percent } \\ \text { PL1 } \end{gathered}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL2 } \end{aligned}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL3 } \end{aligned}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL4 } \end{aligned}$ | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | White/6th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/6th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 6th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 6th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 6th Grade/Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 6th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 07 | 7th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/7th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Asian American/7th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino/7th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/7th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Female/7th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/7th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 7th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 7th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 7th Grade/Non-SWD | School | <15 | * | * | * | * | * | * |
|  |  |  | 7th Grade/Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 7th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 08 | 8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino/8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Multi-Racial/8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
| Meredith (Everett) Middle School | ELA | 00 | All Students | School | <15 | * | * | * | * | * | * |
|  |  |  | African American | School | <15 | * | * | * | * | * | * |
|  |  |  | White | School | <15 | * | * | * | * | * | * |
|  |  |  | Female | School | <15 | * | * | * | * | * | * |
|  |  |  | Male | School | <15 | * | * | * | * | * | * |
|  |  |  | Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | Low Income | School | <15 | * | * | * | * | * | * |


| Organization | Subject | Grade | Sub Group | Level | Tested | Proficiency Rate | $\begin{gathered} \text { Percent } \\ \text { PL1 } \end{gathered}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL2 } \end{aligned}$ | $\begin{gathered} \text { Percent } \\ \text { PL3 } \end{gathered}$ | $\begin{gathered} \text { Percent } \\ \text { PL4 } \end{gathered}$ | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 06 | 6th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/6th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/6th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 6th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 6th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 6th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 08 | 8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Female/8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
| Middletown High School | ELA | 00 | All Students | School | <15 | * | * | * | * | * | * |
|  |  |  | African American | School | <15 | * | * | * | * | * | * |
|  |  |  | Asian | School | <15 | * | * | * | * | * | * |
|  |  |  | White | School | <15 | * | * | * | * | * | * |
|  |  |  | Female | School | <15 | * | * | * | * | * | * |
|  |  |  | Male | School | <15 | * | * | * | * | * | * |
|  |  |  | Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | Low Income | School | <15 | * | * | * | * | * | * |
|  |  |  | Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 11 | 11th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/11th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Asian American/11th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/11th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Female/11th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/11th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |


| Organization | Subject | Grade | Sub Group | Level | Tested | Proficiency Rate | $\begin{gathered} \text { Percent } \\ \text { PL1 } \end{gathered}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL2 } \end{aligned}$ | $\begin{gathered} \text { Percent } \\ \text { PL3 } \end{gathered}$ | $\begin{gathered} \text { Percent } \\ \text { PL4 } \end{gathered}$ | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | 11th Grade/Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
| Loss (Olive B.) Elementary School | ELA | 00 | All Students | School | <15 | * | * | * | * | * | * |
|  |  |  | White | School | <15 | * | * | * | * | * | * |
|  |  |  | Female | School | <15 | * | * | * | * | * | * |
|  |  |  | Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 05 | 5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Female/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
| Waters (Alfred G.) Middle School | ELA | 00 | All Students | School | 21 | <23.81 | 23.81 | 61.9 | <23.81 | <23.81 | 100 |
|  |  |  | African American | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino | School | <15 | * | * | * | * | * | * |
|  |  |  | White | School | <15 | * | * | * | * | * | * |
|  |  |  | Female | School | <15 | * | * | * | * | * | * |
|  |  |  | Male | School | <15 | * | * | * | * | * | * |
|  |  |  | Non-EL Students | School | 21 | <23.81 | 23.81 | 61.9 | <23.81 | <23.81 | 100 |
|  |  |  | Students with Disabilities | School | 21 | <23.81 | 23.81 | 61.9 | <23.81 | <23.81 | 100 |
|  |  |  | Low Income | School | <15 | * | * | * | * | * | * |
|  |  |  | Non Low-Income | School | 19 | <26.32 | CSC | CSC | <26.32 | <26.32 | 100 |
|  |  | 06 | 6th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/6th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino/6th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/6th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Female/6th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/6th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 6th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 6th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 6th Grade/Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 6th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 07 | 7th Grade | School | <15 | * | * | * | * | * | * |


| Organization | Subject | Grade | Sub Group | Level | Tested | Proficiency Rate | $\begin{gathered} \text { Percent } \\ \text { PL1 } \end{gathered}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL2 } \end{aligned}$ | $\begin{gathered} \text { Percent } \\ \text { PL3 } \end{gathered}$ | $\begin{gathered} \text { Percent } \\ \text { PL4 } \end{gathered}$ | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | White/7th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Female/7th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/7th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 7th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 7th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 7th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 08 | 8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Female/8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
| Appoquinimink High School | ELA | 00 | All Students | School | <15 | * | * | * | * | * | * |
|  |  |  | White | School | <15 | * | * | * | * | * | * |
|  |  |  | Male | School | <15 | * | * | * | * | * | * |
|  |  |  | Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 11 | 11th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/11th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/11th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
| Bunker Hill Elementary School | ELA | 00 | All Students | School | <15 | * | * | * | * | * | * |
|  |  |  | African American | School | <15 | * | * | * | * | * | * |
|  |  |  | Asian | School | <15 | * | * | * | * | * | * |
|  |  |  | White | School | <15 | * | * | * | * | * | * |
|  |  |  | Male | School | <15 | * | * | * | * | * | * |
|  |  |  | Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | Non Low-Income | School | <15 | * | * | * | * | * | * |


| Organization | Subject | Grade | Sub Group | Level | Tested | Proficiency Rate | $\begin{gathered} \text { Percent } \\ \text { PL1 } \end{gathered}$ | $\begin{gathered} \text { Percent } \\ \text { PL2 } \end{gathered}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL3 } \end{aligned}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL4 } \end{aligned}$ | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 03 | 3rd Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/3rd Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/3rd Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/3rd Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 3rd Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 3rd Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 3rd Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 04 | 4th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/4th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Asian American/4th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/4th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/4th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 4th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 4th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 4th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 05 | 5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
| Old State Elementary School | ELA | 00 | All Students | School | <15 | * | * | * | * | * | * |
|  |  |  | African American | School | <15 | * | * | * | * | * | * |
|  |  |  | Native Hawaiian/Pacific Islander | School | <15 | * | * | * | * | * | * |
|  |  |  | White | School | <15 | * | * | * | * | * | * |
|  |  |  | Multi-Racial | School | <15 | * | * | * | * | * | * |
|  |  |  | Female | School | <15 | * | * | * | * | * | * |
|  |  |  | Male | School | <15 | * | * | * | * | * | * |
|  |  |  | Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | Low Income | School | <15 | * | * | * | * | * | * |
|  |  |  | Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | Military Dependent Youth | School | <15 | * | * | * | * | * | * |
|  |  | 03 | 3rd Grade | School | <15 | * | * | * | * | * | * |


| Organization | Subject | Grade | Sub Group | Level | Tested | Proficiency Rate | $\begin{gathered} \text { Percent } \\ \text { PL1 } \end{gathered}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL2 } \end{aligned}$ | $\begin{gathered} \text { Percent } \\ \text { PL3 } \end{gathered}$ | $\begin{gathered} \text { Percent } \\ \text { PL4 } \end{gathered}$ | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Native Hawaiian/Pacific Islander/3rd Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/3rd Grade | School | $<15$ | * | * | * | * | * | * |
|  |  |  | Multi-Racial/3rd Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Female/3rd Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/3rd Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 3rd Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 3rd Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 3rd Grade/Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 3rd Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 04 | 4th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/4th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Multi-Racial/4th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Female/4th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/4th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 4th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 4th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 4th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 4th Grade/Military Connected Youth | School | <15 | * | * | * | * | * | * |
|  |  | 05 | 5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Female/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
| Cantwells Bridge Middle School | ELA | 00 | All Students | School | <15 | * | * | * | * | * | * |
|  |  |  | African American | School | <15 | * | * | * | * | * | * |
|  |  |  | White | School | <15 | * | * | * | * | * | * |
|  |  |  | Male | School | <15 | * | * | * | * | * | * |
|  |  |  | Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 07 | 7th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/7th Grade | School | <15 | * | * | * | * | * | * |


| Organization | Subject | Grade | Sub Group | Level | Tested | Proficiency Rate | $\begin{gathered} \text { Percent } \\ \text { PL1 } \end{gathered}$ | $\begin{gathered} \text { Percent } \\ \text { PL2 } \end{gathered}$ | $\begin{gathered} \text { Percent } \\ \text { PL3 } \end{gathered}$ | $\begin{gathered} \text { Percent } \\ \text { PL4 } \end{gathered}$ | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | White/7th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/7th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 7th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 7th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 7th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 08 | 8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
| Lorewood Grove Elementary School | ELA | 00 | All Students | School | <15 | * | * | * | * | * | * |
|  |  |  | African American | School | <15 | * | * | * | * | * | * |
|  |  |  | White | School | <15 | * | * | * | * | * | * |
|  |  |  | Male | School | <15 | * | * | * | * | * | * |
|  |  |  | Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 04 | 4th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/4th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/4th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 4th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 4th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 4th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 05 | 5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
| Brandywine School District | ELA | 00 | All Students | District | 25 | <20.00 | 60 | 28 | <20.00 | <20.00 | 71.43 |
|  |  |  | African American | District | 15 | <33.33 | 60 | <33.33 | <33.33 | <33.33 | >72.22 |
|  |  |  | Asian | District | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino | District | <15 | * | * | * | * | * | * |
|  |  |  | Native American | District | <15 | * | * | * | * | * | * |


| Organization ${ }_{\text {Oubject }}$ | Grade | Sub Group | Level | Tested | Proficiency Rate | $\begin{gathered} \text { Percent } \\ \text { PL1 } \end{gathered}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL2 } \end{aligned}$ | $\begin{gathered} \text { Percent } \\ \text { PL3 } \end{gathered}$ | Percent PL4 | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | White | District | <15 | * | * | * | * | * | * |
|  |  | Multi-Racial | District | <15 | * | * | * | * | * | * |
|  |  | Female | District | <15 | * | * | * | * | * | * |
|  |  | Male | District | <15 | * | * | * | * | * | 59.09 |
|  |  | Non-EL Students | District | 24 | <20.83 | 62.5 | 25 | <20.83 | <20.83 | 70.59 |
|  |  | Students with Disabilities | District | CSC | CSC | CSC | CSC | <20.00 | <20.00 | CSC |
|  |  | Non-SWD | District | <15 | * | * | * | * | * | * |
|  |  | Low Income | District | <15 | * | * | * | * | * | * |
|  |  | Non Low-Income | District | CSC | CSC | CSC | CSC | <27.78 | <27.78 | CSC |
|  |  | Homeless | District | <15 | * | * | * | * | * | * |
|  | 03 | 3rd Grade | District | <15 | * | * | * | * | * | * |
|  |  | White/3rd Grade | District | <15 | * | * | * | * | * | * |
|  |  | Male/3rd Grade | District | <15 | * | * | * | * | * | * |
|  |  | 3rd Grade/Non-EL Students | District | <15 | * | * | * | * | * | * |
|  |  | 3rd Grade/Students with Disabilities | District | <15 | * | * | * | * | * | * |
|  |  | 3rd Grade/Non Low-Income | District | <15 | * | * | * | * | * | * |
|  | 04 | 4th Grade | District | <15 | * | * | * | * | * | * |
|  |  | African American/4th Grade | District | <15 | * | * | * | * | * | * |
|  |  | Female/4th Grade | District | <15 | * | * | * | * | * | * |
|  |  | 4th Grade/Non-EL Students | District | <15 | * | * | * | * | * | * |
|  |  | 4th Grade/Students with Disabilities | District | <15 | * | * | * | * | * | * |
|  |  | 4th Grade/Non Low-Income | District | <15 | * | * | * | * | * | * |
|  | 05 | 5th Grade | District | <15 | * | * | * | * | * | * |
|  |  | African American/5th Grade | District | <15 | * | * | * | * | * | * |
|  |  | Hispanic/Latino/5th Grade | District | <15 | * | * | * | * | * | * |
|  |  | White/5th Grade | District | <15 | * | * | * | * | * | * |
|  |  | Female/5th Grade | District | <15 | * | * | * | * | * | * |
|  |  | Male/5th Grade | District | <15 | * | * | * | * | * | * |
|  |  | 5th Grade/Non-EL Students | District | <15 | * | * | * | * | * | * |
|  |  | 5th Grade/Students with Disabilities | District | <15 | * | * | * | * | * | * |
|  |  | 5th Grade/Non-SWD | District | <15 | * | * | * | * | * | * |
|  |  | 5th Grade/Low-Income | District | <15 | * | * | * | * | * | * |
|  |  | 5th Grade/Non Low-Income | District | <15 | * | * | * | * | * | * |
|  | 06 | 6th Grade | District | <15 | * | * | * | * | * | * |
|  |  | African American/6th Grade | District | <15 | * | * | * | * | * | * |


| Organization ${ }^{\text {a }}$ Subject | Grade | Sub Group | Level | Tested | Proficiency Rate | $\begin{gathered} \text { Percent } \\ \text { PL1 } \end{gathered}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL2 } \end{aligned}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL3 } \end{aligned}$ | $\begin{gathered} \text { Percent } \\ \text { PL4 } \end{gathered}$ | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Asian American/6th Grade | District | <15 | * | * | * | * | * | * |
|  |  | White/6th Grade | District | <15 | * | * | * | * | * | * |
|  |  | Female/6th Grade | District | <15 | * | * | * | * | * | * |
|  |  | Male/6th Grade | District | <15 | * | * | * | * | * | * |
|  |  | 6th Grade/Non-EL Students | District | <15 | * | * | * | * | * | * |
|  |  | 6th Grade/Students with Disabilities | District | <15 | * | * | * | * | * | * |
|  |  | 6th Grade/Low-Income | District | <15 | * | * | * | * | * | * |
|  |  | 6th Grade/Non Low-Income | District | <15 | * | * | * | * | * | * |
|  | 07 | 7th Grade | District | <15 | * | * | * | * | * | * |
|  |  | African American/7th Grade | District | <15 | * | * | * | * | * | * |
|  |  | White/7th Grade | District | <15 | * | * | * | * | * | * |
|  |  | Female/7th Grade | District | <15 | * | * | * | * | * | * |
|  |  | Male/7th Grade | District | <15 | * | * | * | * | * | * |
|  |  | 7th Grade/Non-EL Students | District | <15 | * | * | * | * | * | * |
|  |  | 7th Grade/Students with Disabilities | District | <15 | * | * | * | * | * | * |
|  |  | 7th Grade/Low-Income | District | <15 | * | * | * | * | * | * |
|  |  | 7th Grade/Non Low-Income | District | <15 | * | * | * | * | * | * |
|  |  | 7th Grade/Homeless | District | <15 | * | * | * | * | * | * |
|  | 08 | 8th Grade | District | <15 | * | * | * | * | * | * |
|  |  | African American/8th Grade | District | <15 | * | * | * | * | * | * |
|  |  | White/8th Grade | District | <15 | * | * | * | * | * | * |
|  |  | Female/8th Grade | District | <15 | * | * | * | * | * | * |
|  |  | Male/8th Grade | District | <15 | * | * | * | * | * | * |
|  |  | 8th Grade/Non-EL Students | District | <15 | * | * | * | * | * | * |
|  |  | 8th Grade/Students with Disabilities | District | <15 | * | * | * | * | * | * |
|  |  | 8th Grade/Non Low-Income | District | <15 | * | * | * | * | * | * |
|  | 11 | 11th Grade | District | <15 | * | * | * | * | * | * |
|  |  | African American/11th Grade | District | <15 | * | * | * | * | * | * |
|  |  | Native American/11th Grade | District | <15 | * | * | * | * | * | * |
|  |  | White/11th Grade | District | <15 | * | * | * | * | * | * |
|  |  | Multi-Racial/11th Grade | District | <15 | * | * | * | * | * | * |
|  |  | Female/11th Grade | District | <15 | * | * | * | * | * | * |
|  |  | Male/11th Grade | District | <15 | * | * | * | * | * | * |
| $\rceil$ |  | 11th Grade/Non-EL Students | District | <15 | * | * | * | * | * | * |


| Organization | Subject | Grade | Sub Group | Level | Tested | Proficiency Rate | $\begin{gathered} \text { Percent } \\ \text { PL1 } \end{gathered}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL2 } \end{aligned}$ | $\begin{gathered} \text { Percent } \\ \text { PL3 } \end{gathered}$ | $\begin{gathered} \text { Percent } \\ \text { PL4 } \end{gathered}$ | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | 11th Grade/Students with Disabilities | District | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Low-Income | District | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Non Low-Income | District | <15 | * | * | * | * | * | * |
| Claymont Elementary School | ELA | 00 | All Students | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino | School | <15 | * | * | * | * | * | * |
|  |  |  | White | School | <15 | * | * | * | * | * | * |
|  |  |  | Female | School | <15 | * | * | * | * | * | * |
|  |  |  | Male | School | <15 | * | * | * | * | * | * |
|  |  |  | Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 03 | 3rd Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/3rd Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/3rd Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 3rd Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 3rd Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 3rd Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 05 | 5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Female/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
| Harlan (David W. ) Elementary School | ELA | 00 | All Students | School | <15 | * | * | * | * | * | * |
|  |  |  | African American | School | <15 | * | * | * | * | * | * |
|  |  |  | White | School | <15 | * | * | * | * | * | * |
|  |  |  | Female | School | <15 | * | * | * | * | * | * |
|  |  |  | Male | School | <15 | * | * | * | * | * | * |
|  |  |  | Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | Non-SWD | School | <15 | * | * | * | * | * | * |
|  |  |  | Low Income | School | <15 | * | * | * | * | * | * |


| Organization | Subject | Grade | Sub Group | Level | Tested | Proficiency Rate | $\begin{gathered} \text { Percent } \\ \text { PL1 } \end{gathered}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL2 } \end{aligned}$ | $\begin{gathered} \text { Percent } \\ \text { PL3 } \end{gathered}$ | $\begin{gathered} \text { Percent } \\ \text { PL4 } \end{gathered}$ | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 04 | 4th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/4th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Female/4th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 4th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 4th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 4th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 05 | 5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Female/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Non-SWD | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
| duPont (Pierre S.) Middle School | ELA | 00 | All Students | School | <15 | * | * | * | * | * | * |
|  |  |  | African American | School | <15 | * | * | * | * | * | * |
|  |  |  | Asian | School | <15 | * | * | * | * | * | * |
|  |  |  | White | School | <15 | * | * | * | * | * | * |
|  |  |  | Female | School | <15 | * | * | * | * | * | * |
|  |  |  | Male | School | <15 | * | * | * | * | * | * |
|  |  |  | Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | Low Income | School | <15 | * | * | * | * | * | * |
|  |  |  | Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | Homeless | School | <15 | * | * | * | * | * | * |
|  |  | 06 | 6th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/6th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Asian American/6th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/6th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Female/6th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/6th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 6th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |


| Organization | Subject | Grade | Sub Group | Level | Tested | Proficiency Rate | $\begin{gathered} \text { Percent } \\ \text { PL1 } \end{gathered}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL2 } \end{aligned}$ | $\begin{gathered} \text { Percent } \\ \text { PL3 } \end{gathered}$ | $\begin{gathered} \text { Percent } \\ \text { PL4 } \end{gathered}$ | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | 6th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 6th Grade/Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 6th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 07 | 7th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/7th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/7th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Female/7th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/7th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 7th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 7th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 7th Grade/Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 7th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 7th Grade/Homeless | School | <15 | * | * | * | * | * | * |
|  |  | 08 | 8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Female/8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
| Springer Middle School | ELA | 00 | All Students | School | <15 | * | * | * | * | * | * |
|  |  |  | African American | School | <15 | * | * | * | * | * | * |
|  |  |  | White | School | <15 | * | * | * | * | * | * |
|  |  |  | Female | School | <15 | * | * | * | * | * | * |
|  |  |  | Male | School | <15 | * | * | * | * | * | * |
|  |  |  | Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 06 | 6th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/6th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/6th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 6th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 6th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 6th Grade/Non Low-Income | School | $<15$ | * | * | * | * | * | * |


| Organization | Subject | Grade | Sub Group | Level | Tested | Proficiency Rate | $\begin{gathered} \text { Percent } \\ \text { PL1 } \end{gathered}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL2 } \end{aligned}$ | $\begin{gathered} \text { Percent } \\ \text { PL3 } \end{gathered}$ | $\begin{gathered} \text { Percent } \\ \text { PL4 } \end{gathered}$ | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 07 | 7th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/7th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Female/7th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 7th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 7th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 7th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 08 | 8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Female/8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
| Brandywine High School | ELA | 00 | All Students | School | <15 | * | * | * | * | * | * |
|  |  |  | African American | School | <15 | * | * | * | * | * | * |
|  |  |  | Native American | School | <15 | * | * | * | * | * | * |
|  |  |  | White | School | <15 | * | * | * | * | * | * |
|  |  |  | Multi-Racial | School | <15 | * | * | * | * | * | * |
|  |  |  | Female | School | <15 | * | * | * | * | * | * |
|  |  |  | Male | School | <15 | * | * | * | * | * | * |
|  |  |  | Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | Low Income | School | <15 | * | * | * | * | * | * |
|  |  |  | Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 11 | 11th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/11th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Native American/11th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/11th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Multi-Racial/11th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Female/11th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/11th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |


| Organization | Subject | Grade | Sub Group | Level | Tested | Proficiency Rate | $\begin{aligned} & \text { Percent } \\ & \text { PL1 } \end{aligned}$ | $\begin{gathered} \text { Percent } \\ \text { PL2 } \end{gathered}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL3 } \end{aligned}$ | $\begin{gathered} \text { Percent } \\ \text { PL4 } \end{gathered}$ | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | 11th Grade/Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
| Concord High School | ELA | 00 | All Students | School | <15 | * | * | * | * | * | * |
|  |  |  | African American | School | <15 | * | * | * | * | * | * |
|  |  |  | White | School | <15 | * | * | * | * | * | * |
|  |  |  | Male | School | <15 | * | * | * | * | * | * |
|  |  |  | Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | Low Income | School | <15 | * | * | * | * | * | * |
|  |  |  | Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 11 | 11th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/11th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/11th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/11th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
| Mount Pleasant High School | ELA | 00 | All Students | School | <15 | * | * | * | * | * | * |
|  |  |  | African American | School | <15 | * | * | * | * | * | * |
|  |  |  | White | School | <15 | * | * | * | * | * | * |
|  |  |  | Male | School | <15 | * | * | * | * | * | * |
|  |  |  | Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | Low Income | School | <15 | * | * | * | * | * | * |
|  |  |  | Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 11 | 11th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/11th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/11th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/11th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |


| Organization | Subject | Grade | Sub Group | Level | Tested | Proficiency Rate | $\begin{gathered} \text { Percent } \\ \text { PL1 } \end{gathered}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL2 } \end{aligned}$ | $\begin{gathered} \text { Percent } \\ \text { PL3 } \end{gathered}$ | $\begin{gathered} \text { Percent } \\ \text { PL4 } \end{gathered}$ | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Red Clay Consolidated School District | ELA | 00 | All Students | District | 70 | 27.14 | 40 | 32.86 | CSG | <7.14 | 85.37 |
|  |  |  | African American | District | 23 | 21.74 | 47.83 | 30.43 | CSG | <21.74 | >81.48 |
|  |  |  | Asian | District | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino | District | 17 | 35.29 | 35.29 | CSG | 35.29 | <29.41 | >75.00 |
|  |  |  | Native American | District | <15 | * | * | * | * | * | * |
|  |  |  | White | District | 25 | 28.00 | 36 | 36 | CSG | <20.00 | 83.33 |
|  |  |  | Multi-Racial | District | <15 | * | * | * | * | * | * |
|  |  |  | Female | District | 27 | 29.63 | 40.74 | 29.63 | CSG | <18.52 | >83.87 |
|  |  |  | Male | District | 43 | 25.58 | 39.53 | 34.88 | CSG | <11.63 | 84.31 |
|  |  |  | English Learners | District | <15 | * | * | * | * | * | * |
|  |  |  | Non-EL Students | District | CSC | CSC | CSC | CSC | CSG | <8.62 | CSC |
|  |  |  | Students with Disabilities | District | CSC | CSC | CSC | CSC | CSG | <7.69 | CSC |
|  |  |  | Non-SWD | District | <15 | * | * | * | * | * | * |
|  |  |  | Low Income | District | 30 | 33.33 | 40 | CSG | CSC | <16.67 | >84.38 |
|  |  |  | Non Low-Income | District | 40 | 22.50 | 40 | CSC | CSG | <12.50 | 80 |
|  |  |  | Homeless | District | <15 | * | * | + | * | * | * |
|  |  |  | Foster Care | District | <15 | * | * | * | * | * | * |
|  |  | 03 | 3rd Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | African American/3rd Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Asian American/3rd Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino/3rd Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | White/3rd Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Female/3rd Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Male/3rd Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | 3rd Grade/Active EL Students | District | <15 | * | * | * | * | * | * |
|  |  |  | 3rd Grade/Non-EL Students | District | <15 | * | * | * | * | * | * |
|  |  |  | 3rd Grade/Students with Disabilities | District | <15 | * | * | * | * | * | * |
|  |  |  | 3rd Grade/Non-SWD | District | <15 | * | * | * | * | * | * |
|  |  |  | 3rd Grade/Low-Income | District | <15 | * | * | * | * | * | * |
|  |  |  | 3rd Grade/Non Low-Income | District | <15 | * | * | * | * | * | * |
|  |  | 04 | 4th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | African American/4th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Asian American/4th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino/4th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | White/4th Grade | District | <15 | * | * | * | * | * | * |


| Organization ${ }_{\text {O }}$ Subject | Grade | Sub Group | Level | Tested | Proficiency Rate | $\begin{aligned} & \text { Percent } \\ & \text { PL1 } \end{aligned}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL2 } \end{aligned}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL3 } \end{aligned}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL4 } \end{aligned}$ | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Female/4th Grade | District | <15 | * | * | * | * | * | * |
|  |  | Male/4th Grade | District | <15 | * | * | * | * | * | * |
|  |  | 4th Grade/Non-EL Students | District | <15 | * | * | * | * | * | * |
|  |  | 4th Grade/Students with Disabilities | District | <15 | * | * | * | * | * | * |
|  |  | 4th Grade/Low-Income | District | <15 | * | * | * | * | * | * |
|  |  | 4th Grade/Non Low-Income | District | <15 | * | * | * | * | * | * |
|  | 05 | 5th Grade | District | <15 | * | * | * | * | * | * |
|  |  | African American/5th Grade | District | <15 | * | * | * | * | * | * |
|  |  | Hispanic/Latino/5th Grade | District | <15 | * | * | * | * | * | * |
|  |  | White/5th Grade | District | <15 | * | * | * | * | * | * |
|  |  | Female/5th Grade | District | <15 | * | * | * | * | * | * |
|  |  | Male/5th Grade | District | <15 | * | * | * | * | * | * |
|  |  | 5th Grade/Non-EL Students | District | <15 | * | * | * | * | * | * |
|  |  | 5th Grade/Students with Disabilities | District | <15 | * | * | * | * | * | * |
|  |  | 5th Grade/Low-Income | District | <15 | * | * | * | * | * | * |
|  |  | 5th Grade/Non Low-Income | District | <15 | * | * | * | * | * | * |
|  |  | 5th Grade/Homeless | District | <15 | * | * | * | * | * | * |
|  | 06 | 6th Grade | District | <15 | * | * | * | * | * | * |
|  |  | African American/6th Grade | District | <15 | * | * | * | * | * | * |
|  |  | Asian American/6th Grade | District | <15 | * | * | * | * | * | * |
|  |  | Hispanic/Latino/6th Grade | District | <15 | * | * | * | * | * | * |
|  |  | White/6th Grade | District | <15 | * | * | * | * | * | * |
|  |  | Multi-Racial/6th Grade | District | <15 | * | * | * | * | * | * |
|  |  | Female/6th Grade | District | <15 | * | * | * | * | * | * |
|  |  | Male/6th Grade | District | <15 | * | * | * | * | * | * |
|  |  | 6th Grade/Active EL Students | District | <15 | * | * | * | * | * | * |
|  |  | 6th Grade/Non-EL Students | District | <15 | * | * | * | * | * | * |
|  |  | 6th Grade/Students with Disabilities | District | <15 | * | * | * | * | * | * |
|  |  | 6th Grade/Non-SWD | District | <15 | * | * | * | * | * | * |
|  |  | 6th Grade/Low-Income | District | <15 | * | * | * | * | * | * |
|  |  | 6th Grade/Non Low-Income | District | <15 | * | * | * | * | * | * |
|  |  | 6th Grade/Homeless | District | <15 | * | * | * | * | * | * |
|  | 07 | 7th Grade | District | <15 | * | * | * | * | * | * |
|  |  | African American/7th Grade | District | <15 | * | * | * | * | * | * |
|  |  | Hispanic/Latino/7th Grade | District | <15 | * | * | * | * | * | * |


| Organization | Subject | Grade | Sub Group | Level | Tested | Proficiency Rate | $\begin{gathered} \text { Percent } \\ \text { PL1 } \end{gathered}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL2 } \end{aligned}$ | $\begin{gathered} \text { Percent } \\ \text { PL3 } \end{gathered}$ | $\begin{gathered} \text { Percent } \\ \text { PL4 } \end{gathered}$ | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | White/7th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Female/7th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Male/7th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | 7th Grade/Non-EL Students | District | <15 | * | * | * | * | * | * |
|  |  |  | 7th Grade/Students with Disabilities | District | <15 | * | * | * | * | * | * |
|  |  |  | 7th Grade/Non-SWD | District | <15 | * | * | * | * | * | * |
|  |  |  | 7th Grade/Low-Income | District | <15 | * | * | * | * | * | * |
|  |  |  | 7th Grade/Non Low-Income | District | <15 | * | * | * | * | * | * |
|  |  |  | 7th Grade/Homeless | District | <15 | * | * | * | * | * | * |
|  |  |  | 7th Grade/Foster Care | District | <15 | * | * | * | * | * | * |
|  |  | 08 | 8th Grade | District | 17 | 29.41 | 29.41 | 41.18 | CSG | <29.41 | >73.68 |
|  |  |  | African American/8th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino/8th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Native American/8th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | White/8th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Female/8th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Male/8th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Non-EL Students | District | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Students with Disabilities | District | 16 | CSC | CSC | CSC | CSG | <31.25 | >72.22 |
|  |  |  | 8th Grade/Non-SWD | District | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Low-Income | District | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Non Low-Income | District | <15 | * | * | * | * | * | * |
|  |  | 11 | 11th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | African American/11th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino/11th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | White/11th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Female/11th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Male/11th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Non-EL Students | District | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Students with Disabilities | District | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Low-Income | District | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Non Low-Income | District | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Homeless | District | <15 | * | * | * | * | * | * |
| Heritage Elementary School | ELA | 00 | All Students | School | <15 | * | * | * | * | * | * |


| Organization | Subject | Grade | Sub Group | Level | Tested | Proficiency Rate | $\begin{gathered} \text { Percent } \\ \text { PL1 } \end{gathered}$ | $\begin{gathered} \text { Percent } \\ \text { PL2 } \end{gathered}$ | $\begin{gathered} \text { Percent } \\ \text { PL3 } \end{gathered}$ | $\begin{gathered} \text { Percent } \\ \text { PL4 } \end{gathered}$ | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Asian | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino | School | <15 | * | * | * | * | * | * |
|  |  |  | Male | School | <15 | * | * | * | * | * | * |
|  |  |  | Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 04 | 4th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Asian American/4th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino/4th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/4th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 4th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 4th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 4th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
| Richardson Park Elementary School | ELA | 00 | All Students | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino | School | <15 | * | * | * | * | * | * |
|  |  |  | White | School | <15 | * | * | * | * | * | * |
|  |  |  | Female | School | <15 | * | * | * | * | * | * |
|  |  |  | Male | School | <15 | * | * | * | * | * | * |
|  |  |  | Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 04 | 4th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino/4th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/4th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/4th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 4th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 4th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 4th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 05 | 5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Female/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
| Marbrook Elementary School | ELA | 00 | All Students | School | <15 | * | * | * | * | * | * |


| Organization | Subject | Grade | Sub Group | Level | Tested | Proficiency Rate | $\begin{gathered} \text { Percent } \\ \text { PL1 } \end{gathered}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL2 } \end{aligned}$ | $\begin{gathered} \text { Percent } \\ \text { PL3 } \end{gathered}$ | $\begin{gathered} \text { Percent } \\ \text { PL4 } \end{gathered}$ | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Asian | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino | School | <15 | * | * | * | * | * | * |
|  |  |  | White | School | <15 | * | * | * | * | * | * |
|  |  |  | Female | School | <15 | * | * | * | * | * | * |
|  |  |  | Male | School | <15 | * | * | * | * | * | * |
|  |  |  | English Learners | School | <15 | * | * | * | * | * | * |
|  |  |  | Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | Non-SWD | School | <15 | * | * | * | * | * | * |
|  |  |  | Low Income | School | <15 | * | * | * | * | * | * |
|  |  |  | Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 03 | 3rd Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Asian American/3rd Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino/3rd Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/3rd Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Female/3rd Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/3rd Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 3rd Grade/Active EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 3rd Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 3rd Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 3rd Grade/Non-SWD | School | <15 | * | * | * | * | * | * |
|  |  |  | 3rd Grade/Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 3rd Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
| Brandywine Springs School | ELA | 00 | All Students | School | <15 | * | * | * | * | * | * |
|  |  |  | African American | School | <15 | * | * | * | * | * | * |
|  |  |  | White | School | <15 | * | * | * | * | * | * |
|  |  |  | Female | School | <15 | * | * | * | * | * | * |
|  |  |  | Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | Non-SWD | School | <15 | * | * | * | * | * | * |
|  |  |  | Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 06 | 6th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/6th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Female/6th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 6th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |


| Organization | Subject | Grade | Sub Group | Level | Tested | Proficiency Rate | $\begin{gathered} \text { Percent } \\ \text { PL1 } \end{gathered}$ | $\begin{gathered} \text { Percent } \\ \text { PL2 } \end{gathered}$ | $\begin{gathered} \text { Percent } \\ \text { PL3 } \end{gathered}$ | $\begin{gathered} \text { Percent } \\ \text { PL4 } \end{gathered}$ | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | 6th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 6th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 07 | 7th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/7th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Female/7th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 7th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 7th Grade/Non-SWD | School | <15 | * | * | * | * | * | * |
|  |  |  | 7th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
| Mote (Anna P.) Elementary School | ELA | 00 | All Students | School | <15 | * | * | * | * | * | * |
|  |  |  | African American | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino | School | <15 | * | * | * | * | * | * |
|  |  |  | White | School | <15 | * | * | * | * | * | * |
|  |  |  | Male | School | <15 | * | * | * | * | * | * |
|  |  |  | Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | Low Income | School | <15 | * | * | * | * | * | * |
|  |  | 03 | 3rd Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/3rd Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/3rd Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/3rd Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 3rd Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 3rd Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 3rd Grade/Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 05 | 5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Low-Income | School | <15 | * | * | * | * | * | * |
| Warner Elementary School | ELA | 00 | All Students | School | <15 | * | * | * | * | * | * |
|  |  |  | African American | School | <15 | * | * | * | * | * | * |
|  |  |  | Male | School | <15 | * | * | * | * | * | * |
|  |  |  | Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | Non-SWD | School | <15 | * | * | * | * | * | * |
|  |  |  | Low Income | School | <15 | * | * | * | * | * | * |


| Organization | Subject | Grade | Sub Group | Level | Tested | Proficiency Rate | $\begin{gathered} \text { Percent } \\ \text { PL1 } \end{gathered}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL2 } \end{aligned}$ | $\begin{gathered} \text { Percent } \\ \text { PL3 } \end{gathered}$ | $\begin{gathered} \text { Percent } \\ \text { PL4 } \end{gathered}$ | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 03 | 3rd Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/3rd Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/3rd Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 3rd Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 3rd Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 3rd Grade/Non-SWD | School | <15 | * | * | * | * | * | * |
|  |  |  | 3rd Grade/Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 3rd Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 04 | 4th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/4th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/4th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 4th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 4th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 4th Grade/Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 05 | 5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
| duPont (H.B.) Middle School | ELA | 00 | All Students | School | <15 | * | * | * | * | * | * |
|  |  |  | Asian | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino | School | <15 | * | * | * | * | * | * |
|  |  |  | White | School | <15 | * | * | * | * | * | * |
|  |  |  | Female | School | <15 | * | * | * | * | * | * |
|  |  |  | Male | School | <15 | * | * | * | * | * | * |
|  |  |  | Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | Non-SWD | School | <15 | * | * | * | * | * | * |
|  |  |  | Low Income | School | <15 | * | * | * | * | * | * |
|  |  |  | Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 06 | 6th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Asian American/6th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/6th Grade | School | <15 | * | * | * | * | * | * |


| Organization | Subject | Grade | Sub Group | Level | Tested | Proficiency Rate | $\begin{gathered} \text { Percent } \\ \text { PL1 } \end{gathered}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL2 } \end{aligned}$ | $\begin{gathered} \text { Percent } \\ \text { PL3 } \end{gathered}$ | $\begin{gathered} \text { Percent } \\ \text { PL4 } \end{gathered}$ | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Male/6th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 6th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 6th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 6th Grade/Non-SWD | School | <15 | * | * | * | * | * | * |
|  |  |  | 6th Grade/Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 6th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 07 | 7th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino/7th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/7th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 7th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 7th Grade/Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 08 | 8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino/8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Female/8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Low-Income | School | <15 | * | * | * | * | * | * |
| Skyline Middle School | ELA | 00 | All Students | School | <15 | * | * | * | * | * | * |
|  |  |  | African American | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino | School | <15 | * | * | * | * | * | * |
|  |  |  | White | School | <15 | * | * | * | * | * | * |
|  |  |  | Female | School | <15 | * | * | * | * | * | * |
|  |  |  | Male | School | <15 | * | * | * | * | * | * |
|  |  |  | English Learners | School | <15 | * | * | * | * | * | * |
|  |  |  | Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | Low Income | School | <15 | * | * | * | * | * | * |
|  |  |  | Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 06 | 6th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino/6th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/6th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 6th Grade/Active EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 6th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 6th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 6th Grade/Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 6th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |


| Organization | Subject | Grade | Sub Group | Level | Tested | Proficiency Rate | $\begin{gathered} \text { Percent } \\ \text { PL1 } \end{gathered}$ | $\begin{gathered} \text { Percent } \\ \text { PL2 } \end{gathered}$ | $\begin{gathered} \text { Percent } \\ \text { PL3 } \end{gathered}$ | $\begin{gathered} \text { Percent } \\ \text { PL4 } \end{gathered}$ | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 07 | 7th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/7th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/7th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 7th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 7th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 7th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 08 | 8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Female/8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
| Stanton Middle School | ELA | 00 | All Students | School | <15 | * | * | * | * | * | * |
|  |  |  | African American | School | <15 | * | * | * | * | * | * |
|  |  |  | Multi-Racial | School | <15 | * | * | * | * | * | * |
|  |  |  | Female | School | <15 | * | * | * | * | * | * |
|  |  |  | Male | School | <15 | * | * | * | * | * | * |
|  |  |  | Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | Non-SWD | School | <15 | * | * | * | * | * | * |
|  |  |  | Low Income | School | <15 | * | * | * | * | * | * |
|  |  |  | Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | Homeless | School | <15 | * | * | * | * | * | * |
|  |  | 06 | 6th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Multi-Racial/6th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Female/6th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 6th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 6th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 6th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 07 | 7th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/7th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/7th Grade | School | <15 | * | * | * | * | * | * |


| Organization | Subject | Grade | Sub Group | Level | Tested | Proficiency Rate | $\begin{gathered} \text { Percent } \\ \text { PL1 } \end{gathered}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL2 } \end{aligned}$ | $\begin{gathered} \text { Percent } \\ \text { PL3 } \end{gathered}$ | $\begin{gathered} \text { Percent } \\ \text { PL4 } \end{gathered}$ | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | 7th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 7th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 7th Grade/Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 7th Grade/Homeless | School | <15 | * | * | * | * | * | * |
|  |  | 08 | 8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Female/8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Non-SWD | School | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
| Dickinson (John) School | ELA | 00 | All Students | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino | School | <15 | * | * | * | * | * | * |
|  |  |  | White | School | <15 | * | * | * | * | * | * |
|  |  |  | Male | School | <15 | * | * | * | * | * | * |
|  |  |  | Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 11 | 11th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino/11th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/11th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/11th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
| McKean (Thomas) High School | ELA | 00 | All Students | School | <15 | * | * | * | * | * | * |
|  |  |  | African American | School | <15 | * | * | * | * | * | * |
|  |  |  | White | School | <15 | * | * | * | * | * | * |
|  |  |  | Male | School | <15 | * | * | * | * | * | * |
|  |  |  | Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 11 | 11th Grade | School | <15 | * | * | * | * | * | * |


| Organization | Subject | Grade | Sub Group | Level | Tested | Proficiency Rate | $\begin{gathered} \text { Percent } \\ \text { PL1 } \end{gathered}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL2 } \end{aligned}$ | $\begin{gathered} \text { Percent } \\ \text { PL3 } \end{gathered}$ | $\begin{gathered} \text { Percent } \\ \text { PL4 } \end{gathered}$ | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | African American/11th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/11th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/11th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
| Meadowood Program | ELA | 00 | All Students | School | 39 | 20.51 | 51.28 | 28.21 | CSG | <12.82 | >87.80 |
|  |  |  | African American | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino | School | <15 | * | * | * | * | * | * |
|  |  |  | Native American | School | <15 | * | * | * | * | * | * |
|  |  |  | White | School | 16 | <31.25 | 37.5 | 43.75 | <31.25 | <31.25 | >70.59 |
|  |  |  | Female | School | 21 | CSC | 52.38 | 23.81 | <23.81 | <23.81 | >77.27 |
|  |  |  | Male | School | 18 | <27.78 | 50 | 33.33 | <27.78 | <27.78 | >73.68 |
|  |  |  | Non-EL Students | School | 33 | 21.21 | 51.52 | 27.27 | CSG | <15.15 | >85.71 |
|  |  |  | Students with Disabilities | School | 39 | 20.51 | 51.28 | 28.21 | CSG | <12.82 | >87.80 |
|  |  |  | Low Income | School | 16 | <31.25 | 50 | <31.25 | <31.25 | <31.25 | >70.59 |
|  |  |  | Non Low-Income | School | 23 | <21.74 | 52.17 | CSC | <21.74 | <21.74 | >79.17 |
|  |  |  | Homeless | School | <15 | * | * | - | * | - | - |
|  |  | 03 | 3rd Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/3rd Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino/3rd Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/3rd Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Female/3rd Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/3rd Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 3rd Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 3rd Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 3rd Grade/Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 3rd Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 04 | 4th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/4th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/4th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Female/4th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/4th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 4th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |


| Organization ${ }_{\text {Oubject }}$ | Grade | Sub Group | Level | Tested | Proficiency Rate | $\begin{aligned} & \text { Percent } \\ & \text { PL1 } \end{aligned}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL2 } \end{aligned}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL3 } \end{aligned}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL4 } \end{aligned}$ | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 4th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  | 4th Grade/Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 4th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
|  | 05 | 5th Grade | School | <15 | * | * | * | * | * | * |
|  |  | African American/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  | Hispanic/Latino/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  | White/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  | Female/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  | Male/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  | 5th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  | 5th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  | 5th Grade/Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 5th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 5th Grade/Homeless | School | <15 | * | * | * | * | * | * |
|  | 06 | 6th Grade | School | <15 | * | * | * | * | * | * |
|  |  | African American/6th Grade | School | <15 | * | * | * | * | * | * |
|  |  | Hispanic/Latino/6th Grade | School | <15 | * | * | * | * | * | * |
|  |  | White/6th Grade | School | <15 | * | * | * | * | * | * |
|  |  | Female/6th Grade | School | <15 | * | * | * | * | * | * |
|  |  | Male/6th Grade | School | <15 | * | * | * | * | * | * |
|  |  | 6th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  | 6th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  | 6th Grade/Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 6th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 6th Grade/Homeless | School | <15 | * | * | * | * | * | * |
|  | 07 | 7th Grade | School | <15 | * | * | * | * | * | * |
|  |  | African American/7th Grade | School | <15 | * | * | * | * | * | * |
|  |  | White/7th Grade | School | <15 | * | * | * | * | * | * |
|  |  | Female/7th Grade | School | <15 | * | * | * | * | * | * |
|  |  | Male/7th Grade | School | <15 | * | * | * | * | * | * |
|  |  | 7th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  | 7th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  | 7th Grade/Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 7th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
|  | 08 | 8th Grade | School | <15 | * | * | * | * | * | * |


| Organization | Subject | Grade | Sub Group | Level | Tested | Proficiency Rate | $\begin{gathered} \text { Percent } \\ \text { PL1 } \end{gathered}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL2 } \end{aligned}$ | $\begin{gathered} \text { Percent } \\ \text { PL3 } \end{gathered}$ | $\begin{gathered} \text { Percent } \\ \text { PL4 } \end{gathered}$ | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | African American/8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino/8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Native American/8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Female/8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 11 | 11th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/11th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino/11th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/11th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Female/11th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/11th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Homeless | School | <15 | * | * | * | * | * | * |
| First State School | ELA | 00 | All Students | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino | School | <15 | * | * | * | * | * | * |
|  |  |  | Male | School | <15 | * | * | * | * | * | * |
|  |  |  | Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | Foster Care | School | <15 | * | * | * | * | * | * |
|  |  | 07 | 7th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino/7th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/7th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 7th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 7th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 7th Grade/Foster Care | School | <15 | * | * | * | * | * | * |
| Christina School District | ELA | 00 | All Students | District | 189 | 24.34 | 47.62 | 28.04 | CSG | <2.65 | 93.56 |


| Organization Subject | Grade | Sub Group | Level | Tested | Proficiency Rate | Percent PL1 | $\begin{aligned} & \text { Percent } \\ & \text { PL2 } \end{aligned}$ | $\begin{gathered} \text { Percent } \\ \text { PL3 } \end{gathered}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL4 } \end{aligned}$ | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | African American | District | 88 | 26.14 | 43.18 | 30.68 | CSG | <5.68 | 94.62 |
|  |  | Asian | District | <15 | * | * | * | * | * | * |
|  |  | Hispanic/Latino | District | 30 | 26.67 | 43.33 | 30 | CSG | <16.67 | >84.38 |
|  |  | Native American | District | <15 | * | * | * | * | * | * |
|  |  | White | District | 49 | 26.53 | 51.02 | CSG | 24.49 | <10.20 | 89.09 |
|  |  | Multi-Racial | District | <15 | * | * | * | * | * | * |
|  |  | Female | District | 54 | 16.67 | 46.3 | CSC | CSG | <9.26 | >91.07 |
|  |  | Male | District | 135 | 27.41 | 48.15 | CSG | CSC | <3.70 | 92.47 |
|  |  | English Learners | District | <15 | * | * | * | * | * | * |
|  |  | Non-EL Students | District | CSC | CSC | CSC | CSC | CSG | <2.72 | CSC |
|  |  | Students with Disabilities | District | 189 | 24.34 | 47.62 | 28.04 | CSG | <2.65 | 93.56 |
|  |  | Low Income | District | 64 | 29.69 | 42.19 | 28.13 | CSG | <7.81 | 92.75 |
|  |  | Non Low-Income | District | 125 | 21.60 | 50.4 | 28 | CSG | <4.00 | 93.98 |
|  |  | Homeless | District | <15 | * | * | * | * | * | * |
|  |  | Foster Care | District | <15 | * | * | * | * | * | * |
|  | 03 | 3rd Grade | District | 31 | 29.03 | 51.61 | CSG | 25.81 | <16.13 | 100 |
|  |  | African American/3rd Grade | District | <15 | * | * | * | * | - | * |
|  |  | Asian American/3rd Grade | District | <15 | * | * | * | * | * | * |
|  |  | Hispanic/Latino/3rd Grade | District | <15 | * | * | * | * | * | * |
|  |  | Native American/3rd Grade | District | <15 | * | * | * | * | * | * |
|  |  | White/3rd Grade | District | <15 | * | * | * | * | * | * |
|  |  | Female/3rd Grade | District | <15 | * | * | * | * | * | * |
|  |  | Male/3rd Grade | District | 22 | <22.73 | CSC | CSC | <22.73 | <22.73 | 100 |
|  |  | 3rd Grade/Active EL Students | District | <15 | * | * | * | * | * | * |
|  |  | 3rd Grade/Non-EL Students | District | 30 | CSC | CSC | CSG | CSC | <16.67 | 100 |
|  |  | 3rd Grade/Students with Disabilities | District | 31 | 29.03 | 51.61 | CSG | 25.81 | <16.13 | 100 |
|  |  | 3rd Grade/Low-Income | District | <15 | * | * | * | * | * | * |
|  |  | 3rd Grade/Non Low-Income | District | 23 | CSC | CSC | <21.74 | CSC | <21.74 | 100 |
|  | 04 | 4th Grade | District | 44 | 38.64 | 38.64 | CSG | 34.09 | <11.36 | >88.89 |
|  |  | African American/4th Grade | District | 24 | 41.67 | 41.67 | <20.83 | 33.33 | <20.83 | >80.00 |
|  |  | Asian American/4th Grade | District | <15 | * | * | * | * | * | * |
|  |  | Hispanic/Latino/4th Grade | District | <15 | * | * | * | * | * | * |
|  |  | White/4th Grade | District | <15 | * | * | * | * | * | * |
|  |  | Female/4th Grade | District | <15 | * | * | * | * | * | * |
|  |  | Male/4th Grade | District | 32 | CSC | CSC | CSG | CSC | <15.63 | >84.85 |


| Organization ${ }_{\text {Oubject }}$ | Grade | Sub Group | Level | Tested | Proficiency Rate | $\begin{aligned} & \text { Percent } \\ & \text { PL1 } \end{aligned}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL2 } \end{aligned}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL3 } \end{aligned}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL4 } \end{aligned}$ | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 4th Grade/Non-EL Students | District | 43 | 37.21 | 39.53 | CSG | 32.56 | <11.63 | >88.64 |
|  |  | 4th Grade/Students with Disabilities | District | 44 | 38.64 | 38.64 | CSG | 34.09 | <11.36 | >88.89 |
|  |  | 4th Grade/Low-Income | District | 21 | 33.33 | 38.1 | CSC | CSG | <23.81 | >77.27 |
|  |  | 4th Grade/Non Low-Income | District | 23 | 43.48 | 39.13 | <21.74 | CSC | <21.74 | 100 |
|  |  | 4th Grade/Homeless | District | <15 | * | * | * | * | * | * |
|  | 05 | 5th Grade | District | 24 | 25.00 | 37.5 | 37.5 | CSG | <20.83 | >80.77 |
|  |  | African American/5th Grade | District | <15 | * | * | * | * | * | * |
|  |  | Asian American/5th Grade | District | <15 | * | * | * | * | * | * |
|  |  | Hispanic/Latino/5th Grade | District | <15 | * | * | * | * | * | * |
|  |  | White/5th Grade | District | <15 | * | * | * | * | * | * |
|  |  | Multi-Racial/5th Grade | District | <15 | * | * | * | * | * | * |
|  |  | Female/5th Grade | District | <15 | * | * | * | * | * | * |
|  |  | Male/5th Grade | District | 18 | CSC | CSC | CSC | CSG | <27.78 | >75.00 |
|  |  | 5th Grade/Non-EL Students | District | 24 | 25.00 | 37.5 | 37.5 | CSG | <20.83 | >80.77 |
|  |  | 5th Grade/Students with Disabilities | District | 24 | 25.00 | 37.5 | 37.5 | CSG | <20.83 | >80.77 |
|  |  | 5th Grade/Low-Income | District | <15 | * | * | * | * | * | * |
|  |  | 5th Grade/Non Low-Income | District | 16 | <31.25 | CSC | CSC | <31.25 | <31.25 | >72.22 |
|  |  | 5th Grade/Homeless | District | <15 | * | * | * | * | * | * |
|  | 06 | 6th Grade | District | 28 | 17.86 | 60.71 | 21.43 | CSG | <17.86 | >83.87 |
|  |  | African American/6th Grade | District | 18 | <27.78 | 50 | 27.78 | <27.78 | <27.78 | >73.68 |
|  |  | Asian American/6th Grade | District | <15 | * | * | * | * | * | * |
|  |  | Hispanic/Latino/6th Grade | District | <15 | * | * | * | * | * | * |
|  |  | White/6th Grade | District | <15 | * | * | * | * | * | * |
|  |  | Multi-Racial/6th Grade | District | <15 | * | * | * | * | * | * |
|  |  | Female/6th Grade | District | <15 | * | * | * | * | * | * |
|  |  | Male/6th Grade | District | 21 | CSC | CSC | <23.81 | CSC | <23.81 | >79.17 |
|  |  | 6th Grade/Non-EL Students | District | 28 | 17.86 | 60.71 | 21.43 | CSG | <17.86 | >83.87 |
|  |  | 6th Grade/Students with Disabilities | District | 28 | 17.86 | 60.71 | 21.43 | CSG | <17.86 | >83.87 |
|  |  | 6th Grade/Low-Income | District | <15 | * | * | * | * | * | * |
|  |  | 6th Grade/Non Low-Income | District | 16 | <31.25 | >68.75 | <31.25 | <31.25 | <31.25 | >72.22 |
|  |  | 6th Grade/Homeless | District | <15 | * | * | * | * | * | * |
|  | 07 | 7th Grade | District | 20 | <25.00 | 50 | 40 | <25.00 | <25.00 | >79.17 |
|  |  | African American/7th Grade | District | <15 | * | * | * | * | * | * |
|  |  | Asian American/7th Grade | District | <15 | * | * | * | * | * | * |
| $\mid$ |  | Hispanic/Latino/7th Grade | District | <15 | * | * | * | * | * | * |



| Organization | Subject | Grade | Sub Group | Level | Tested | Proficiency Rate | $\begin{gathered} \text { Percent } \\ \text { PL1 } \end{gathered}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL2 } \end{aligned}$ | $\begin{gathered} \text { Percent } \\ \text { PL3 } \end{gathered}$ | $\begin{gathered} \text { Percent } \\ \text { PL4 } \end{gathered}$ | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Brookside Elementary School | ELA | 00 | All Students | School | 21 | 38.10 | 42.86 | <23.81 | 28.57 | <23.81 | 100 |
|  |  |  | African American | School | <15 | * | * | * | * | * | * |
|  |  |  | Asian | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino | School | <15 | * | * | * | * | * | * |
|  |  |  | White | School | <15 | * | * | * | * | * | * |
|  |  |  | Female | School | <15 | * | * | * | * | * | * |
|  |  |  | Male | School | 17 | CSC | CSC | <29.41 | CSC | <29.41 | 100 |
|  |  |  | Non-EL Students | School | 20 | 35.00 | 45 | <25.00 | 25 | <25.00 | 100 |
|  |  |  | Students with Disabilities | School | 21 | 38.10 | 42.86 | <23.81 | 28.57 | <23.81 | 100 |
|  |  |  | Low Income | School | <15 | * | * | * | * | * | * |
|  |  |  | Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | Homeless | School | <15 | * | * | * | * | * | * |
|  |  | 03 | 3rd Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/3rd Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino/3rd Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/3rd Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Female/3rd Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/3rd Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 3rd Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 3rd Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 3rd Grade/Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 3rd Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 04 | 4th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/4th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Asian American/4th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino/4th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/4th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Female/4th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/4th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 4th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 4th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 4th Grade/Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 4th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 05 | 5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/5th Grade | School | <15 | * | * | * | * | * | * |


| Organization | Subject | Grade | Sub Group | Level | Tested | Proficiency Rate | $\begin{gathered} \text { Percent } \\ \text { PL1 } \end{gathered}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL2 } \end{aligned}$ | $\begin{gathered} \text { Percent } \\ \text { PL3 } \end{gathered}$ | $\begin{gathered} \text { Percent } \\ \text { PL4 } \end{gathered}$ | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Hispanic/Latino/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Homeless | School | <15 | * | * | * | * | * | * |
| Downes (John R.) Elementary School | ELA | 00 | All Students | School | <15 | * | * | * | * | * | * |
|  |  |  | African American | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino | School | <15 | * | * | * | * | * | * |
|  |  |  | White | School | <15 | * | * | * | * | * | * |
|  |  |  | Male | School | <15 | * | * | * | * | * | * |
|  |  |  | Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | Low Income | School | <15 | * | * | * | * | * | * |
|  |  |  | Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 03 | 3rd Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/3rd Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino/3rd Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/3rd Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/3rd Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 3rd Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 3rd Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 3rd Grade/Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 3rd Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
| Leasure (May B.) Elementary School | ELA | 00 | All Students | School | <15 | * | * | * | * | * | * |
|  |  |  | African American | School | <15 | * | * | * | * | * | * |
|  |  |  | Asian | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino | School | <15 | * | * | * | * | * | * |
|  |  |  | White | School | <15 | * | * | * | * | * | * |
|  |  |  | Female | School | <15 | * | * | * | * | * | * |
|  |  |  | Male | School | <15 | * | * | * | * | * | * |
|  |  |  | Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | Students with Disabilities | School | <15 | * | * | * | * | * | * |


| Organization | Subject | Grade | Sub Group | Level | Tested | Proficiency Rate | $\begin{gathered} \text { Percent } \\ \text { PL1 } \end{gathered}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL2 } \end{aligned}$ | $\begin{gathered} \text { Percent } \\ \text { PL3 } \end{gathered}$ | $\begin{gathered} \text { Percent } \\ \text { PL4 } \end{gathered}$ | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Low Income | School | <15 | * | * | * | * | * | * |
|  |  |  | Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 03 | 3rd Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/3rd Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Female/3rd Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/3rd Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 3rd Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 3rd Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 3rd Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 04 | 4th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/4th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Asian American/4th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino/4th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/4th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Female/4th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/4th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 4th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 4th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 4th Grade/Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 4th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 05 | 5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Female/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
| Maclary (R. Elisabeth) Elementary School | ELA | 00 | All Students | School | <15 | * | * | * | * | * | * |
|  |  |  | African American | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino | School | <15 | * | * | * | * | * | * |
|  |  |  | White | School | <15 | * | * | * | * | * | * |
|  |  |  | Female | School | <15 | * | * | * | * | * | * |
|  |  |  | Male | School | <15 | * | * | * | * | * | * |


| Organization | Subject | Grade | Sub Group | Level | Tested | Proficiency Rate | $\begin{gathered} \text { Percent } \\ \text { PL1 } \end{gathered}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL2 } \end{aligned}$ | $\begin{gathered} \text { Percent } \\ \text { PL3 } \end{gathered}$ | $\begin{gathered} \text { Percent } \\ \text { PL4 } \end{gathered}$ | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | Low Income | School | <15 | * | * | * | * | * | * |
|  |  |  | Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | Homeless | School | <15 | * | * | * | * | * | * |
|  |  | 04 | 4th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/4th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino/4th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/4th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 4th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 4th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 4th Grade/Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 4th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 4th Grade/Homeless | School | <15 | * | * | * | * | * | * |
|  |  | 05 | 5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Female/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
| McVey (Joseph M.) Elementary School | ELA | 00 | All Students | School | <15 | * | * | * | * | * | * |
|  |  |  | African American | School | <15 | * | * | * | * | * | * |
|  |  |  | Asian | School | <15 | * | * | * | * | * | * |
|  |  |  | White | School | <15 | * | * | * | * | * | * |
|  |  |  | Female | School | <15 | * | * | * | * | * | * |
|  |  |  | Male | School | <15 | * | * | * | * | * | * |
|  |  |  | Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | Low Income | School | <15 | * | * | * | * | * | * |
|  |  |  | Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 03 | 3rd Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/3rd Grade | School | <15 | * | * | * | * | * | * |


| Organization | Subject | Grade | Sub Group | Level | Tested | Proficiency Rate | $\begin{gathered} \text { Percent } \\ \text { PL1 } \end{gathered}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL2 } \end{aligned}$ | $\begin{gathered} \text { Percent } \\ \text { PL3 } \end{gathered}$ | $\begin{gathered} \text { Percent } \\ \text { PL4 } \end{gathered}$ | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Female/3rd Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 3rd Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 3rd Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 3rd Grade/Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 04 | 4th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/4th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Asian American/4th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/4th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/4th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 4th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 4th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 4th Grade/Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 4th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
| West Park Place Elementary School | ELA | 00 | All Students | School | <15 | * | * | * | * | * | * |
|  |  |  | African American | School | <15 | * | * | * | * | * | * |
|  |  |  | Asian | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino | School | <15 | * | * | * | * | * | * |
|  |  |  | White | School | <15 | * | * | * | * | * | * |
|  |  |  | Female | School | <15 | * | * | * | * | * | * |
|  |  |  | Male | School | <15 | * | * | * | * | * | * |
|  |  |  | English Learners | School | <15 | * | * | * | * | * | * |
|  |  |  | Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | Low Income | School | <15 | * | * | * | * | * | * |
|  |  |  | Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | Homeless | School | <15 | * | * | * | * | * | * |
|  |  | 03 | 3rd Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/3rd Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Female/3rd Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/3rd Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 3rd Grade/Active EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 3rd Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 3rd Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 3rd Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 04 | 4th Grade | School | <15 | * | * | * | * | * | * |


| Organization | Subject | Grade | Sub Group | Level | Tested | Proficiency Rate | $\begin{gathered} \text { Percent } \\ \text { PL1 } \end{gathered}$ | $\begin{gathered} \text { Percent } \\ \text { PL2 } \end{gathered}$ | $\begin{gathered} \text { Percent } \\ \text { PL3 } \end{gathered}$ | $\begin{gathered} \text { Percent } \\ \text { PL4 } \end{gathered}$ | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | African American/4th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Asian American/4th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino/4th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/4th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Female/4th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/4th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 4th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 4th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 4th Grade/Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 4th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 4th Grade/Homeless | School | <15 | * | * | * | * | * | * |
|  |  | 05 | 5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
| Wilson (Etta J.) Elementary School | ELA | 00 | All Students | School | <15 | * | * | * | * | * | * |
|  |  |  | Asian | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino | School | <15 | * | * | * | * | * | * |
|  |  |  | White | School | <15 | * | * | * | * | * | * |
|  |  |  | Female | School | <15 | * | * | * | * | * | * |
|  |  |  | Male | School | <15 | * | * | * | * | * | * |
|  |  |  | Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | Low Income | School | <15 | * | * | * | * | * | * |
|  |  |  | Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 03 | 3rd Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/3rd Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Female/3rd Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 3rd Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 3rd Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 3rd Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 04 | 4th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Asian American/4th Grade | School | <15 | * | * | * | * | * | * |


| Organization | Subject | Grade | Sub Group | Level | Tested | Proficiency Rate | $\begin{gathered} \text { Percent } \\ \text { PL1 } \end{gathered}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL2 } \end{aligned}$ | $\begin{gathered} \text { Percent } \\ \text { PL3 } \end{gathered}$ | $\begin{gathered} \text { Percent } \\ \text { PL4 } \end{gathered}$ | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Hispanic/Latino/4th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/4th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Female/4th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/4th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 4th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 4th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 4th Grade/Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 4th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 05 | 5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
| Brader (Henry M.) Elementary School | ELA | 00 | All Students | School | <15 | * | * | * | * | * | * |
|  |  |  | African American | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino | School | <15 | * | * | * | * | * | * |
|  |  |  | White | School | <15 | * | * | * | * | * | * |
|  |  |  | Female | School | <15 | * | * | * | * | * | * |
|  |  |  | Male | School | <15 | * | * | * | * | * | * |
|  |  |  | Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | Low Income | School | <15 | * | * | * | * | * | * |
|  |  |  | Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 03 | 3rd Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/3rd Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino/3rd Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/3rd Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Female/3rd Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/3rd Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 3rd Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 3rd Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 3rd Grade/Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 3rd Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 04 | 4th Grade | School | <15 | * | * | * | * | * | * |


| Organization | Subject | Grade | Sub Group | Level | Tested | Proficiency Rate | $\begin{gathered} \text { Percent } \\ \text { PL1 } \end{gathered}$ | $\begin{gathered} \text { Percent } \\ \text { PL2 } \end{gathered}$ | $\begin{gathered} \text { Percent } \\ \text { PL3 } \end{gathered}$ | $\begin{gathered} \text { Percent } \\ \text { PL4 } \end{gathered}$ | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | African American/4th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Female/4th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 4th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 4th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 4th Grade/Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 4th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 05 | 5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Female/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
| The Bancroft School | ELA | 00 | All Students | School | <15 | * | * | * | * | * | * |
|  |  |  | African American | School | <15 | * | * | * | * | * | * |
|  |  |  | Multi-Racial | School | <15 | * | * | * | * | * | * |
|  |  |  | Female | School | <15 | * | * | * | * | * | * |
|  |  |  | Male | School | <15 | * | * | * | * | * | * |
|  |  |  | Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | Low Income | School | <15 | * | * | * | * | * | * |
|  |  |  | Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | Homeless | School | <15 | * | * | * | * | * | * |
|  |  | 03 | 3rd Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/3rd Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Female/3rd Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/3rd Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 3rd Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 3rd Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 3rd Grade/Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 3rd Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 04 | 4th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/4th Grade | School | <15 | * | * | * | * | * | * |


| Organization | Subject | Grade | Sub Group | Level | Tested | Proficiency Rate | $\begin{gathered} \text { Percent } \\ \text { PL1 } \end{gathered}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL2 } \end{aligned}$ | $\begin{gathered} \text { Percent } \\ \text { PL3 } \end{gathered}$ | $\begin{gathered} \text { Percent } \\ \text { PL4 } \end{gathered}$ | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Female/4th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/4th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 4th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 4th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 4th Grade/Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 05 | 5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Multi-Racial/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Female/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Homeless | School | <15 | * | * | * | * | * | * |
|  |  | 06 | 6th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Multi-Racial/6th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/6th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 6th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 6th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 6th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
| Gauger-Cobbs Middle School | ELA | 00 | All Students | School | <15 | * | * | * | * | * | * |
|  |  |  | African American | School | <15 | * | * | * | * | * | * |
|  |  |  | Asian | School | <15 | * | * | * | * | * | * |
|  |  |  | White | School | <15 | * | * | * | * | * | * |
|  |  |  | Female | School | <15 | * | * | * | * | * | * |
|  |  |  | Male | School | <15 | * | * | * | * | * | * |
|  |  |  | Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | Low Income | School | <15 | * | * | * | * | * | * |
|  |  |  | Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 06 | 6th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/6th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Asian American/6th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/6th Grade | School | <15 | * | * | * | * | * | * |


| Organization | Subject | Grade | Sub Group | Level | Tested | Proficiency Rate | $\begin{gathered} \text { Percent } \\ \text { PL1 } \end{gathered}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL2 } \end{aligned}$ | $\begin{gathered} \text { Percent } \\ \text { PL3 } \end{gathered}$ | $\begin{gathered} \text { Percent } \\ \text { PL4 } \end{gathered}$ | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Female/6th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/6th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 6th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 6th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 6th Grade/Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 6th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 07 | 7th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/7th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/7th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 7th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 7th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 7th Grade/Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 7th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
| Kirk (George V.) Middle School | ELA | 00 | All Students | School | 17 | <29.41 | 64.71 | <29.41 | <29.41 | <29.41 | >73.68 |
|  |  |  | African American | School | <15 | * | * | * | * | * | * |
|  |  |  | Asian | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino | School | <15 | * | * | * | * | * | * |
|  |  |  | White | School | <15 | * | * | * | * | * | * |
|  |  |  | Multi-Racial | School | <15 | * | * | * | * | * | * |
|  |  |  | Female | School | <15 | * | * | * | * | * | * |
|  |  |  | Male | School | <15 | * | * | * | * | * | >68.75 |
|  |  |  | Non-EL Students | School | 17 | <29.41 | 64.71 | <29.41 | <29.41 | <29.41 | >73.68 |
|  |  |  | Students with Disabilities | School | 17 | <29.41 | 64.71 | <29.41 | <29.41 | <29.41 | >73.68 |
|  |  |  | Low Income | School | <15 | * | * | * | * | * | * |
|  |  |  | Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | Homeless | School | <15 | * | * | * | * | * | * |
|  |  | 06 | 6th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/6th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/6th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Multi-Racial/6th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Female/6th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/6th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 6th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 6th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 6th Grade/Low-Income | School | <15 | * | * | * | * | * | * |


| Organization | Subject | Grade | Sub Group | Level | Tested | Proficiency Rate | $\begin{gathered} \text { Percent } \\ \text { PL1 } \end{gathered}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL2 } \end{aligned}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL3 } \end{aligned}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL4 } \end{aligned}$ | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | 6th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 6th Grade/Homeless | School | <15 | * | * | * | * | * | * |
|  |  | 07 | 7th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Asian American/7th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/7th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Multi-Racial/7th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Female/7th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/7th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 7th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 7th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 7th Grade/Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 7th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 08 | 8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino/8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
| Shue-Medill Middle School | ELA | 00 | All Students | School | 21 | 28.57 | 52.38 | <23.81 | 28.57 | <23.81 | >77.27 |
|  |  |  | African American | School | <15 | * | * | * | * | * | * |
|  |  |  | Asian | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino | School | <15 | * | * | * | * | * | * |
|  |  |  | White | School | <15 | * | * | * | * | * | * |
|  |  |  | Multi-Racial | School | <15 | * | * | * | * | * | * |
|  |  |  | Female | School | <15 | * | * | * | * | * | * |
|  |  |  | Male | School | 16 | CSC | CSC | <31.25 | CSC | <31.25 | >70.59 |
|  |  |  | Non-EL Students | School | 19 | 31.58 | 52.63 | <26.32 | 31.58 | <26.32 | >75.00 |
|  |  |  | Students with Disabilities | School | 21 | 28.57 | 52.38 | <23.81 | 28.57 | <23.81 | >77.27 |
|  |  |  | Low Income | School | <15 | * | * | * | * | * | * |
|  |  |  | Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | Homeless | School | <15 | * | * | * | * | * | * |
|  |  |  | Foster Care | School | <15 | * | * | * | * | * | * |
|  |  | 06 | 6th Grade | School | <15 | * | * | * | * | * | * |


| Organization | Subject | Grade | Sub Group | Level | Tested | Proficiency Rate | $\begin{gathered} \text { Percent } \\ \text { PL1 } \end{gathered}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL2 } \end{aligned}$ | $\begin{gathered} \text { Percent } \\ \text { PL3 } \end{gathered}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL4 } \end{aligned}$ | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | African American/6th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Asian American/6th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/6th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Female/6th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/6th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 6th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 6th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 6th Grade/Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 6th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 6th Grade/Homeless | School | <15 | * | * | * | * | * | * |
|  |  | 07 | 7th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/7th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino/7th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/7th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Multi-Racial/7th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Female/7th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/7th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 7th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 7th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 7th Grade/Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 7th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 08 | 8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Asian American/8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino/8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Female/8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Homeless | School | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Foster Care | School | <15 | * | * | * | * | * | * |
| Christiana High School | ELA | 00 | All Students | School | <15 | * | * | * | * | * | * |


| Organization | Subject | Grade | Sub Group | Level | Tested | Proficiency Rate | $\begin{gathered} \text { Percent } \\ \text { PL1 } \end{gathered}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL2 } \end{aligned}$ | $\begin{gathered} \text { Percent } \\ \text { PL3 } \end{gathered}$ | $\begin{gathered} \text { Percent } \\ \text { PL4 } \end{gathered}$ | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | African American | School | <15 | * | * | * | * | * | * |
|  |  |  | White | School | <15 | * | * | * | * | * | * |
|  |  |  | Female | School | <15 | * | * | * | * | * | * |
|  |  |  | Male | School | <15 | * | * | * | * | * | * |
|  |  |  | Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | Low Income | School | <15 | * | * | * | * | * | * |
|  |  |  | Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 11 | 11th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/11th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/11th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Female/11th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/11th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
| Glasgow High School | ELA | 00 | All Students | School | <15 | * | * | * | * | * | * |
|  |  |  | African American | School | <15 | * | * | * | * | * | * |
|  |  |  | Asian | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino | School | <15 | * | * | * | * | * | * |
|  |  |  | Female | School | <15 | * | * | * | * | * | * |
|  |  |  | Male | School | <15 | * | * | * | * | * | * |
|  |  |  | Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | Low Income | School | <15 | * | * | * | * | * | * |
|  |  |  | Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 11 | 11th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/11th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Asian American/11th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino/11th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Female/11th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/11th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |


| Organization | Subject | Grade | Sub Group | Level | Tested | Proficiency Rate | $\begin{gathered} \text { Percent } \\ \text { PL1 } \end{gathered}$ | $\begin{gathered} \text { Percent } \\ \text { PL2 } \end{gathered}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL3 } \end{aligned}$ | $\begin{gathered} \text { Percent } \\ \text { PL4 } \end{gathered}$ | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | 11th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
| Newark High School | ELA | 00 | All Students | School | <15 | * | * | * | * | * | * |
|  |  |  | African American | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino | School | <15 | * | * | * | * | * | * |
|  |  |  | White | School | <15 | * | * | * | * | * | * |
|  |  |  | Multi-Racial | School | <15 | * | * | * | * | * | * |
|  |  |  | Female | School | <15 | * | * | * | * | * | * |
|  |  |  | Male | School | <15 | * | * | * | * | * | * |
|  |  |  | Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | Low Income | School | <15 | * | * | * | * | * | * |
|  |  |  | Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 11 | 11th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/11th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino/11th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/11th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Multi-Racial/11th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Female/11th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/11th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
| Brennen School (The) | ELA | 00 | All Students | School | 27 | <18.52 | 81.48 | <18.52 | <18.52 | <18.52 | 79.41 |
|  |  |  | African American | School | 15 | <33.33 | 66.67 | <33.33 | <33.33 | <33.33 | >72.22 |
|  |  |  | Asian | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino | School | <15 | * | * | * | * | * | * |
|  |  |  | Native American | School | <15 | * | * | * | * | * | * |
|  |  |  | White | School | <15 | * | * | * | * | * | * |
|  |  |  | Female | School | <15 | * | * | * | * | * | * |
|  |  |  | Male | School | CSC | CSC | >77.27 | <22.73 | <22.73 | <22.73 | CSC |
|  |  |  | Non-EL Students | School | 27 | <18.52 | 81.48 | <18.52 | <18.52 | <18.52 | 79.41 |


| Organization | Subject | Grade | Sub Group | Level | Tested | Proficiency Rate | $\begin{gathered} \text { Percent } \\ \text { PL1 } \end{gathered}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL2 } \end{aligned}$ | $\begin{gathered} \text { Percent } \\ \text { PL3 } \end{gathered}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL4 } \end{aligned}$ | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Students with Disabilities | School | 27 | <18.52 | 81.48 | <18.52 | <18.52 | <18.52 | 79.41 |
|  |  |  | Low Income | School | <15 | * | * | * | * | * | * |
|  |  |  | Non Low-Income | School | 22 | <22.73 | >77.27 | <22.73 | <22.73 | <22.73 | >80.77 |
|  |  |  | Homeless | School | <15 | * | * | * | * | * | * |
|  |  | 03 | 3rd Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Asian American/3rd Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino/3rd Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Native American/3rd Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/3rd Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 3rd Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 3rd Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 3rd Grade/Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 3rd Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 04 | 4th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/4th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/4th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Female/4th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/4th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 4th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 4th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 4th Grade/Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 4th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 05 | 5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Asian American/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 06 | 6th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/6th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino/6th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/6th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Female/6th Grade | School | <15 | * | * | * | * | * | * |


| Organization | Subject | Grade | Sub Group | Level | Tested | Proficiency Rate | $\begin{gathered} \text { Percent } \\ \text { PL1 } \end{gathered}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL2 } \end{aligned}$ | $\begin{gathered} \text { Percent } \\ \text { PL3 } \end{gathered}$ | $\begin{gathered} \text { Percent } \\ \text { PL4 } \end{gathered}$ | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Male/6th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 6th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 6th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 6th Grade/Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 6th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 07 | 7th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/7th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Female/7th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/7th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 7th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 7th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 7th Grade/Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 7th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 7th Grade/Homeless | School | <15 | * | * | * | * | * | * |
|  |  | 08 | 8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino/8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Female/8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 11 | 11th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/11th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/11th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
| Delaware School for the Deaf School (DSD) | ELA | 00 | All Students | School | <15 | * | * | * | * | * | * |
|  |  |  | African American | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino | School | <15 | * | * | * | * | * | * |
|  |  |  | White | School | <15 | * | * | * | * | * | * |
|  |  |  | Female | School | <15 | * | * | * | * | * | * |



| Organization | Subject | Grade | Sub Group | Level | Tested | Proficiency Rate | $\begin{gathered} \text { Percent } \\ \text { PL1 } \end{gathered}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL2 } \end{aligned}$ | $\begin{gathered} \text { Percent } \\ \text { PL3 } \end{gathered}$ | $\begin{gathered} \text { Percent } \\ \text { PL4 } \end{gathered}$ | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | 11th Grade/Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
| Colonial School District | ELA | 00 | All Students | District | 29 | <17.24 | >82.76 | <17.24 | <17.24 | <17.24 | 51.79 |
|  |  |  | African American | District | 18 | <27.78 | >72.22 | <27.78 | <27.78 | <27.78 | 64.29 |
|  |  |  | Asian | District | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino | District | <15 | * | * | * | * | * | * |
|  |  |  | White | District | <15 | * | * | * | * | * | * |
|  |  |  | Female | District | <15 | * | * | * | * | * | 47.06 |
|  |  |  | Male | District | CSC | CSC | >76.19 | <23.81 | <23.81 | <23.81 | CSC |
|  |  |  | English Learners | District | <15 | * | * | * | * | * | * |
|  |  |  | Non-EL Students | District | CSC | CSC | >80.77 | <19.23 | <19.23 | <19.23 | CSC |
|  |  |  | Students with Disabilities | District | CSC | CSC | >81.48 | <18.52 | <18.52 | <18.52 | CSC |
|  |  |  | Non-SWD | District | <15 | * | * | * | * | * | * |
|  |  |  | Low Income | District | <15 | * | * | * | * | * | 53.33 |
|  |  |  | Non Low-Income | District | CSC | CSC | >76.19 | <23.81 | <23.81 | <23.81 | CSC |
|  |  |  | Foster Care | District | <15 | * | * | - | * | - | * |
|  |  |  | Military Dependent Youth | District | <15 | * | * | * | * | * | * |
|  |  | 03 | 3rd Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | African American/3rd Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino/3rd Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | White/3rd Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Female/3rd Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Male/3rd Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | 3rd Grade/Non-EL Students | District | <15 | * | * | * | * | * | * |
|  |  |  | 3rd Grade/Students with Disabilities | District | <15 | * | * | * | * | * | * |
|  |  |  | 3rd Grade/Low-Income | District | <15 | * | * | * | * | * | * |
|  |  |  | 3rd Grade/Non Low-Income | District | <15 | * | * | * | * | * | * |
|  |  | 04 | 4th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | African American/4th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Asian American/4th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino/4th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Female/4th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Male/4th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | 4th Grade/Active EL Students | District | <15 | * | * | * | * | * | * |
|  |  |  | 4th Grade/Non-EL Students | District | <15 | * | * | * | * | * | * |


| Organization Subject | Grade | Sub Group | Level | Tested | Proficiency Rate | $\begin{gathered} \text { Percent } \\ \text { PL1 } \end{gathered}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL2 } \end{aligned}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL3 } \end{aligned}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL4 } \end{aligned}$ | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 4th Grade/Students with Disabilities | District | <15 | * | * | * | * | * | * |
|  |  | 4th Grade/Low-Income | District | <15 | * | * | * | * | * | * |
|  |  | 4th Grade/Non Low-Income | District | <15 | * | * | * | * | * | * |
|  | 05 | 5th Grade | District | <15 | * | * | * | * | * | * |
|  |  | African American/5th Grade | District | <15 | * | * | * | * | * | * |
|  |  | White/5th Grade | District | <15 | * | * | * | * | * | * |
|  |  | Female/5th Grade | District | <15 | * | * | * | * | * | * |
|  |  | Male/5th Grade | District | <15 | * | * | * | * | * | * |
|  |  | 5th Grade/Non-EL Students | District | <15 | * | * | * | * | * | * |
|  |  | 5th Grade/Students with Disabilities | District | <15 | * | * | * | * | * | * |
|  |  | 5th Grade/Low-Income | District | <15 | * | * | * | * | * | * |
|  |  | 5th Grade/Non Low-Income | District | <15 | * | * | * | * | * | * |
|  | 06 | 6th Grade | District | <15 | * | * | * | * | * | * |
|  |  | African American/6th Grade | District | <15 | * | * | * | * | * | * |
|  |  | Asian American/6th Grade | District | <15 | * | * | * | * | * | * |
|  |  | White/6th Grade | District | <15 | * | * | * | * | * | * |
|  |  | Female/6th Grade | District | <15 | * | * | * | * | * | * |
|  |  | Male/6th Grade | District | <15 | * | * | * | * | * | * |
|  |  | 6th Grade/Non-EL Students | District | <15 | * | * | * | * | * | * |
|  |  | 6th Grade/Students with Disabilities | District | <15 | * | * | * | * | * | * |
|  |  | 6th Grade/Low-Income | District | <15 | * | * | * | * | * | * |
|  |  | 6th Grade/Non Low-Income | District | <15 | * | * | * | * | * | * |
|  |  | 6th Grade/Military Connected Youth | District | <15 | * | * | * | * | * | * |
|  | 07 | 7th Grade | District | <15 | * | * | * | * | * | * |
|  |  | African American/7th Grade | District | <15 | * | * | * | * | * | * |
|  |  | Hispanic/Latino/7th Grade | District | <15 | * | * | * | * | * | * |
|  |  | White/7th Grade | District | <15 | * | * | * | * | * | * |
|  |  | Female/7th Grade | District | <15 | * | * | * | * | * | * |
|  |  | Male/7th Grade | District | <15 | * | * | * | * | * | * |
|  |  | 7th Grade/Non-EL Students | District | <15 | * | * | * | * | * | * |
|  |  | 7th Grade/Students with Disabilities | District | <15 | * | * | * | * | * | * |
|  |  | 7th Grade/Non-SWD | District | <15 | * | * | * | * | * | * |
|  |  | 7th Grade/Low-Income | District | <15 | * | * | * | * | * | * |
|  |  | 7th Grade/Non Low-Income | District | <15 | * | * | * | * | * | * |
|  | 08 | 8th Grade | District | <15 | * | * | * | * | * | * |


| Organization | Subject | Grade | Sub Group | Level | Tested | Proficiency Rate | $\begin{gathered} \text { Percent } \\ \text { PL1 } \end{gathered}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL2 } \end{aligned}$ | $\begin{gathered} \text { Percent } \\ \text { PL3 } \end{gathered}$ | $\begin{gathered} \text { Percent } \\ \text { PL4 } \end{gathered}$ | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | African American/8th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | White/8th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Female/8th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Male/8th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Non-EL Students | District | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Students with Disabilities | District | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Non-SWD | District | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Low-Income | District | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Non Low-Income | District | <15 | * | * | * | * | * | * |
|  |  | 11 | 11th Grade | District | <15 | * | * | * | * | * | <31.25 |
|  |  |  | African American/11th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Asian American/11th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino/11th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | White/11th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Female/11th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Male/11th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Non-EL Students | District | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Students with Disabilities | District | <15 | * | * | * | * | * | <31.25 |
|  |  |  | 11th Grade/Low-Income | District | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Non Low-Income | District | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Foster Care | District | <15 | * | * | * | * | * | * |
| Wilmington Manor Elementary School | ELA | 00 | All Students | School | <15 | * | * | * | * | * | * |
|  |  |  | African American | School | <15 | * | * | * | * | * | * |
|  |  |  | Female | School | <15 | * | * | * | * | * | * |
|  |  |  | Male | School | <15 | * | * | * | * | * | * |
|  |  |  | Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 07 | 7th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/7th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/7th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 7th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 7th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 7th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |


| Organization | Subject | Grade | Sub Group | Level | Tested | Proficiency Rate | $\begin{gathered} \text { Percent } \\ \text { PL1 } \end{gathered}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL2 } \end{aligned}$ | $\begin{gathered} \text { Percent } \\ \text { PL3 } \end{gathered}$ | $\begin{gathered} \text { Percent } \\ \text { PL4 } \end{gathered}$ | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 08 | 8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Female/8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
| Southern Elementary School | ELA | 00 | All Students | School | <15 | * | * | * | * | * | * |
|  |  |  | African American | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino | School | <15 | * | * | * | * | * | * |
|  |  |  | White | School | <15 | * | * | * | * | * | * |
|  |  |  | Female | School | <15 | * | * | * | * | * | * |
|  |  |  | Male | School | <15 | * | * | * | * | * | * |
|  |  |  | English Learners | School | <15 | * | * | * | * | * | * |
|  |  |  | Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | Low Income | School | <15 | * | * | * | * | * | * |
|  |  |  | Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 03 | 3rd Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/3rd Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/3rd Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Female/3rd Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/3rd Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 3rd Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 3rd Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 3rd Grade/Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 04 | 4th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/4th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino/4th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/4th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 4th Grade/Active EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 4th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 4th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 4th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 05 | 5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/5th Grade | School | <15 | * | * | * | * | * | * |


| Organization | Subject | Grade | Sub Group | Level | Tested | Proficiency Rate | $\begin{gathered} \text { Percent } \\ \text { PL1 } \end{gathered}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL2 } \end{aligned}$ | $\begin{gathered} \text { Percent } \\ \text { PL3 } \end{gathered}$ | $\begin{gathered} \text { Percent } \\ \text { PL4 } \end{gathered}$ | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Female/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
| Read (George) Middle School | ELA | 00 | All Students | School | <15 | * | * | * | * | * | * |
|  |  |  | African American | School | <15 | * | * | * | * | * | * |
|  |  |  | Asian | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino | School | <15 | * | * | * | * | * | * |
|  |  |  | White | School | <15 | * | * | * | * | * | * |
|  |  |  | Female | School | <15 | * | * | * | * | * | * |
|  |  |  | Male | School | <15 | * | * | * | * | * | * |
|  |  |  | Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | Non-SWD | School | <15 | * | * | * | * | * | * |
|  |  |  | Low Income | School | <15 | * | * | * | * | * | * |
|  |  |  | Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 06 | 6th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/6th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Asian American/6th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/6th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 6th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 6th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 6th Grade/Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 6th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 07 | 7th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/7th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino/7th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/7th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 7th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 7th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 7th Grade/Non-SWD | School | <15 | * | * | * | * | * | * |
|  |  |  | 7th Grade/Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 7th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 08 | 8th Grade | School | <15 | * | * | * | * | * | * |


| Organization | Subject | Grade | Sub Group | Level | Tested | Proficiency Rate | $\begin{gathered} \text { Percent } \\ \text { PL1 } \end{gathered}$ | $\begin{gathered} \text { Percent } \\ \text { PL2 } \end{gathered}$ | $\begin{gathered} \text { Percent } \\ \text { PL3 } \end{gathered}$ | $\begin{gathered} \text { Percent } \\ \text { PL4 } \end{gathered}$ | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | African American/8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Female/8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Non-SWD | School | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
| Penn (William) High School | ELA | 00 | All Students | School | <15 | * | * | * | * | * | * |
|  |  |  | African American | School | <15 | * | * | * | * | * | * |
|  |  |  | Asian | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino | School | <15 | * | * | * | * | * | * |
|  |  |  | White | School | <15 | * | * | * | * | * | * |
|  |  |  | Female | School | <15 | * | * | * | * | * | * |
|  |  |  | Male | School | <15 | * | * | * | * | * | * |
|  |  |  | Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | Low Income | School | <15 | * | * | * | * | * | * |
|  |  |  | Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | Foster Care | School | <15 | * | * | * | * | * | * |
|  |  | 11 | 11th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/11th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Asian American/11th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino/11th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/11th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Female/11th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/11th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Foster Care | School | <15 | * | * | * | * | * | * |
| Leach (John G.) School | ELA | 00 | All Students | School | 15 | <33.33 | >66.67 | <33.33 | <33.33 | <33.33 | 68.18 |


| Organization | Subject | Grade | Sub Group | Level | Tested | Proficiency Rate | $\begin{gathered} \text { Percent } \\ \text { PL1 } \end{gathered}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL2 } \end{aligned}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL3 } \end{aligned}$ | Percent <br> PL4 | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | African American | School | <15 | * | * | * | * | * | * |
|  |  |  | Asian | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino | School | <15 | * | * | * | * | * | * |
|  |  |  | White | School | <15 | * | * | * | * | * | * |
|  |  |  | Female | School | <15 | * | * | * | * | * | * |
|  |  |  | Male | School | <15 | * | * | * | * | * | * |
|  |  |  | Non-EL Students | School | <15 | * | * | * | * | * | 66.67 |
|  |  |  | Students with Disabilities | School | 15 | <33.33 | >66.67 | <33.33 | <33.33 | <33.33 | 68.18 |
|  |  |  | Low Income | School | <15 | * | * | * | * | * | * |
|  |  |  | Non Low-Income | School | <15 | * | * | * | * | * | >66.67 |
|  |  |  | Military Dependent Youth | School | <15 | * | * | * | * | * | * |
|  |  | 03 | 3rd Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino/3rd Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/3rd Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 3rd Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 3rd Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 3rd Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 04 | 4th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/4th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Asian American/4th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino/4th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Female/4th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/4th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 4th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 4th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 4th Grade/Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 4th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 05 | 5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Female/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Low-Income | School | <15 | * | * | * | * | * | * |


| Organization ${ }_{\text {O }}$ Subject | Grade | Sub Group | Level | Tested | Proficiency Rate | $\begin{gathered} \text { Percent } \\ \text { PL1 } \end{gathered}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL2 } \end{aligned}$ | $\begin{gathered} \text { Percent } \\ \text { PL3 } \end{gathered}$ | $\begin{gathered} \text { Percent } \\ \text { PL4 } \end{gathered}$ | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 5th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
|  | 06 | 6th Grade | School | <15 | * | * | * | * | * | * |
|  |  | African American/6th Grade | School | <15 | * | * | * | * | * | * |
|  |  | White/6th Grade | School | <15 | * | * | * | * | * | * |
|  |  | Female/6th Grade | School | <15 | * | * | * | * | * | * |
|  |  | 6th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  | 6th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  | 6th Grade/Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 6th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 6th Grade/Military Connected Youth | School | <15 | * | * | * | * | * | * |
|  | 07 | 7th Grade | School | <15 | * | * | * | * | * | * |
|  |  | African American/7th Grade | School | <15 | * | * | * | * | * | * |
|  |  | Hispanic/Latino/7th Grade | School | <15 | * | * | * | * | * | * |
|  |  | White/7th Grade | School | <15 | * | * | * | * | * | * |
|  |  | Female/7th Grade | School | <15 | * | * | * | * | * | * |
|  |  | Male/7th Grade | School | <15 | * | * | * | * | * | * |
|  |  | 7th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  | 7th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  | 7th Grade/Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 7th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
|  | 08 | 8th Grade | School | <15 | * | * | * | * | * | * |
|  |  | African American/8th Grade | School | <15 | * | * | * | * | * | * |
|  |  | White/8th Grade | School | <15 | * | * | * | * | * | * |
|  |  | Female/8th Grade | School | <15 | * | * | * | * | * | * |
|  |  | Male/8th Grade | School | <15 | * | * | * | * | * | * |
|  |  | 8th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  | 8th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  | 8th Grade/Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 8th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
|  | 11 | 11th Grade | School | <15 | * | * | * | * | * | * |
|  |  | Hispanic/Latino/11th Grade | School | <15 | * | * | * | * | * | * |
|  |  | White/11th Grade | School | <15 | * | * | * | * | * | * |
|  |  | Male/11th Grade | School | <15 | * | * | * | * | * | * |
| $\rceil$ |  | 11th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |


| Organization | Subject | Grade | Sub Group | Level | Tested | Proficiency Rate | $\begin{gathered} \text { Percent } \\ \text { PL1 } \end{gathered}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL2 } \end{aligned}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL3 } \end{aligned}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL4 } \end{aligned}$ | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | 11th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
| Woodbridge School District | ELA | 00 | All Students | District | <15 | * | * | * | * | * | * |
|  |  |  | African American | District | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino | District | <15 | * | * | * | * | * | * |
|  |  |  | White | District | <15 | * | * | * | * | * | * |
|  |  |  | Female | District | <15 | * | * | * | * | * | * |
|  |  |  | Male | District | <15 | * | * | * | * | * | * |
|  |  |  | Non-EL Students | District | <15 | * | * | * | * | * | * |
|  |  |  | Students with Disabilities | District | <15 | * | * | * | * | * | * |
|  |  |  | Low Income | District | <15 | * | * | * | * | * | * |
|  |  |  | Non Low-Income | District | <15 | * | * | * | * | * | * |
|  |  | 03 | 3rd Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino/3rd Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | White/3rd Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Female/3rd Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Male/3rd Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | 3rd Grade/Non-EL Students | District | <15 | * | * | * | * | * | * |
|  |  |  | 3rd Grade/Students with Disabilities | District | <15 | * | * | * | * | * | * |
|  |  |  | 3rd Grade/Non Low-Income | District | <15 | * | * | * | * | * | * |
|  |  | 04 | 4th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | African American/4th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Male/4th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | 4th Grade/Non-EL Students | District | <15 | * | * | * | * | * | * |
|  |  |  | 4th Grade/Students with Disabilities | District | <15 | * | * | * | * | * | * |
|  |  |  | 4th Grade/Non Low-Income | District | <15 | * | * | * | * | * | * |
|  |  | 06 | 6th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino/6th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Female/6th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | 6th Grade/Non-EL Students | District | <15 | * | * | * | * | * | * |
|  |  |  | 6th Grade/Students with Disabilities | District | <15 | * | * | * | * | * | * |
|  |  |  | 6th Grade/Low-Income | District | <15 | * | * | * | * | * | * |
|  |  | 07 | 7th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino/7th Grade | District | <15 | * | * | * | * | * | * |


| Organization | Subject | Grade | Sub Group | Level | Tested | Proficiency Rate | $\begin{gathered} \text { Percent } \\ \text { PL1 } \end{gathered}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL2 } \end{aligned}$ | $\begin{gathered} \text { Percent } \\ \text { PL3 } \end{gathered}$ | $\begin{gathered} \text { Percent } \\ \text { PL4 } \end{gathered}$ | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Male/7th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | 7th Grade/Non-EL Students | District | <15 | * | * | * | * | * | * |
|  |  |  | 7th Grade/Students with Disabilities | District | <15 | * | * | * | * | * | * |
|  |  |  | 7th Grade/Low-Income | District | <15 | * | * | * | * | * | * |
|  |  | 08 | 8th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | African American/8th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Male/8th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Non-EL Students | District | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Students with Disabilities | District | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Non Low-Income | District | <15 | * | * | * | * | * | * |
|  |  | 11 | 11th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino/11th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | White/11th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Female/11th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Male/11th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Non-EL Students | District | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Students with Disabilities | District | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Low-Income | District | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Non Low-Income | District | <15 | * | * | * | * | * | * |
| Woodbridge Middle School | ELA | 00 | All Students | School | <15 | * | * | * | * | * | * |
|  |  |  | African American | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino | School | <15 | * | * | * | * | * | * |
|  |  |  | Female | School | <15 | * | * | * | * | * | * |
|  |  |  | Male | School | <15 | * | * | * | * | * | * |
|  |  |  | Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | Low Income | School | <15 | * | * | * | * | * | * |
|  |  |  | Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 06 | 6th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino/6th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Female/6th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 6th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 6th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 6th Grade/Low-Income | School | <15 | * | * | * | * | * | * |


| Organization | Subject | Grade | Sub Group | Level | Tested | Proficiency Rate | $\begin{gathered} \text { Percent } \\ \text { PL1 } \end{gathered}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL2 } \end{aligned}$ | $\begin{gathered} \text { Percent } \\ \text { PL3 } \end{gathered}$ | $\begin{gathered} \text { Percent } \\ \text { PL4 } \end{gathered}$ | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 07 | 7th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino/7th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/7th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 7th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 7th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 7th Grade/Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 08 | 8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
| Phillis Wheatley Elementary School | ELA | 00 | All Students | School | <15 | * | * | * | * | * | * |
|  |  |  | African American | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino | School | <15 | * | * | * | * | * | * |
|  |  |  | White | School | <15 | * | * | * | * | * | * |
|  |  |  | Female | School | <15 | * | * | * | * | * | * |
|  |  |  | Male | School | <15 | * | * | * | * | * | * |
|  |  |  | Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 03 | 3rd Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino/3rd Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/3rd Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Female/3rd Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/3rd Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 3rd Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 3rd Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 3rd Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 04 | 4th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/4th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/4th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 4th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 4th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 4th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |


| Organization | Subject | Grade | Sub Group | Level | Tested | Proficiency Rate | $\begin{gathered} \text { Percent } \\ \text { PL1 } \end{gathered}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL2 } \end{aligned}$ | $\begin{gathered} \text { Percent } \\ \text { PL3 } \end{gathered}$ | $\begin{gathered} \text { Percent } \\ \text { PL4 } \end{gathered}$ | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Woodbridge High School | ELA | 00 | All Students | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino | School | <15 | * | * | * | * | * | * |
|  |  |  | White | School | <15 | * | * | * | * | * | * |
|  |  |  | Female | School | <15 | * | * | * | * | * | * |
|  |  |  | Male | School | <15 | * | * | * | * | * | * |
|  |  |  | Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | Low Income | School | <15 | * | * | * | * | * | * |
|  |  |  | Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 11 | 11th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino/11th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/11th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Female/11th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/11th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
| Indian River School District | ELA | 00 | All Students | District | 68 | 11.76 | 50 | 38.24 | CSG | <7.35 | 93.15 |
|  |  |  | African American | District | <15 | * | * | * | * | * | * |
|  |  |  | Asian | District | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino | District | 20 | <25.00 | 40 | 50 | <25.00 | <25.00 | >77.27 |
|  |  |  | White | District | 36 | 13.89 | 50 | 36.11 | CSG | <13.89 | >86.49 |
|  |  |  | Multi-Racial | District | <15 | * | * | * | * | * | * |
|  |  |  | Female | District | 25 | <20.00 | 52 | 36 | <20.00 | <20.00 | >81.48 |
|  |  |  | Male | District | 43 | CSC | 48.84 | 39.53 | CSG | <11.63 | >89.13 |
|  |  |  | English Learners | District | <15 | * | * | * | * | * | * |
|  |  |  | Non-EL Students | District | 56 | CSC | CSC | CSC | CSG | <8.93 | >91.67 |
|  |  |  | Students with Disabilities | District | 68 | 11.76 | 50 | 38.24 | CSG | <7.35 | 93.15 |
|  |  |  | Low Income | District | 18 | <27.78 | 55.56 | 27.78 | <27.78 | <27.78 | >73.68 |
|  |  |  | Non Low-Income | District | 50 | CSC | 48 | 42 | CSG | <10.00 | >90.74 |
|  |  |  | Foster Care | District | <15 | * | * | * | * | * | * |
|  |  |  | Military Dependent Youth | District | <15 | * | * | * | * | * | * |
|  |  | 03 | 3rd Grade | District | <15 | * | * | * | * | * | * |


| Organization ${ }_{\text {Oubject }}$ | Grade | Sub Group | Level | Tested | Proficiency Rate | $\begin{gathered} \text { Percent } \\ \text { PL1 } \end{gathered}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL2 } \end{aligned}$ | $\begin{gathered} \text { Percent } \\ \text { PL3 } \end{gathered}$ | $\begin{gathered} \text { Percent } \\ \text { PL4 } \end{gathered}$ | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | African American/3rd Grade | District | <15 | * | * | * | * | * | * |
|  |  | Hispanic/Latino/3rd Grade | District | <15 | * | * | * | * | * | * |
|  |  | White/3rd Grade | District | <15 | * | * | * | * | * | * |
|  |  | Female/3rd Grade | District | <15 | * | * | * | * | * | * |
|  |  | Male/3rd Grade | District | <15 | * | * | * | * | * | * |
|  |  | 3rd Grade/Non-EL Students | District | <15 | * | * | * | * | * | * |
|  |  | 3rd Grade/Students with Disabilities | District | <15 | * | * | * | * | * | * |
|  |  | 3rd Grade/Low-Income | District | <15 | * | * | * | * | * | * |
|  |  | 3rd Grade/Non Low-Income | District | <15 | * | * | * | * | * | * |
|  |  | 3rd Grade/Military Connected Youth | District | <15 | * | * | * | * | * | * |
|  | 04 | 4th Grade | District | <15 | * | * | * | * | * | * |
|  |  | African American/4th Grade | District | <15 | * | * | * | * | * | * |
|  |  | Hispanic/Latino/4th Grade | District | <15 | * | * | * | * | * | * |
|  |  | White/4th Grade | District | <15 | * | * | * | * | * | * |
|  |  | Female/4th Grade | District | <15 | * | * | * | * | * | * |
|  |  | Male/4th Grade | District | <15 | * | * | * | * | * | * |
|  |  | 4th Grade/Non-EL Students | District | <15 | * | * | * | * | * | * |
|  |  | 4th Grade/Students with Disabilities | District | <15 | * | * | * | * | * | * |
|  |  | 4th Grade/Low-Income | District | <15 | * | * | * | * | * | * |
|  |  | 4th Grade/Non Low-Income | District | <15 | * | * | * | * | * | * |
|  | 05 | 5th Grade | District | <15 | * | * | * | * | * | * |
|  |  | Hispanic/Latino/5th Grade | District | <15 | * | * | * | * | * | * |
|  |  | White/5th Grade | District | <15 | * | * | * | * | * | * |
|  |  | Female/5th Grade | District | <15 | * | * | * | * | * | * |
|  |  | Male/5th Grade | District | <15 | * | * | * | * | * | * |
|  |  | 5th Grade/Non-EL Students | District | <15 | * | * | * | * | * | * |
|  |  | 5th Grade/Students with Disabilities | District | <15 | * | * | * | * | * | * |
|  |  | 5th Grade/Low-Income | District | <15 | * | * | * | * | * | * |
|  |  | 5th Grade/Non Low-Income | District | <15 | * | * | * | * | * | * |
|  | 06 | 6th Grade | District | <15 | * | * | * | * | * | * |
|  |  | African American/6th Grade | District | <15 | * | * | * | * | * | * |
|  |  | Hispanic/Latino/6th Grade | District | <15 | * | * | * | * | * | * |
|  |  | White/6th Grade | District | <15 | * | * | * | * | * | * |
|  |  | Female/6th Grade | District | <15 | * | * | * | * | * | * |
| $1$ |  | Male/6th Grade | District | <15 | * | * | * | * | * | * |


| Organization Subject | Grade | Sub Group | Level | Tested | Proficiency Rate | $\begin{gathered} \text { Percent } \\ \text { PL1 } \end{gathered}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL2 } \end{aligned}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL3 } \end{aligned}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL4 } \end{aligned}$ | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 6th Grade/Active EL Students | District | <15 | * | * | * | * | * | * |
|  |  | 6th Grade/Non-EL Students | District | <15 | * | * | * | * | * | * |
|  |  | 6th Grade/Students with Disabilities | District | <15 | * | * | * | * | * | * |
|  |  | 6th Grade/Low-Income | District | <15 | * | * | * | * | * | * |
|  |  | 6th Grade/Non Low-Income | District | <15 | * | * | * | * | * | * |
|  | 07 | 7th Grade | District | <15 | * | * | * | * | * | * |
|  |  | African American/7th Grade | District | <15 | * | * | * | * | * | * |
|  |  | Hispanic/Latino/7th Grade | District | <15 | * | * | * | * | * | * |
|  |  | White/7th Grade | District | <15 | * | * | * | * | * | * |
|  |  | Female/7th Grade | District | <15 | * | * | * | * | * | * |
|  |  | Male/7th Grade | District | <15 | * | * | * | * | * | * |
|  |  | 7th Grade/Active EL Students | District | <15 | * | * | * | * | * | * |
|  |  | 7th Grade/Non-EL Students | District | <15 | * | * | * | * | * | * |
|  |  | 7th Grade/Students with Disabilities | District | <15 | * | * | * | * | * | * |
|  |  | 7th Grade/Low-Income | District | <15 | * | * | * | * | * | * |
|  |  | 7th Grade/Non Low-Income | District | <15 | * | * | * | * | * | * |
|  |  | 7th Grade/Military Connected Youth | District | <15 | * | * | * | * | * | * |
|  | 08 | 8th Grade | District | <15 | * | * | * | * | * | * |
|  |  | African American/8th Grade | District | <15 | * | * | * | * | * | * |
|  |  | Hispanic/Latino/8th Grade | District | <15 | * | * | * | * | * | * |
|  |  | White/8th Grade | District | <15 | * | * | * | * | * | * |
|  |  | Multi-Racial/8th Grade | District | <15 | * | * | * | * | * | * |
|  |  | Female/8th Grade | District | <15 | * | * | * | * | * | * |
|  |  | Male/8th Grade | District | <15 | * | * | * | * | * | * |
|  |  | 8th Grade/Active EL Students | District | <15 | * | * | * | * | * | * |
|  |  | 8th Grade/Non-EL Students | District | <15 | * | * | * | * | * | * |
|  |  | 8th Grade/Students with Disabilities | District | <15 | * | * | * | * | * | * |
|  |  | 8th Grade/Low-Income | District | <15 | * | * | * | * | * | * |
|  |  | 8th Grade/Non Low-Income | District | <15 | * | * | * | * | * | * |
|  | 11 | 11th Grade | District | <15 | * | * | * | * | * | * |
|  |  | African American/11th Grade | District | <15 | * | * | * | * | * | * |
|  |  | Asian American/11th Grade | District | <15 | * | * | * | * | * | * |
|  |  | Hispanic/Latino/11th Grade | District | <15 | * | * | * | * | * | * |
|  |  | White/11th Grade | District | <15 | * | * | * | * | * | * |
|  |  | Multi-Racial/11th Grade | District | <15 | * | * | * | * | * | * |


| Organization | Subject | Grade | Sub Group | Level | Tested | Proficiency Rate | $\begin{gathered} \text { Percent } \\ \text { PL1 } \end{gathered}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL2 } \end{aligned}$ | $\begin{gathered} \text { Percent } \\ \text { PL3 } \end{gathered}$ | $\begin{gathered} \text { Percent } \\ \text { PL4 } \end{gathered}$ | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Female/11th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Male/11th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Active EL Students | District | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Non-EL Students | District | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Students with Disabilities | District | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Low-Income | District | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Non Low-Income | District | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Foster Care | District | <15 | * | * | * | * | * | * |
| Selbyville Middle School | ELA | 00 | All Students | School | <15 | * | * | * | * | * | * |
|  |  |  | White | School | <15 | * | * | * | * | * | * |
|  |  |  | Male | School | <15 | * | * | * | * | * | * |
|  |  |  | Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 06 | 6th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/6th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/6th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 6th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 6th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 6th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
| Georgetown Middle School | ELA | 00 | All Students | School | <15 | * | * | * | * | * | * |
|  |  |  | African American | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino | School | <15 | * | * | * | * | * | * |
|  |  |  | White | School | <15 | * | * | * | * | * | * |
|  |  |  | Female | School | <15 | * | * | * | * | * | * |
|  |  |  | Male | School | <15 | * | * | * | * | * | * |
|  |  |  | Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | Low Income | School | <15 | * | * | * | * | * | * |
|  |  |  | Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 06 | 6th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/6th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/6th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 6th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |


| Organization | Subject | Grade | Sub Group | Level | Tested | Proficiency Rate | $\begin{gathered} \text { Percent } \\ \text { PL1 } \end{gathered}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL2 } \end{aligned}$ | $\begin{gathered} \text { Percent } \\ \text { PL3 } \end{gathered}$ | $\begin{gathered} \text { Percent } \\ \text { PL4 } \end{gathered}$ | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | 6th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 6th Grade/Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 07 | 7th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino/7th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/7th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Female/7th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/7th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 7th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 7th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 7th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 08 | 8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino/8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Female/8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
| Sussex Central High School | ELA | 00 | All Students | School | <15 | * | * | * | * | * | * |
|  |  |  | Asian | School | <15 | * | * | * | * | * | * |
|  |  |  | White | School | <15 | * | * | * | * | * | * |
|  |  |  | Female | School | <15 | * | * | * | * | * | * |
|  |  |  | Male | School | <15 | * | * | * | * | * | * |
|  |  |  | Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | Low Income | School | <15 | * | * | * | * | * | * |
|  |  |  | Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | Foster Care | School | <15 | * | * | * | * | * | * |
|  |  | 11 | 11th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Asian American/11th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/11th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Female/11th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/11th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Low-Income | School | <15 | * | * | * | * | * | * |


| Organization | Subject | Grade | Sub Group | Level | Tested | Proficiency Rate | $\begin{gathered} \text { Percent } \\ \text { PL1 } \end{gathered}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL2 } \end{aligned}$ | $\begin{gathered} \text { Percent } \\ \text { PL3 } \end{gathered}$ | $\begin{gathered} \text { Percent } \\ \text { PL4 } \end{gathered}$ | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | 11th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Foster Care | School | <15 | * | * | * | * | * | * |
| Ennis (Howard T.) School | ELA | 00 | All Students | School | 60 | 11.67 | 55 | 33.33 | CSG | <8.33 | >92.06 |
|  |  |  | African American | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino | School | 18 | <27.78 | 38.89 | 50 | <27.78 | <27.78 | >75.00 |
|  |  |  | White | School | 31 | <16.13 | 58.06 | 29.03 | <16.13 | <16.13 | 100 |
|  |  |  | Multi-Racial | School | <15 | * | * | * | * | * | * |
|  |  |  | Female | School | 23 | <21.74 | 52.17 | 34.78 | <21.74 | <21.74 | >79.17 |
|  |  |  | Male | School | 37 | <13.51 | 56.76 | 32.43 | <13.51 | <13.51 | >87.18 |
|  |  |  | English Learners | School | <15 | * | * | * | * | * | * |
|  |  |  | Non-EL Students | School | 50 | CSC | CSC | CSC | CSG | <10.00 | >90.38 |
|  |  |  | Students with Disabilities | School | 60 | 11.67 | 55 | 33.33 | CSG | <8.33 | >92.06 |
|  |  |  | Low Income | School | 17 | <29.41 | 58.82 | <29.41 | <29.41 | <29.41 | 100 |
|  |  |  | Non Low-Income | School | 43 | <11.63 | 53.49 | CSC | <11.63 | <11.63 | >89.13 |
|  |  |  | Military Dependent Youth | School | <15 | * | * | * | * | * | * |
|  |  | 03 | 3rd Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/3rd Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino/3rd Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/3rd Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Female/3rd Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/3rd Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 3rd Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 3rd Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 3rd Grade/Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 3rd Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 3rd Grade/Military Connected Youth | School | <15 | * | * | * | * | * | * |
|  |  | 04 | 4th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/4th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino/4th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/4th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Female/4th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/4th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 4th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 4th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 4th Grade/Low-Income | School | <15 | * | * | * | * | * | * |


| Organization ${ }_{\text {O }}$ Subject | Grade | Sub Group | Level | Tested | Proficiency Rate | $\begin{gathered} \text { Percent } \\ \text { PL1 } \end{gathered}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL2 } \end{aligned}$ | $\begin{gathered} \text { Percent } \\ \text { PL3 } \end{gathered}$ | $\begin{gathered} \text { Percent } \\ \text { PL4 } \end{gathered}$ | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 4th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
|  | 05 | 5th Grade | School | <15 | * | * | * | * | * | * |
|  |  | Hispanic/Latino/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  | White/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  | Female/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  | Male/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  | 5th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  | 5th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  | 5th Grade/Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 5th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
|  | 06 | 6th Grade | School | <15 | * | * | * | * | * | * |
|  |  | African American/6th Grade | School | <15 | * | * | * | * | * | * |
|  |  | Hispanic/Latino/6th Grade | School | <15 | * | * | * | * | * | * |
|  |  | White/6th Grade | School | <15 | * | * | * | * | * | * |
|  |  | Female/6th Grade | School | <15 | * | * | * | * | * | * |
|  |  | Male/6th Grade | School | <15 | * | * | * | * | * | * |
|  |  | 6th Grade/Active EL Students | School | <15 | * | * | * | * | * | * |
|  |  | 6th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  | 6th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  | 6th Grade/Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 6th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
|  | 07 | 7th Grade | School | <15 | * | * | * | * | * | * |
|  |  | African American/7th Grade | School | <15 | * | * | * | * | * | * |
|  |  | Hispanic/Latino/7th Grade | School | <15 | * | * | * | * | * | * |
|  |  | White/7th Grade | School | <15 | * | * | * | * | * | * |
|  |  | Female/7th Grade | School | <15 | * | * | * | * | * | * |
|  |  | Male/7th Grade | School | <15 | * | * | * | * | * | * |
|  |  | 7th Grade/Active EL Students | School | <15 | * | * | * | * | * | * |
|  |  | 7th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  | 7th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  | 7th Grade/Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 7th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 7th Grade/Military Connected Youth | School | <15 | * | * | * | * | * | * |
|  | 08 | 8th Grade | School | <15 | * | * | * | * | * | * |
|  |  | African American/8th Grade | School | <15 | * | * | * | * | * | * |


| Organization | Subject | Grade | Sub Group | Level | Tested | Proficiency Rate | $\begin{gathered} \text { Percent } \\ \text { PL1 } \end{gathered}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL2 } \end{aligned}$ | $\begin{gathered} \text { Percent } \\ \text { PL3 } \end{gathered}$ | $\begin{gathered} \text { Percent } \\ \text { PL4 } \end{gathered}$ | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Hispanic/Latino/8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Multi-Racial/8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Female/8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/8th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Active EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 11 | 11th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/11th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino/11th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/11th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Multi-Racial/11th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Female/11th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/11th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Active EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
| Delmar School District | ELA | 00 | All Students | District | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino | District | <15 | * | * | * | * | * | * |
|  |  |  | Multi-Racial | District | <15 | * | * | * | * | * | * |
|  |  |  | Male | District | <15 | * | * | * | * | * | * |
|  |  |  | Non-EL Students | District | <15 | * | * | * | * | * | * |
|  |  |  | Students with Disabilities | District | <15 | * | * | * | * | * | * |
|  |  |  | Non Low-Income | District | <15 | * | * | * | * | * | * |
|  |  |  | Homeless | District | <15 | * | * | * | * | * | * |
|  |  | 05 | 5th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino/5th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Multi-Racial/5th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Male/5th Grade | District | <15 | * | * | * | * | * | * |


| Organization | Subject | Grade | Sub Group | Level | Tested | Proficiency Rate | $\begin{gathered} \text { Percent } \\ \text { PL1 } \end{gathered}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL2 } \end{aligned}$ | $\begin{gathered} \text { Percent } \\ \text { PL3 } \end{gathered}$ | $\begin{gathered} \text { Percent } \\ \text { PL4 } \end{gathered}$ | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | 5th Grade/Non-EL Students | District | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Students with Disabilities | District | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Non Low-Income | District | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Homeless | District | <15 | * | * | * | * | * | * |
| Delmar Middle School | ELA | 00 | All Students | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino | School | <15 | * | * | * | * | * | * |
|  |  |  | Multi-Racial | School | <15 | * | * | * | * | * | * |
|  |  |  | Male | School | <15 | * | * | * | * | * | * |
|  |  |  | Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | Homeless | School | <15 | * | * | * | * | * | * |
|  |  | 05 | 5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Multi-Racial/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 5th Grade/Homeless | School | <15 | * | * | * | * | * | * |
| New Castle County Vocational-Technical School | ELA | 00 | All Students | District | <15 | * | * | * | * | * | * |
|  |  |  | African American | District | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino | District | <15 | * | * | * | * | * | * |
|  |  |  | White | District | <15 | * | * | * | * | * | * |
|  |  |  | Female | District | <15 | * | * | * | * | * | * |
|  |  |  | Male | District | <15 | * | * | * | * | * | * |
|  |  |  | English Learners | District | <15 | * | * | * | * | * | * |
|  |  |  | Non-EL Students | District | <15 | * | * | * | * | * | * |
|  |  |  | Students with Disabilities | District | <15 | * | * | * | * | * | * |
|  |  |  | Low Income | District | <15 | * | * | * | * | * | * |
|  |  |  | Non Low-Income | District | <15 | * | * | * | * | * | * |
|  |  | 11 | 11th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | African American/11th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino/11th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | White/11th Grade | District | <15 | * | * | * | * | * | * |


| Organization | Subject | Grade | Sub Group | Level | Tested | Proficiency Rate | $\begin{gathered} \text { Percent } \\ \text { PL1 } \end{gathered}$ | $\begin{gathered} \text { Percent } \\ \text { PL2 } \end{gathered}$ | $\begin{gathered} \text { Percent } \\ \text { PL3 } \end{gathered}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL4 } \end{aligned}$ | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Female/11th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | Male/11th Grade | District | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Active EL Students | District | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Non-EL Students | District | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Students with Disabilities | District | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Low-Income | District | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Non Low-Income | District | <15 | * | * | * | * | * | * |
| Delcastle Technical High School | ELA | 00 | All Students | School | <15 | * | * | * | * | * | * |
|  |  |  | African American | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino | School | <15 | * | * | * | * | * | * |
|  |  |  | White | School | <15 | * | * | * | * | * | * |
|  |  |  | Female | School | <15 | * | * | * | * | * | * |
|  |  |  | Male | School | <15 | * | * | * | * | * | * |
|  |  |  | English Learners | School | <15 | * | * | * | * | * | * |
|  |  |  | Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | Low Income | School | <15 | * | * | * | * | * | * |
|  |  |  | Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  | 11 | 11th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | African American/11th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Hispanic/Latino/11th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | White/11th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Female/11th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | Male/11th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Active EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
| Positive Outcomes Charter School | ELA | 00 | All Students | School | <15 | * | * | * | * | * | * |
|  |  |  |  | District | <15 | * | * | * | * | * | * |
|  |  |  | African American | School | <15 | * | * | * | * | * | * |
|  |  |  |  | District | <15 | * | * | * | * | * | * |
|  |  |  | Female | School | <15 | * | * | * | * | * | * |


| Organization | Subject | Grade | Sub Group | Level | Tested | Proficiency Rate | $\begin{gathered} \text { Percent } \\ \text { PL1 } \end{gathered}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL2 } \end{aligned}$ | $\begin{gathered} \text { Percent } \\ \text { PL3 } \end{gathered}$ | $\begin{gathered} \text { Percent } \\ \text { PL4 } \end{gathered}$ | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | District | <15 | * | * | * | * | * | * |
|  |  |  | Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  |  | District | <15 | * | * | * | * | * | * |
|  |  |  | Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  |  | District | <15 | * | * | * | * | * | * |
|  |  |  | Low Income | School | <15 | * | * | * | * | * | * |
|  |  |  |  | District | <15 | * | * | * | * | * | * |
|  |  | 11 | 11th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  |  | District | <15 | * | * | * | * | * | * |
|  |  |  | African American/11th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  |  | District | <15 | * | * | * | * | * | * |
|  |  |  | Female/11th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  |  | District | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  |  | District | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  |  | District | <15 | * | * | * | * | * | * |
|  |  |  | 11th Grade/Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  |  | District | <15 | * | * | * | * | * | * |
| East Side Charter School | ELA | 00 | All Students | School | <15 | * | * | * | * | * | * |
|  |  |  |  | District | <15 | * | * | * | * | * | * |
|  |  |  | African American | School | <15 | * | * | * | * | * | * |
|  |  |  |  | District | <15 | * | * | * | * | * | * |
|  |  |  | Male | School | <15 | * | * | * | * | * | * |
|  |  |  |  | District | <15 | * | * | * | * | * | * |
|  |  |  | Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  |  | District | <15 | * | * | * | * | * | * |
|  |  |  | Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  |  | District | <15 | * | * | * | * | * | * |
|  |  |  | Low Income | School | <15 | * | * | * | * | * | * |
|  |  |  |  | District | <15 | * | * | * | * | * | * |
|  |  | 07 | 7th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  |  | District | <15 | * | * | * | * | * | * |
|  |  |  | African American/7th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  |  | District | <15 | * | * | * | * | * | * |


| Organization | Subject | Grade | Sub Group | Level | Tested | Proficiency Rate | $\begin{aligned} & \text { Percent } \\ & \text { PL1 } \end{aligned}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL2 } \end{aligned}$ | $\begin{gathered} \text { Percent } \\ \text { PL3 } \end{gathered}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL4 } \end{aligned}$ | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Male/7th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  |  | District | <15 | * | * | * | * | * | * |
|  |  |  | 7th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  |  | District | <15 | * | * | * | * | * | * |
|  |  |  | 7th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  |  | District | <15 | * | * | * | * | * | * |
|  |  |  | 7th Grade/Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  |  | District | <15 | * | * | * | * | * | * |
| MOT Charter School | ELA | 00 | All Students | School | <15 | * | * | * | * | * | * |
|  |  |  |  | District | <15 | * | * | * | * | * | * |
|  |  |  | White | School | <15 | * | * | * | * | * | * |
|  |  |  |  | District | <15 | * | * | * | * | * | * |
|  |  |  | Female | School | <15 | * | * | * | * | * | * |
|  |  |  |  | District | <15 | * | * | * | * | * | * |
|  |  |  | Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  |  | District | <15 | * | * | * | * | * | * |
|  |  |  | Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  |  | District | <15 | * | * | * | * | * | * |
|  |  |  | Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  |  | District | <15 | * | * | * | * | * | * |
|  |  | 07 | 7th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  |  | District | <15 | * | * | * | * | * | * |
|  |  |  | White/7th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  |  | District | <15 | * | * | * | * | * | * |
|  |  |  | Female/7th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  |  | District | <15 | * | * | * | * | * | * |
|  |  |  | 7th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  |  | District | <15 | * | * | * | * | * | * |
|  |  |  | 7th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  |  | District | <15 | * | * | * | * | * | * |
|  |  |  | 7th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  |  | District | <15 | * | * | * | * | * | * |
| Newark Charter School | ELA | 00 | All Students | School | <15 | * | * | * | * | * | * |
|  |  |  |  | District | <15 | * | * | * | * | * | * |
|  |  |  | African American | School | <15 | * | * | * | * | * | * |


| Organization ${ }_{\text {O }}$ Subject | Grade | Sub Group | Level | Tested | Proficiency Rate | $\begin{gathered} \text { Percent } \\ \text { PL1 } \\ \hline \end{gathered}$ | Percent PL2 | $\begin{aligned} & \text { Percent } \\ & \text { PL_3 } \end{aligned}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL4 } \\ & \hline \end{aligned}$ | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | District | <15 | * | * | * | * | * | * |
|  |  | Asian | School | <15 | * | * | * | * | * | * |
|  |  |  | District | <15 | * | * | * | * | * | * |
|  |  | Hispanic/Latino | School | <15 | * | * | * | * | * | * |
|  |  |  | District | <15 | * | * | * | * | * | * |
|  |  | White | School | <15 | * | * | * | * | * | * |
|  |  |  | District | <15 | * | * | * | * | * | * |
|  |  | Female | School | <15 | * | * | * | * | * | * |
|  |  |  | District | <15 | * | * | * | * | * | * |
|  |  | Male | School | <15 | * | * | * | * | * | * |
|  |  |  | District | <15 | * | * | * | * | * | * |
|  |  | Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | District | <15 | * | * | * | * | * | * |
|  |  | Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | District | <15 | * | * | * | * | * | * |
|  |  | Low Income | School | <15 | * | * | * | * | * | * |
|  |  |  | District | <15 | * | * | * | * | * | * |
|  |  | Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | District | <15 | * | * | * | * | * | * |
|  | 04 | 4th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | District | <15 | * | * | * | * | * | * |
|  |  | African American/4th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | District | <15 | * | * | * | * | * | * |
|  |  | White/4th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | District | <15 | * | * | * | * | * | * |
|  |  | Male/4th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | District | <15 | * | * | * | * | * | * |
|  |  | 4th Grade/Non-EL Students | School | <15 | * | * | * | * | * | * |
|  |  |  | District | <15 | * | * | * | * | * | * |
|  |  | 4th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  | District | <15 | * | * | * | * | * | * |
|  |  | 4th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  | District | <15 | * | * | * | * | * | * |
|  | 05 | 5th Grade | School | <15 | * | * | * | * | * | * |
|  |  |  | District | <15 | * | * | * | * | * | * |



| Organization | Subject | Grade | Sub Group | Level | Tested | Proficiency Rate | Percent PL1 | $\begin{aligned} & \text { Percent } \\ & \text { PL2 } \end{aligned}$ | $\begin{gathered} \text { Percent } \\ \text { PL3 } \end{gathered}$ | $\begin{aligned} & \text { Percent } \\ & \text { PL4 } \end{aligned}$ | Participation Rate |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | District | <15 | * | * |  |  |  |  |
|  |  |  | 8th Grade/Students with Disabilities | School | <15 | * | * | * | * | * | * |
|  |  |  |  | District | <15 | * | * | * | * | * | * |
|  |  |  | 8th Grade/Non Low-Income | School | <15 | * | * | * | * | * | * |
|  |  |  |  | District | <15 | * | * | * | * | * | * |

